SWAMI DAYANANDA COLLEGE OF ARTS & SCIENCE

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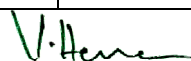
STUDENTS FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2022 – 2023

DEPARTMENT: MATHEMATICS

Sl. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	The syllabus has good balance between theory and application	18	25	10	0	**3.2**	**78.8**
2	Course delivery by faculty members in the class	16	34	3	0	**3.2**	**81.1**
3	Interest generated by Teacher regarding syllabus is-----------.	22	22	9	0	**3.2**	**81.1**
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	18	20	13	2	**3.0**	**75.5**
5	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	17	15	19	2	**2.9**	**72.2**
6	Do the assessments and instructional activities align to the learning objectives?	8	38	7	0	**3.0**	**75.5**
7	How do you rate the Internal Assessment Procedure?	14	33	6	0	**3.2**	**78.8**
8	Availability of Study material and references for your course	32	13	7	1	**3.4**	**85.8**
9	Did you visit industries, laboratories, banks and outside colleges/universities?	17	23	13	0	**3.1**	**76.9**
10	Infrastructure and other facilities of our institution	21	26	6	0	**3.3**	**82.1**
11	Sports facilities of our institution	14	27	10	2	**3.0**	**75.0**
12	Extra-curricular activities in college	10	32	6	5	**2.9**	**72.2**
13	The functioning of placement cell in college	13	30	9	1	**3.0**	**75.9**
14	Sufficient No. of prescribed books and reference material are available in the library	21	25	7	0	**3.3**	**81.6**
15	Is library easily accessible to you?	30	12	11	0	**3.4**	**84.0**

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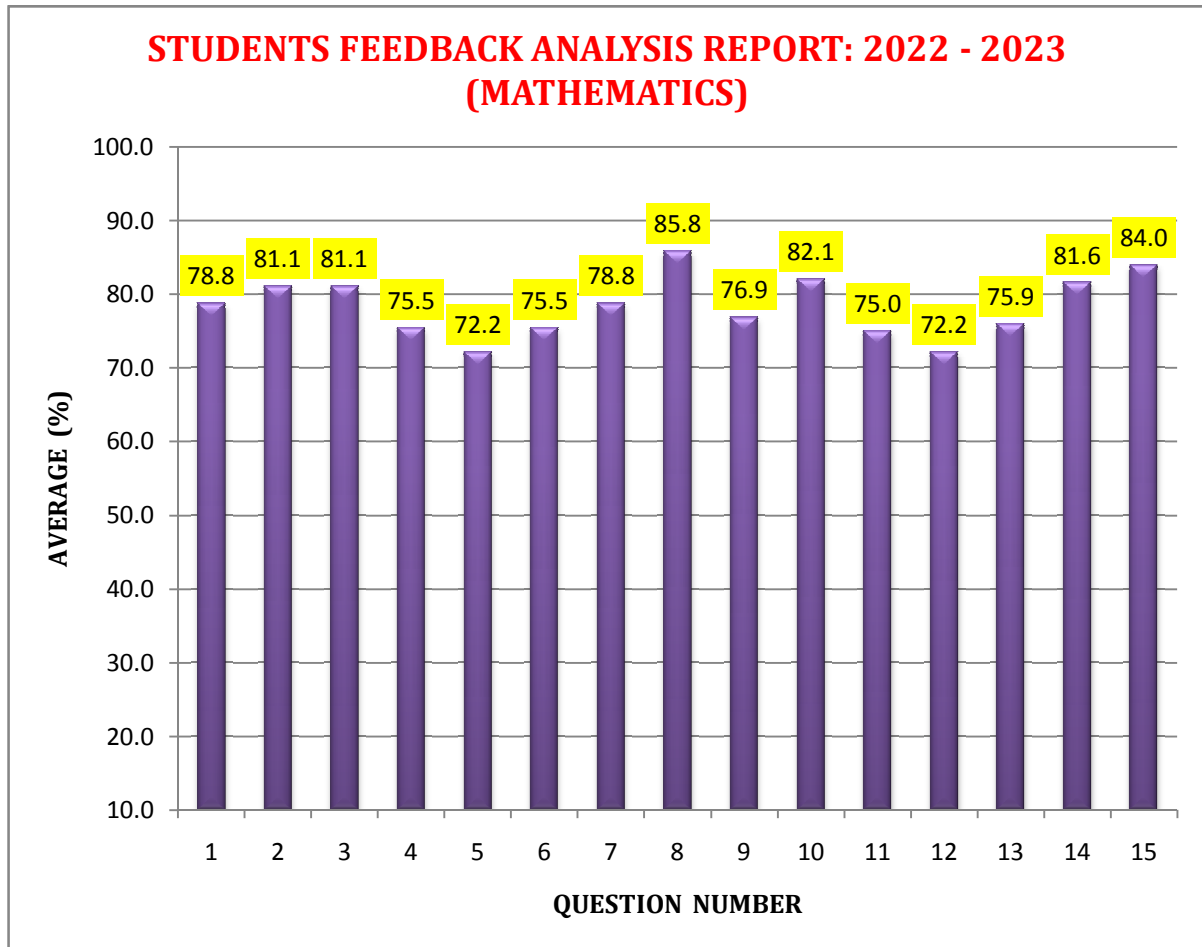**(Affiliated to Bharathidasan University, Tiruchirappalli)**
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STUDENTS FEEDBACK ANALYSIS REPORT: 2022 - 2023 (MATHEMATICS)

Bar chart — AVERAGE (%) vs QUESTION NUMBER:

Question Number	Average (%)
1	78.8
2	81.1
3	81.1
4	75.5
5	72.2
6	75.5
7	78.8
8	85.8
9	76.9
10	82.1
11	75.0
12	72.2
13	75.9
14	81.6
15	84.0

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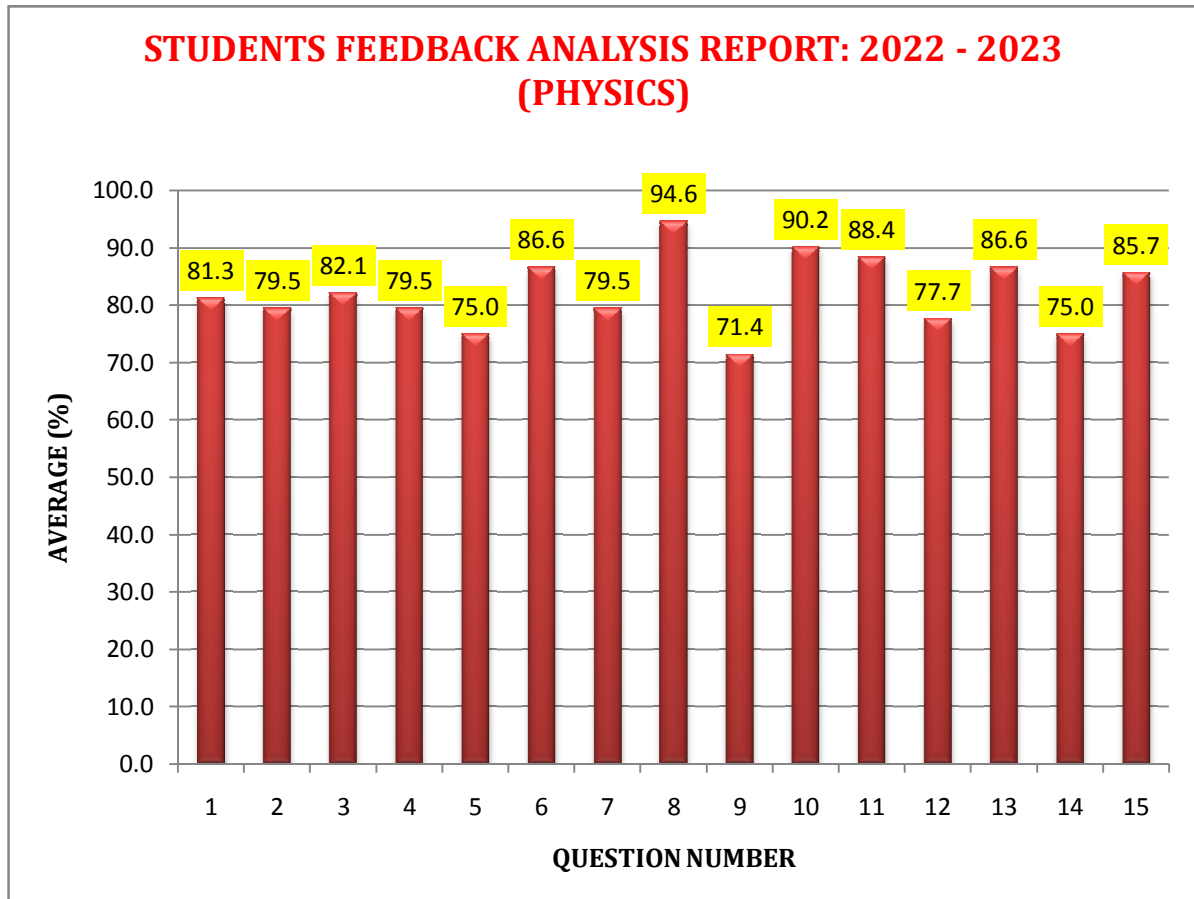**(Affiliated to Bharathidasan University, Tiruchirappalli)**
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STUDENTS FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2022 – 2023

DEPARTMENT: PHYSICS

Sl. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	The syllabus has good balance between theory and application	9	17	2	0	3.3	81.3
2	Course delivery by faculty members in the class	6	21	1	0	3.2	79.5
3	Interest generated by Teacher regarding syllabus is-----------.	9	18	1	0	3.3	82.1
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	9	15	4	0	3.2	79.5
5	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	7	15	5	1	3.0	75.0
6	Do the assessments and instructional activities align to the learning objectives?	13	15	0	0	3.5	86.6
7	How do you rate the Internal Assessment Procedure?	6	21	1	0	3.2	79.5
8	Availability of Study material and references for your course	22	6	0	0	3.8	94.6
9	Did you visit industries, laboratories, banks and outside colleges/universities?	8	10	8	2	2.9	71.4
10	Infrastructure and other facilities of our institution	18	9	1	0	3.6	90.2
11	Sports facilities of our institution	17	10	0	1	3.5	88.4
12	Extra-curricular activities in college	4	23	1	0	3.1	77.7
13	The functioning of placement cell in college	13	15	0	0	3.5	86.6
14	Sufficient No. of prescribed books and reference material are available in the library	7	16	3	2	3.0	75.0
15	Is library easily accessible to you?	15	11	1	1	3.4	85.7

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STUDENTS FEEDBACK ANALYSIS REPORT: 2022 - 2023 (PHYSICS)

Bar chart — AVERAGE (%) vs QUESTION NUMBER:

Question Number	Average (%)
1	81.3
2	79.5
3	82.1
4	79.5
5	75.0
6	86.6
7	79.5
8	94.6
9	71.4
10	90.2
11	88.4
12	77.7
13	86.6
14	75.0
15	85.7

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STUDENTS FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2022 – 2023

DEPARTMENT: CHEMISTRY

Sl. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	The syllabus has good balance between theory and application	20	45	18	0	3.0	75.6
2	Course delivery by faculty members in the class	18	47	17	1	3.0	74.7
3	Interest generated by Teacher regarding syllabus is-----------.	18	54	10	1	3.1	76.8
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	22	41	20	0	3.0	75.6
5	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	17	47	17	2	3.0	73.8
6	Do the assessments and instructional activities align to the learning objectives?	15	62	5	1	3.1	77.4
7	How do you rate the Internal Assessment Procedure?	11	63	3	6	3.0	73.8
8	Availability of Study material and references for your course	35	41	6	1	3.3	83.1
9	Did you visit industries, laboratories, banks and outside colleges/universities?	36	30	12	5	3.2	79.2
10	Infrastructure and other facilities of our institution	26	42	15	0	3.1	78.3
11	Sports facilities of our institution	24	46	13	0	3.1	78.3
12	Extra-curricular activities in college	24	38	16	5	3.0	74.4
13	The functioning of placement cell in college	30	36	16	1	3.1	78.6
14	Sufficient No. of prescribed books and reference material are available in the library	16	48	14	5	2.9	72.6
15	Is library easily accessible to you?	32	33	13	5	3.1	77.7

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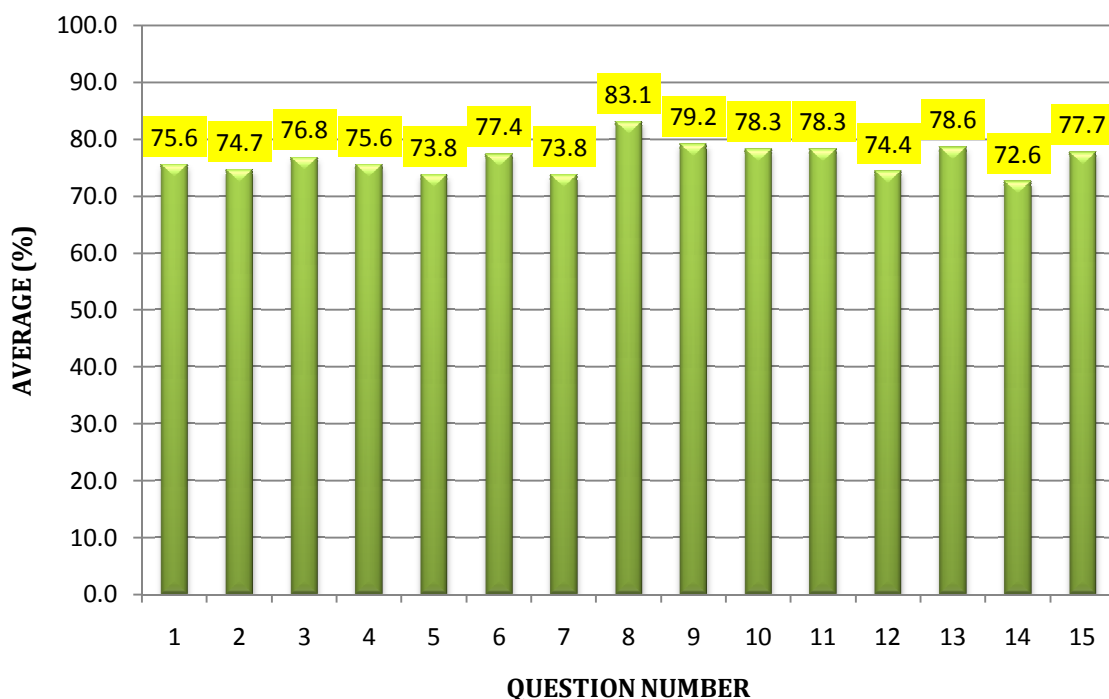**UGC Recognized under section 2(f) & 12(B) (ISO 9001:2015 Certified Institution)**
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STUDENTS FEEDBACK ANALYSIS REPORT: 2022 - 2023 (CHEMISTRY)

Bar chart — AVERAGE (%) by QUESTION NUMBER:

Question Number	Average (%)
1	75.6
2	74.7
3	76.8
4	75.6
5	73.8
6	77.4
7	73.8
8	83.1
9	79.2
10	78.3
11	78.3
12	74.4
13	78.6
14	72.6
15	77.7

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STUDENTS FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2022 – 2023

DEPARTMENT: COMPUTER SCIENCE

Sl. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	The syllabus has good balance between theory and application	30	86	36	5	**2.9**	**72.5**
2	Course delivery by faculty members in the class	63	89	5	0	**3.4**	**84.2**
3	Interest generated by Teacher regarding syllabus is-----------.	37	83	31	6	**3.0**	**74.0**
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	30	81	40	6	**2.9**	**71.5**
5	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	45	70	33	9	**3.0**	**74.0**
6	Do the assessments and instructional activities align to the learning objectives?	36	86	25	10	**2.9**	**73.6**
7	How do you rate the Internal Assessment Procedure?	47	67	34	9	**3.0**	**74.2**
8	Availability of Study material and references for your course	63	45	43	6	**3.1**	**76.3**
9	Did you visit industries, laboratories, banks and outside colleges/universities?	34	90	29	4	**3.0**	**74.5**
10	Infrastructure and other facilities of our institution	48	68	27	14	**3.0**	**73.9**
11	Sports facilities of our institution	63	70	12	12	**3.2**	**79.3**
12	Extra-curricular activities in college	47	60	43	7	**2.9**	**73.4**
13	The functioning of placement cell in college	59	75	18	5	**3.2**	**79.9**
14	Sufficient No. of prescribed books and reference material are available in the library	65	72	16	4	**3.3**	**81.5**
15	Is library easily accessible to you?	67	64	20	6	**3.2**	**80.6**

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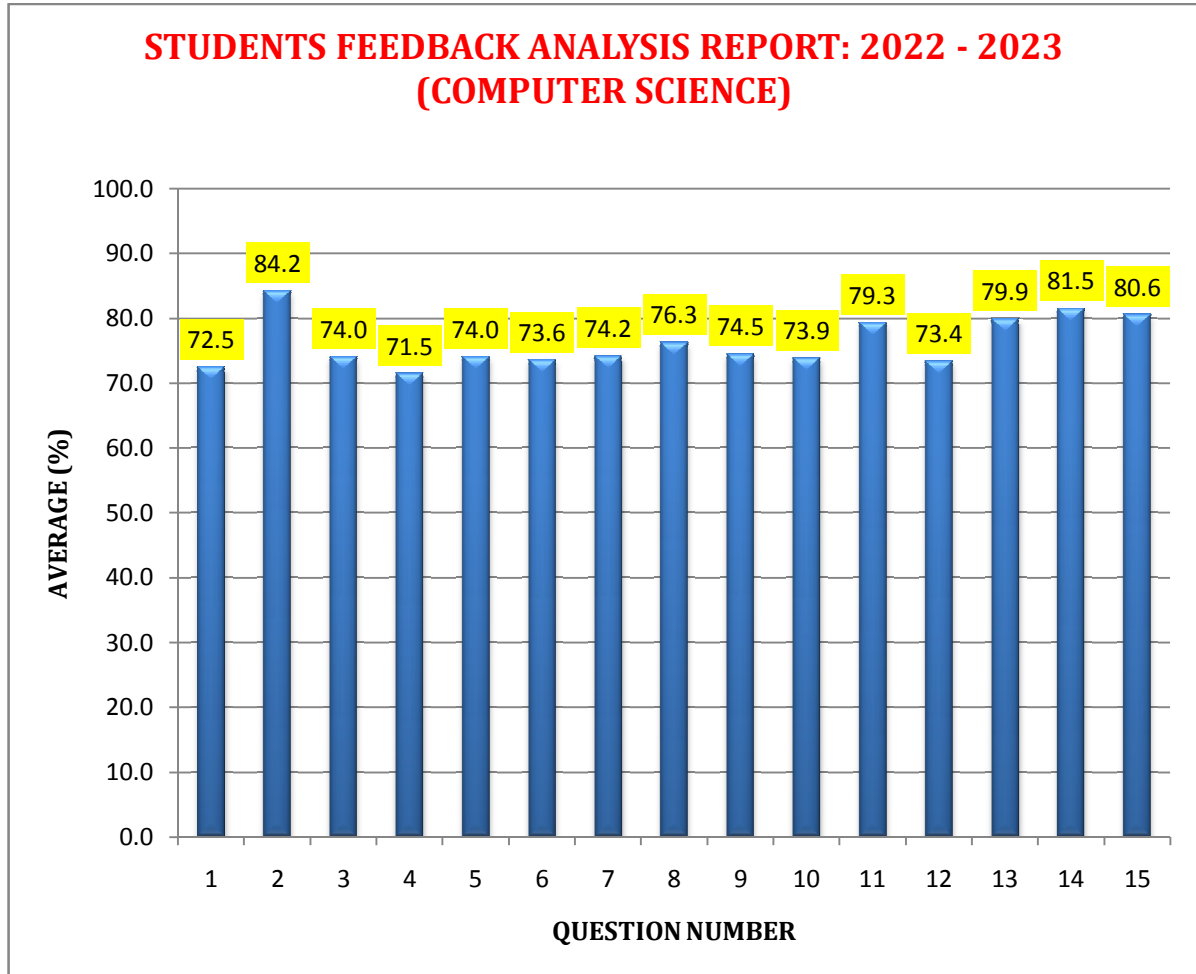**(Affiliated to Bharathidasan University, Tiruchirappalli)**
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STUDENTS FEEDBACK ANALYSIS REPORT: 2022 - 2023
(COMPUTER SCIENCE)

Bar chart of AVERAGE (%) vs QUESTION NUMBER:

Question Number	Average (%)
1	72.5
2	84.2
3	74.0
4	71.5
5	74.0
6	73.6
7	74.2
8	76.3
9	74.5
10	73.9
11	79.3
12	73.4
13	79.9
14	81.5
15	80.6

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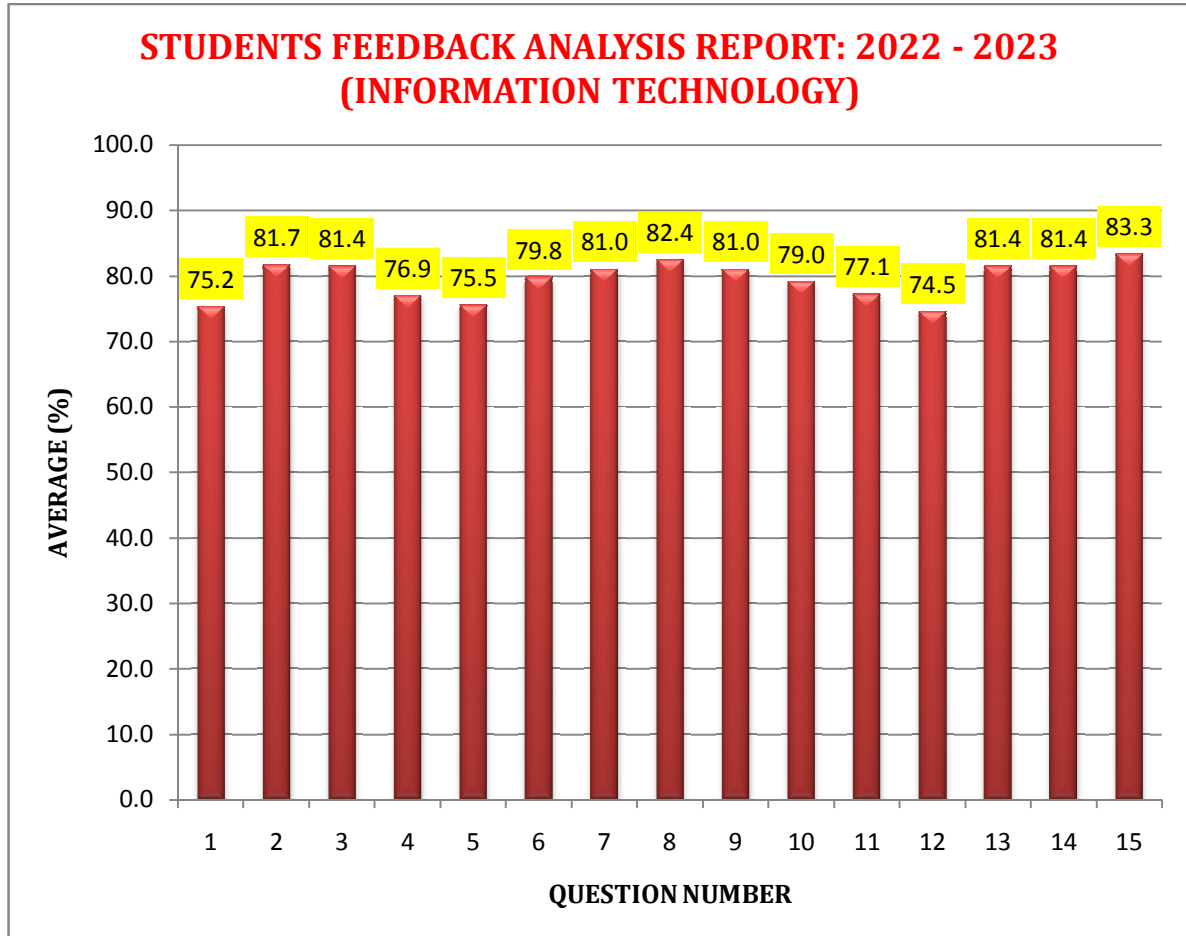**(Affiliated to Bharathidasan University, Tiruchirappalli)**
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STUDENTS FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2022 – 2023

DEPARTMENT: INFORMATION TECHNOLOGY

Sl. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	The syllabus has good balance between theory and application	26	54	25	0	**3.0**	**75.2**
2	Course delivery by faculty members in the class	42	49	14	0	**3.3**	**81.7**
3	Interest generated by Teacher regarding syllabus is-----------.	43	47	14	1	**3.3**	**81.4**
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	32	49	24	0	**3.1**	**76.9**
5	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	31	45	29	0	**3.0**	**75.5**
6	Do the assessments and instructional activities align to the learning objectives?	37	51	17	0	**3.2**	**79.8**
7	How do you rate the Internal Assessment Procedure?	46	38	21	0	**3.2**	**81.0**
8	Availability of Study material and references for your course	54	28	23	0	**3.3**	**82.4**
9	Did you visit industries, laboratories, banks and outside colleges/universities?	37	56	12	0	**3.2**	**81.0**
10	Infrastructure and other facilities of our institution	35	52	18	0	**3.2**	**79.0**
11	Sports facilities of our institution	26	63	15	1	**3.1**	**77.1**
12	Extra-curricular activities in college	34	41	20	8	**3.0**	**74.5**
13	The functioning of placement cell in college	44	45	15	1	**3.3**	**81.4**
14	Sufficient No. of prescribed books and reference material are available in the library	43	47	14	1	**3.3**	**81.4**
15	Is library easily accessible to you?	55	33	14	3	**3.3**	**83.3**

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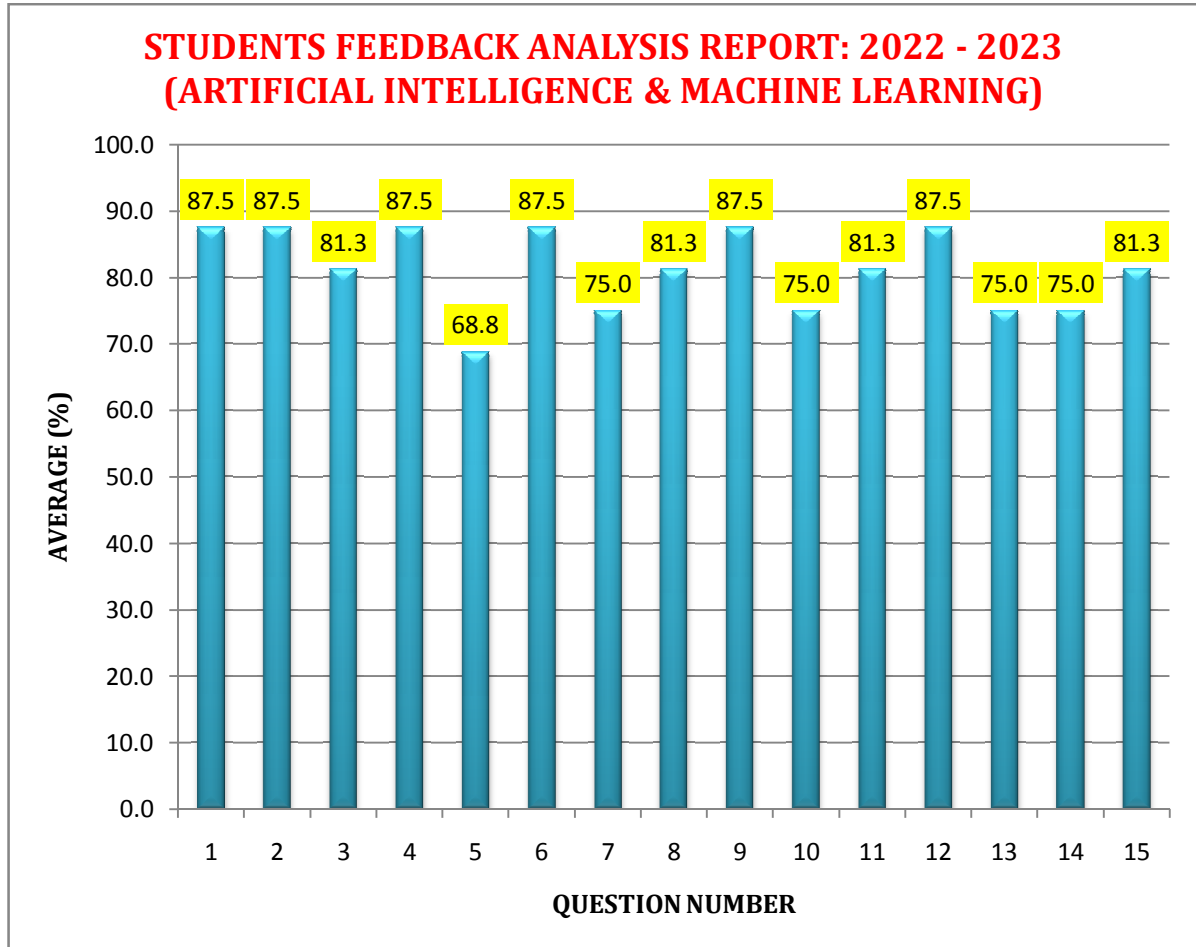**(Affiliated to Bharathidasan University, Tiruchirappalli)**
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STUDENTS FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2022 – 2023

DEPARTMENT: ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

Sl. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	The syllabus has good balance between theory and application	2	2	0	0	3.5	87.5
2	Course delivery by faculty members in the class	2	2	0	0	3.5	87.5
3	Interest generated by Teacher regarding syllabus is------------.	1	3	0	0	3.3	81.3
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	2	2	0	0	3.5	87.5
5	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	1	1	2	0	2.8	68.8
6	Do the assessments and instructional activities align to the learning objectives?	2	2	0	0	3.5	87.5
7	How do you rate the Internal Assessment Procedure?	1	2	1	0	3.0	75.0
8	Availability of Study material and references for your course	1	3	0	0	3.3	81.3
9	Did you visit industries, laboratories, banks and outside colleges/universities?	2	2	0	0	3.5	87.5
10	Infrastructure and other facilities of our institution	1	2	1	0	3.0	75.0
11	Sports facilities of our institution	2	1	1	0	3.3	81.3
12	Extra-curricular activities in college	2	2	0	0	3.5	87.5
13	The functioning of placement cell in college	1	2	1	0	3.0	75.0
14	Sufficient No. of prescribed books and reference material are available in the library	1	2	1	0	3.0	75.0
15	Is library easily accessible to you?	2	1	1	0	3.3	81.3

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STUDENTS FEEDBACK ANALYSIS REPORT: 2022 - 2023
(ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)

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STUDENTS FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2022 – 2023

DEPARTMENT: COMPUTER APPLICATION (BCA)

Sl. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	The syllabus has good balance between theory and application	53	79	46	0	**3.0**	**76.0**
2	Course delivery by faculty members in the class	58	76	44	0	**3.1**	**77.0**
3	Interest generated by Teacher regarding syllabus is-----------.	58	73	47	0	**3.1**	**76.5**
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	59	74	45	0	**3.1**	**77.0**
5	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	55	72	45	6	**3.0**	**74.7**
6	Do the assessments and instructional activities align to the learning objectives?	54	80	43	1	**3.1**	**76.3**
7	How do you rate the Internal Assessment Procedure?	59	71	46	2	**3.1**	**76.3**
8	Availability of Study material and references for your course	66	66	46	0	**3.1**	**77.8**
9	Did you visit industries, laboratories, banks and outside colleges/universities?	52	79	45	2	**3.0**	**75.4**
10	Infrastructure and other facilities of our institution	56	80	42	0	**3.1**	**77.0**
11	Sports facilities of our institution	59	65	52	2	**3.0**	**75.4**
12	Extra-curricular activities in college	60	66	47	5	**3.0**	**75.4**
13	The functioning of placement cell in college	63	67	42	6	**3.1**	**76.3**
14	Sufficient No. of prescribed books and reference material are available in the library	57	78	42	1	**3.1**	**76.8**
15	Is library easily accessible to you?	55	77	44	2	**3.0**	**76.0**

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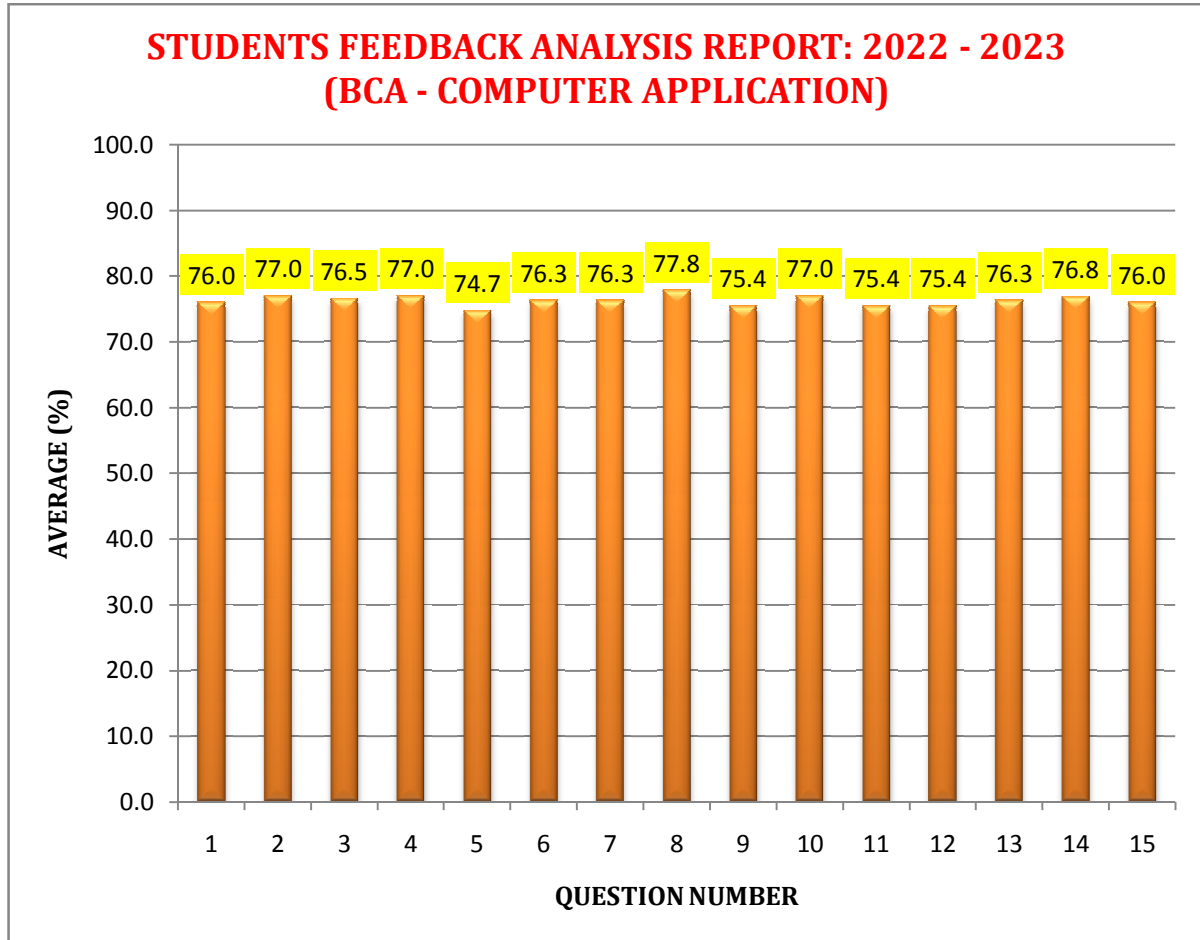**(Affiliated to Bharathidasan University, Tiruchirappalli)**
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STUDENTS FEEDBACK ANALYSIS REPORT: 2022 - 2023
(BCA - COMPUTER APPLICATION)

Bar chart showing AVERAGE (%) versus QUESTION NUMBER:

Question Number	Average (%)
1	76.0
2	77.0
3	76.5
4	77.0
5	74.7
6	76.3
7	76.3
8	77.8
9	75.4
10	77.0
11	75.4
12	75.4
13	76.3
14	76.8
15	76.0

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STUDENTS FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2022 – 2023

DEPARTMENT: COMMERCE

Sl. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	The syllabus has good balance between theory and application	100	186	71	4	**3.1**	**76.5**
2	Course delivery by faculty members in the class	139	144	78	0	**3.2**	**79.2**
3	Interest generated by Teacher regarding syllabus is-----------.	133	155	52	21	**3.1**	**77.7**
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	116	134	100	11	**3.0**	**74.6**
5	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	124	168	56	13	**3.1**	**77.9**
6	Do the assessments and instructional activities align to the learning objectives?	123	160	61	17	**3.1**	**76.9**
7	How do you rate the Internal Assessment Procedure?	120	140	89	12	**3.0**	**75.5**
8	Availability of Study material and references for your course	181	114	39	27	**3.2**	**81.1**
9	Did you visit industries, laboratories, banks and outside colleges/universities?	170	106	72	13	**3.2**	**80.0**
10	Infrastructure and other facilities of our institution	151	125	80	5	**3.2**	**79.2**
11	Sports facilities of our institution	144	137	67	13	**3.1**	**78.5**
12	Extra-curricular activities in college	135	126	84	16	**3.1**	**76.3**
13	The functioning of placement cell in college	152	133	60	16	**3.2**	**79.2**
14	Sufficient No. of prescribed books and reference material are available in the library	148	154	53	6	**3.2**	**80.7**
15	Is library easily accessible to you?	149	125	72	15	**3.1**	**78.3**

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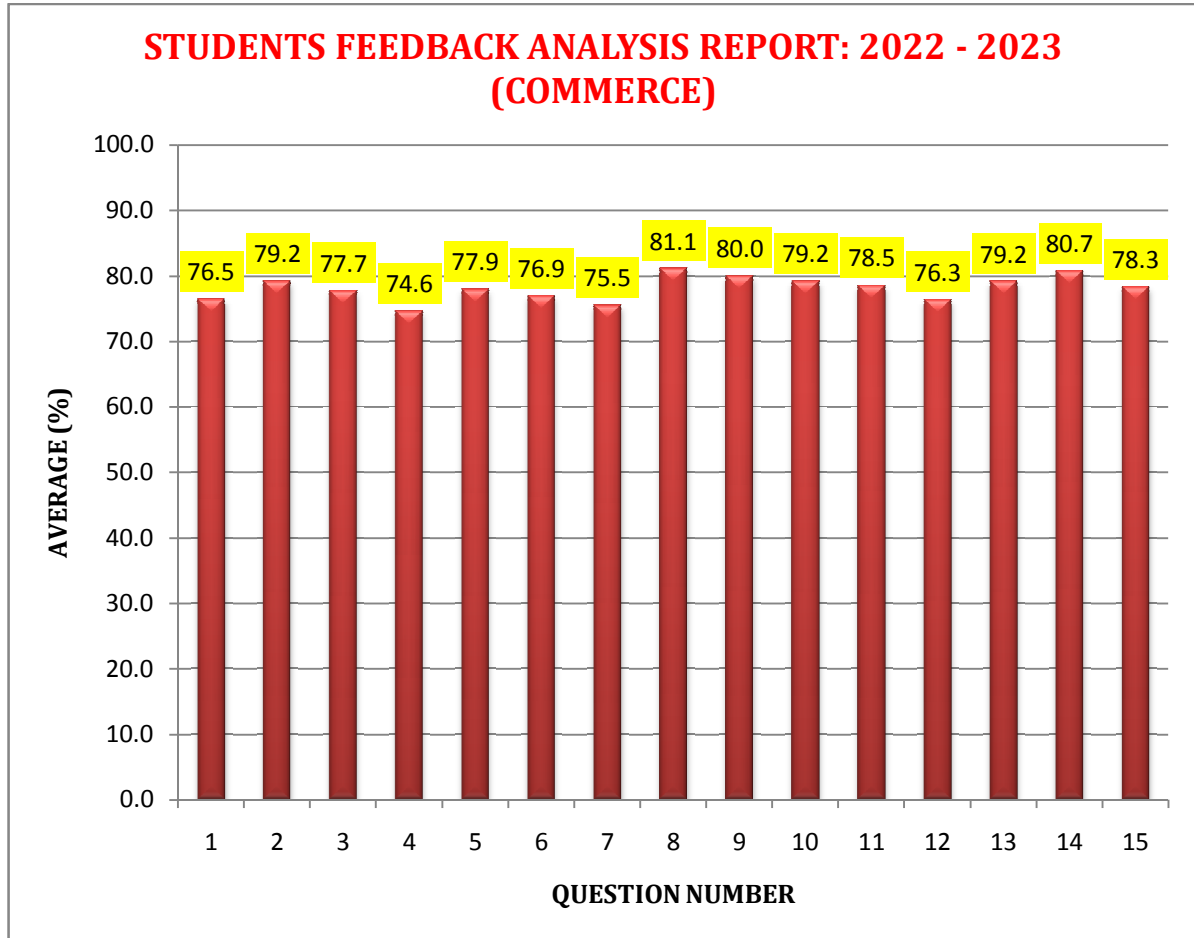**(Affiliated to Bharathidasan University, Tiruchirappalli)**
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STUDENTS FEEDBACK ANALYSIS REPORT: 2022 - 2023 (COMMERCE)

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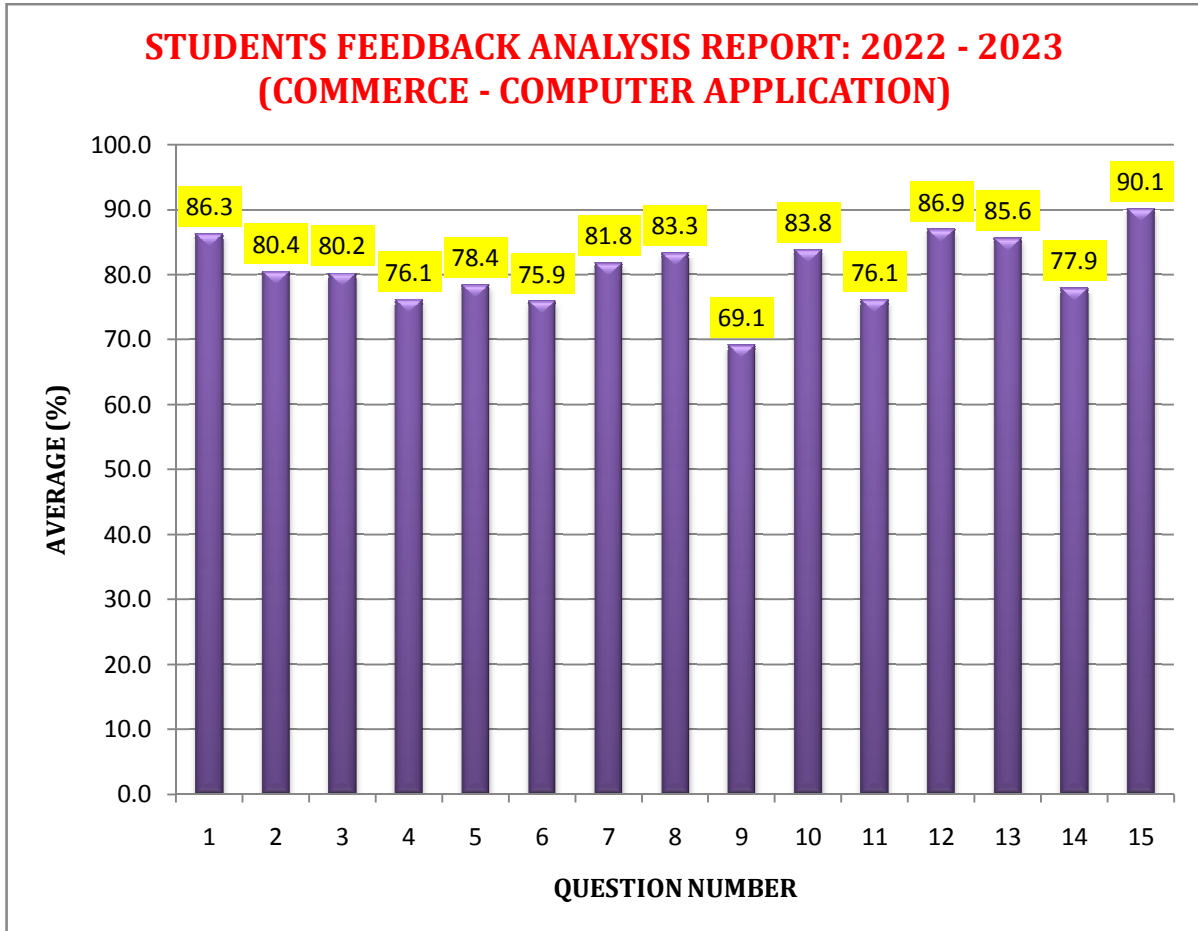**(Affiliated to Bharathidasan University, Tiruchirappalli)**
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STUDENTS FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2022 – 2023

DEPARTMENT: COMMERCE (COMPUTER APPLICATION)

Sl. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	The syllabus has good balance between theory and application	56	49	6	0	3.5	86.3
2	Course delivery by faculty members in the class	36	63	12	0	3.2	80.4
3	Interest generated by Teacher regarding syllabus is-----------.	40	54	17	0	3.2	80.2
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	38	40	33	0	3.0	76.1
5	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	38	54	15	4	3.1	78.4
6	Do the assessments and instructional activities align to the learning objectives?	30	59	18	4	3.0	75.9
7	How do you rate the Internal Assessment Procedure?	42	57	12	0	3.3	81.8
8	Availability of Study material and references for your course	55	38	18	0	3.3	83.3
9	Did you visit industries, laboratories, banks and outside colleges/universities?	28	38	36	9	2.8	69.1
10	Infrastructure and other facilities of our institution	51	48	12	0	3.4	83.8
11	Sports facilities of our institution	33	54	20	4	3.0	76.1
12	Extra-curricular activities in college	59	46	6	0	3.5	86.9
13	The functioning of placement cell in college	56	46	9	0	3.4	85.6
14	Sufficient No. of prescribed books and reference material are available in the library	27	70	14	0	3.1	77.9
15	Is library easily accessible to you?	72	34	5	0	3.6	90.1

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STUDENTS FEEDBACK ANALYSIS REPORT: 2022 - 2023 (COMMERCE - COMPUTER APPLICATION)

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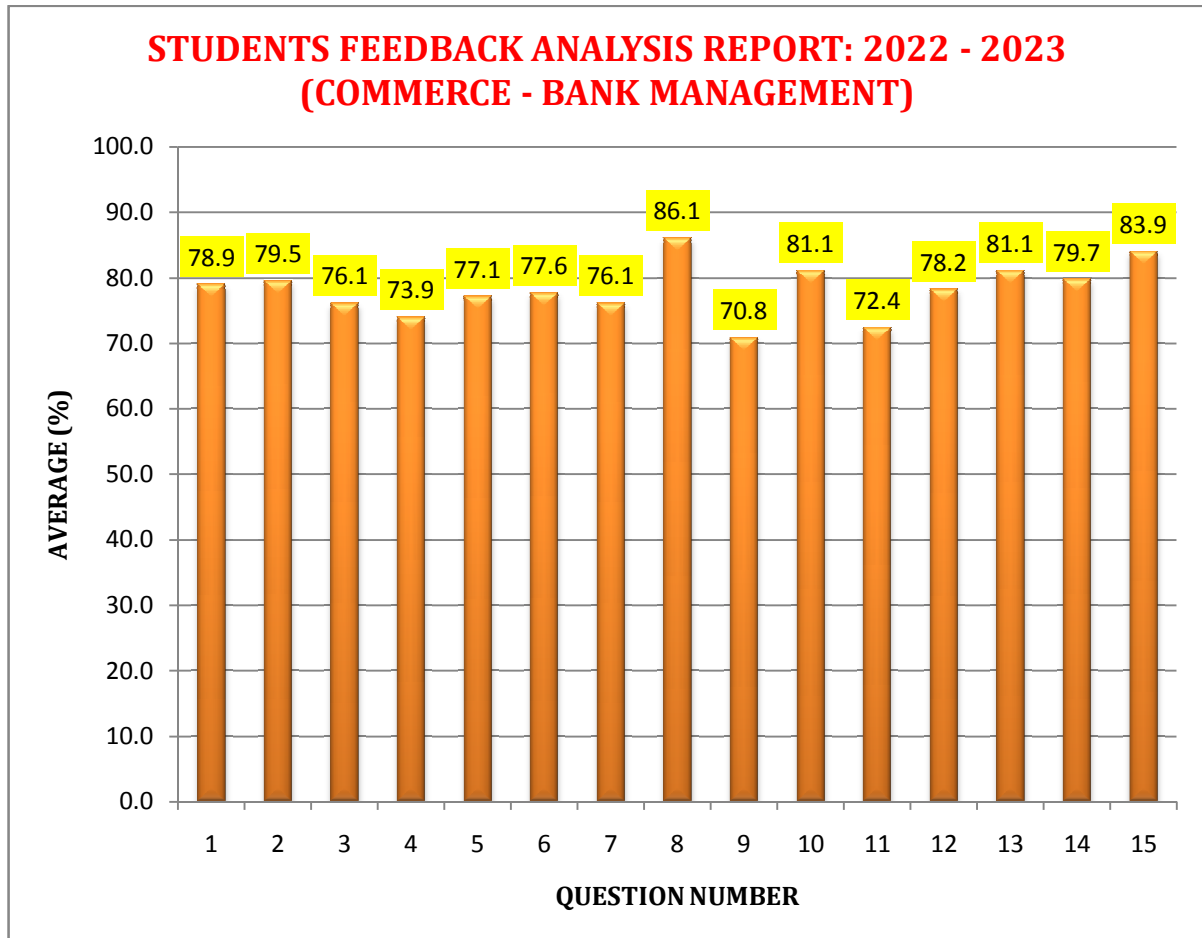**(Affiliated to Bharathidasan University, Tiruchirappalli)**
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STUDENTS FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2022 – 2023

DEPARTMENT: COMMERCE (BANK MANAGEMENT)

Sl. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	The syllabus has good balance between theory and application	35	40	20	0	3.2	78.9
2	Course delivery by faculty members in the class	37	38	20	0	3.2	79.5
3	Interest generated by Teacher regarding syllabus is-----------.	22	55	18	0	3.0	76.1
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	24	46	22	3	3.0	73.9
5	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	29	48	15	3	3.1	77.1
6	Do the assessments and instructional activities align to the learning objectives?	20	65	10	0	3.1	77.6
7	How do you rate the Internal Assessment Procedure?	28	43	24	0	3.0	76.1
8	Availability of Study material and references for your course	58	21	16	0	3.4	86.1
9	Did you visit industries, laboratories, banks and outside colleges/universities?	24	40	22	9	2.8	70.8
10	Infrastructure and other facilities of our institution	41	36	18	0	3.2	81.1
11	Sports facilities of our institution	22	46	22	5	2.9	72.4
12	Extra-curricular activities in college	39	31	23	2	3.1	78.2
13	The functioning of placement cell in college	40	40	13	2	3.2	81.1
14	Sufficient No. of prescribed books and reference material are available in the library	35	46	11	3	3.2	79.7
15	Is library easily accessible to you?	49	36	5	5	3.4	83.9

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STUDENTS FEEDBACK ANALYSIS REPORT: 2022 - 2023 (COMMERCE - BANK MANAGEMENT)

Bar chart — AVERAGE (%) vs QUESTION NUMBER:

Question Number	Average (%)
1	78.9
2	79.5
3	76.1
4	73.9
5	77.1
6	77.6
7	76.1
8	86.1
9	70.8
10	81.1
11	72.4
12	78.2
13	81.1
14	79.7
15	83.9

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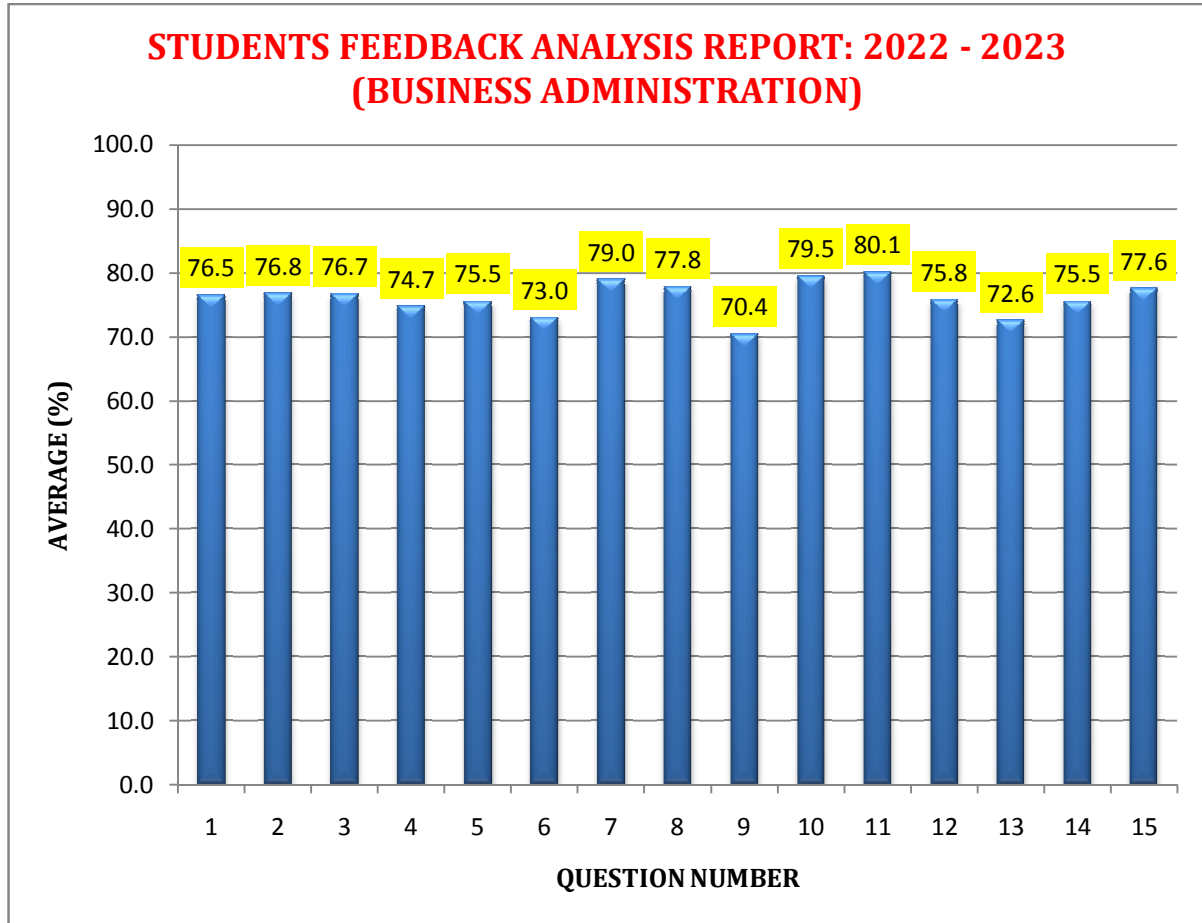**(Affiliated to Bharathidasan University, Tiruchirappalli)**
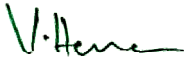**UGC Recognized under section 2(f) & 12(B) (ISO 9001:2015 Certified Institution)**
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STUDENTS FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2022 – 2023

DEPARTMENT: BUSINESS ADMINISTRATION

Sl. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	The syllabus has good balance between theory and application	69	82	33	12	3.1	76.5
2	Course delivery by faculty members in the class	64	89	36	7	3.1	76.8
3	Interest generated by Teacher regarding syllabus is-----------.	54	106	31	5	3.1	76.7
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	61	80	47	8	3.0	74.7
5	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	57	92	41	6	3.0	75.5
6	Do the assessments and instructional activities align to the learning objectives?	50	93	40	13	2.9	73.0
7	How do you rate the Internal Assessment Procedure?	76	79	37	4	3.2	79.0
8	Availability of Study material and references for your course	86	53	50	7	3.1	77.8
9	Did you visit industries, laboratories, banks and outside colleges/universities?	51	75	53	17	2.8	70.4
10	Infrastructure and other facilities of our institution	76	81	37	2	3.2	79.5
11	Sports facilities of our institution	97	52	37	10	3.2	80.1
12	Extra-curricular activities in college	71	71	43	11	3.0	75.8
13	The functioning of placement cell in college	48	88	53	7	2.9	72.6
14	Sufficient No. of prescribed books and reference material are available in the library	60	83	50	3	3.0	75.5
15	Is library easily accessible to you?	73	79	35	9	3.1	77.6

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STUDENTS FEEDBACK ANALYSIS REPORT: 2022 - 2023
(BUSINESS ADMINISTRATION)

A bar chart with Y-axis "AVERAGE (%)" ranging from 0.0 to 100.0, and X-axis "QUESTION NUMBER" from 1 to 15.

Question Number	Average (%)
1	76.5
2	76.8
3	76.7
4	74.7
5	75.5
6	73.0
7	79.0
8	77.8
9	70.4
10	79.5
11	80.1
12	75.8
13	72.6
14	75.5
15	77.6

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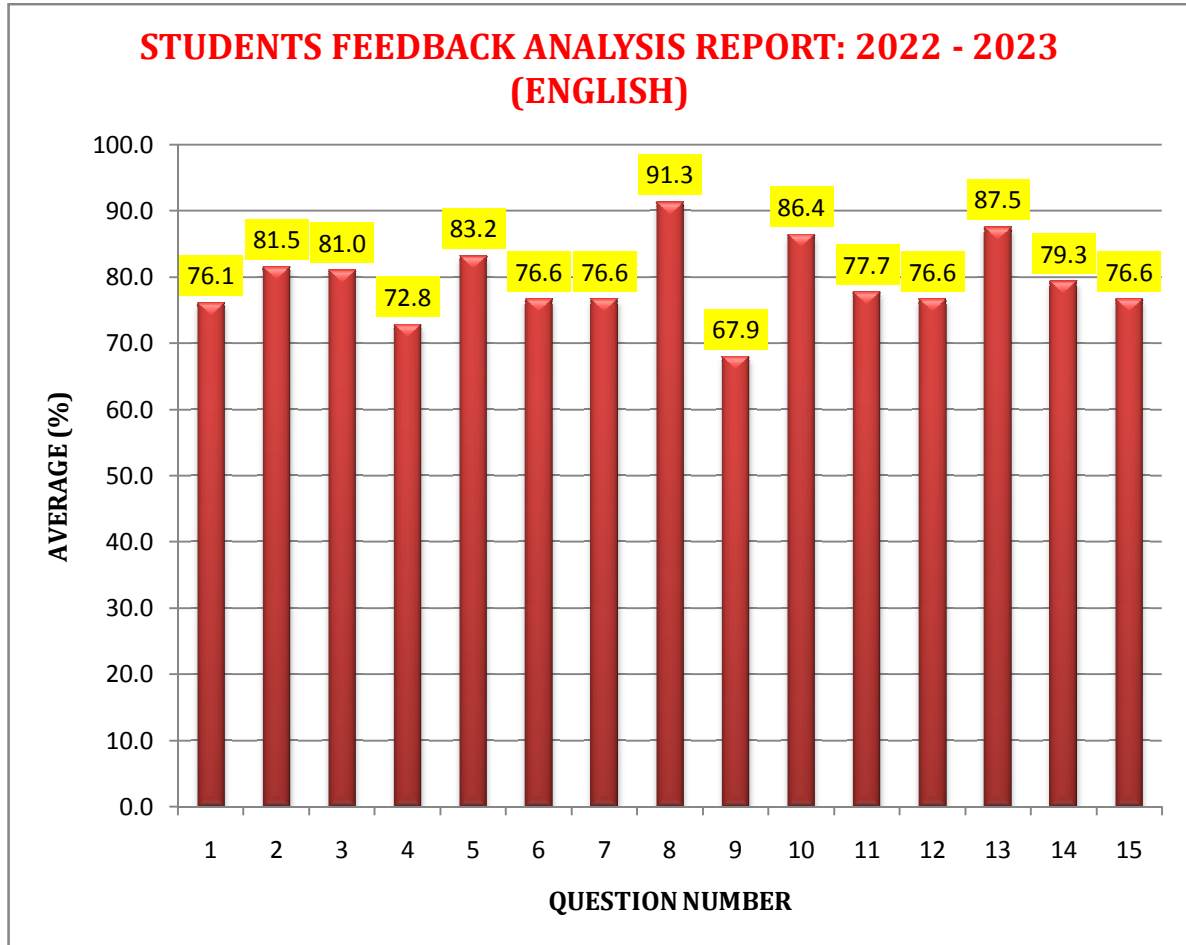**(Affiliated to Bharathidasan University, Tiruchirappalli)**

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STUDENTS FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2022 – 2023

DEPARTMENT: ENGLISH

Sl. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	The syllabus has good balance between theory and application	11	28	5	2	3.0	76.1
2	Course delivery by faculty members in the class	19	20	7	0	3.3	81.5
3	Interest generated by Teacher regarding syllabus is-----------.	15	28	2	1	3.2	81.0
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	8	28	8	2	2.9	72.8
5	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	19	24	2	1	3.3	83.2
6	Do the assessments and instructional activities align to the learning objectives?	5	40	0	1	3.1	76.6
7	How do you rate the Internal Assessment Procedure?	16	19	9	2	3.1	76.6
8	Availability of Study material and references for your course	37	3	5	1	3.7	91.3
9	Did you visit industries, laboratories, banks and outside colleges/universities?	9	19	14	4	2.7	67.9
10	Infrastructure and other facilities of our institution	23	21	2	0	3.5	86.4
11	Sports facilities of our institution	15	23	6	2	3.1	77.7
12	Extra-curricular activities in college	14	25	3	4	3.1	76.6
13	The functioning of placement cell in college	28	14	3	1	3.5	87.5
14	Sufficient No. of prescribed books and reference material are available in the library	11	32	3	0	3.2	79.3
15	Is library easily accessible to you?	20	13	9	4	3.1	76.6

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STUDENTS FEEDBACK ANALYSIS REPORT: 2022 - 2023 (ENGLISH)

A bar chart titled "STUDENTS FEEDBACK ANALYSIS REPORT: 2022 - 2023 (ENGLISH)" with Y-axis labeled "AVERAGE (%)" ranging from 0.0 to 100.0, and X-axis labeled "QUESTION NUMBER" from 1 to 15.

Question Number	Average (%)
1	76.1
2	81.5
3	81.0
4	72.8
5	83.2
6	76.6
7	76.6
8	91.3
9	67.9
10	86.4
11	77.7
12	76.6
13	87.5
14	79.3
15	76.6

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STUDENTS FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2021 – 2022

DEPARTMENT: MATHEMATICS

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	32	42	3	0	**3.4**	**84.4**
2	Aims and objectives of the syllabi are well defined and clear	28	42	7	0	**3.3**	**81.8**
3	The syllabus has good balance between theory and application	19	47	11	0	**3.1**	**77.6**
4	Curriculum has prospects for higher education/ employability	23	47	7	0	**3.2**	**80.2**
5	Curriculum fulfills our expectation	18	51	5	3	**3.1**	**77.3**
6	Course delivery by faculty members in the class	32	41	3	1	**3.4**	**83.8**
7	Interest generated by Teacher regarding syllabus is?	35	38	2	2	**3.4**	**84.4**
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	19	46	8	4	**3.0**	**76.0**
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	28	42	6	1	**3.3**	**81.5**
10	Do the assessments and instructional activities align to the learning objectives?	19	53	4	1	**3.2**	**79.2**
11	Do you think the internal assessment process has improved your course grade?	62	5	4	6	**3.6**	**89.9**
12	Reading material and references regarding curriculum / subject easily found?	62	7	6	2	**3.7**	**91.9**
13	Did you visit industries, laboratories, banks and outside colleges/universities?	14	35	17	11	**2.7**	**66.9**
14	The online class materials were useful and accurate	27	44	5	1	**3.3**	**81.5**
15	The Class lectures accurately described the class content	28	44	3	2	**3.3**	**81.8**

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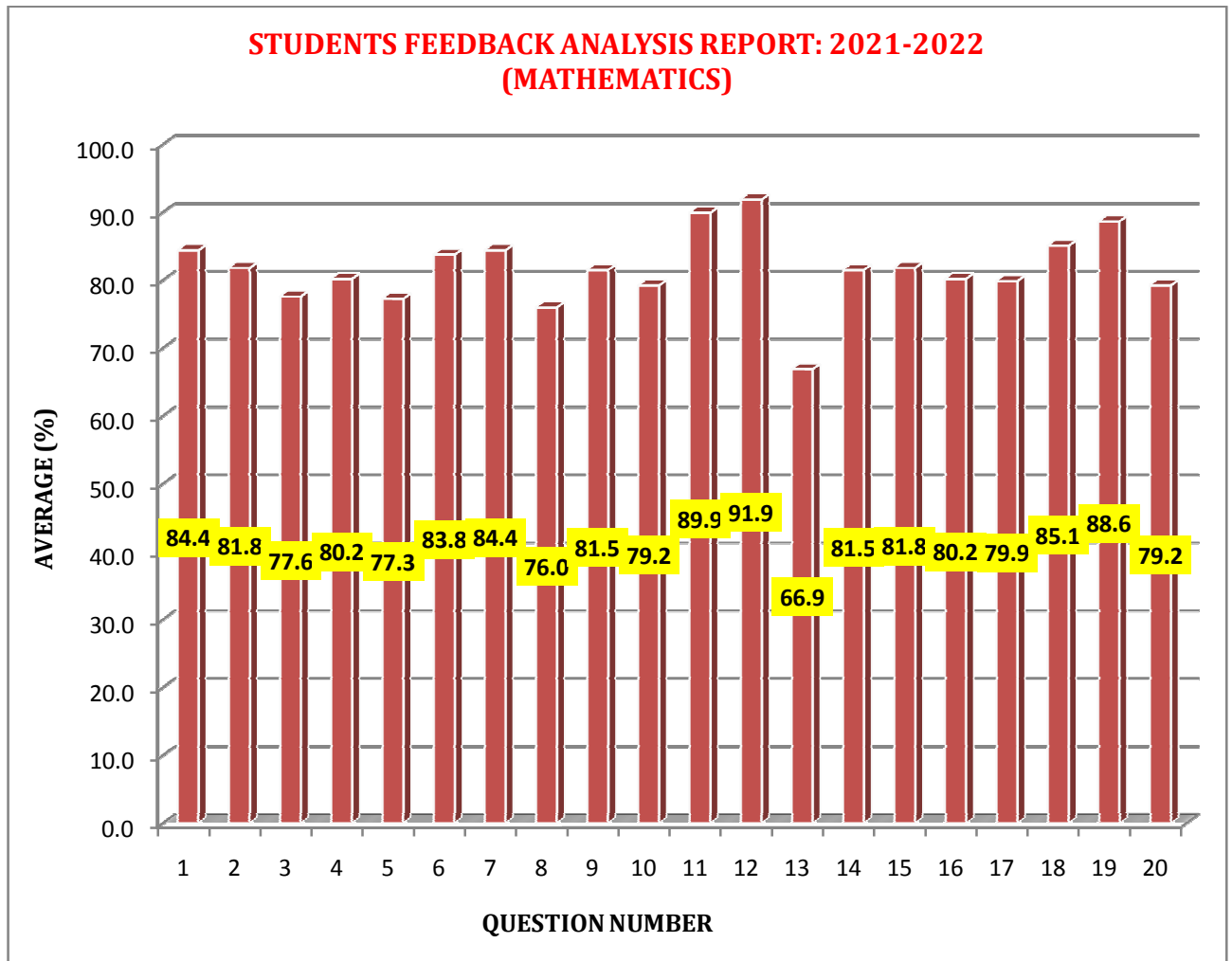 **(Affiliated to Bharathidasan University, Tiruchirappalli)**

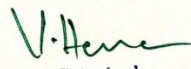**UGC Recognized under section 2(f) & 12(B) (ISO 9001:2015 Certified Institution)**
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Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
16	The technology used was appropriate for online class	20	53	4	0	**3.2**	**80.2**
17	The class increased my interest in the subject-matter	21	52	2	2	**3.2**	**79.9**
18	Sufficient No. of prescribed books and reference material are available in the library	40	28	9	0	**3.4**	**85.1**
19	Is library easily accessible to you?	48	25	2	2	**3.5**	**88.6**
20	Is the Professional English course is valuable and related to your curriculum?	30	35	7	5	**3.2**	**79.2**

STUDENTS FEEDBACK ANALYSIS REPORT: 2021-2022 (MATHEMATICS)

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STUDENTS FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2021 – 2022

DEPARTMENT: PHYSICS

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	Syllabus is suitable to the Course	26	20	7	2	3.3	81.8
2	Aims and objectives of the syllabi are well defined and clear	20	29	6	0	3.3	81.4
3	The syllabus has good balance between theory and application	17	30	7	1	3.1	78.6
4	Curriculum has prospects for higher education/ employability	14	30	9	2	3.0	75.5
5	Curriculum fulfills our expectation	25	23	5	2	3.3	82.3
6	Course delivery by faculty members in the class	26	17	9	3	3.2	80.0
7	Interest generated by Teacher regarding syllabus is?	25	23	5	2	3.3	82.3
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	24	18	13	0	3.2	80.0
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	25	14	12	4	3.1	77.3
10	Do the assessments and instructional activities align to the learning objectives?	19	28	8	0	3.2	80.0
11	Do you think the internal assessment process has improved your course grade?	39	8	6	2	3.5	88.2
12	Reading material and references regarding curriculum / subject easily found?	29	16	7	3	3.3	82.3
13	Did you visit industries, laboratories, banks and outside colleges/universities?	10	18	12	15	2.4	60.5
14	The online class materials were useful and accurate	17	32	3	3	3.1	78.6
15	The Class lectures accurately described the class content	28	20	7	0	3.4	84.5

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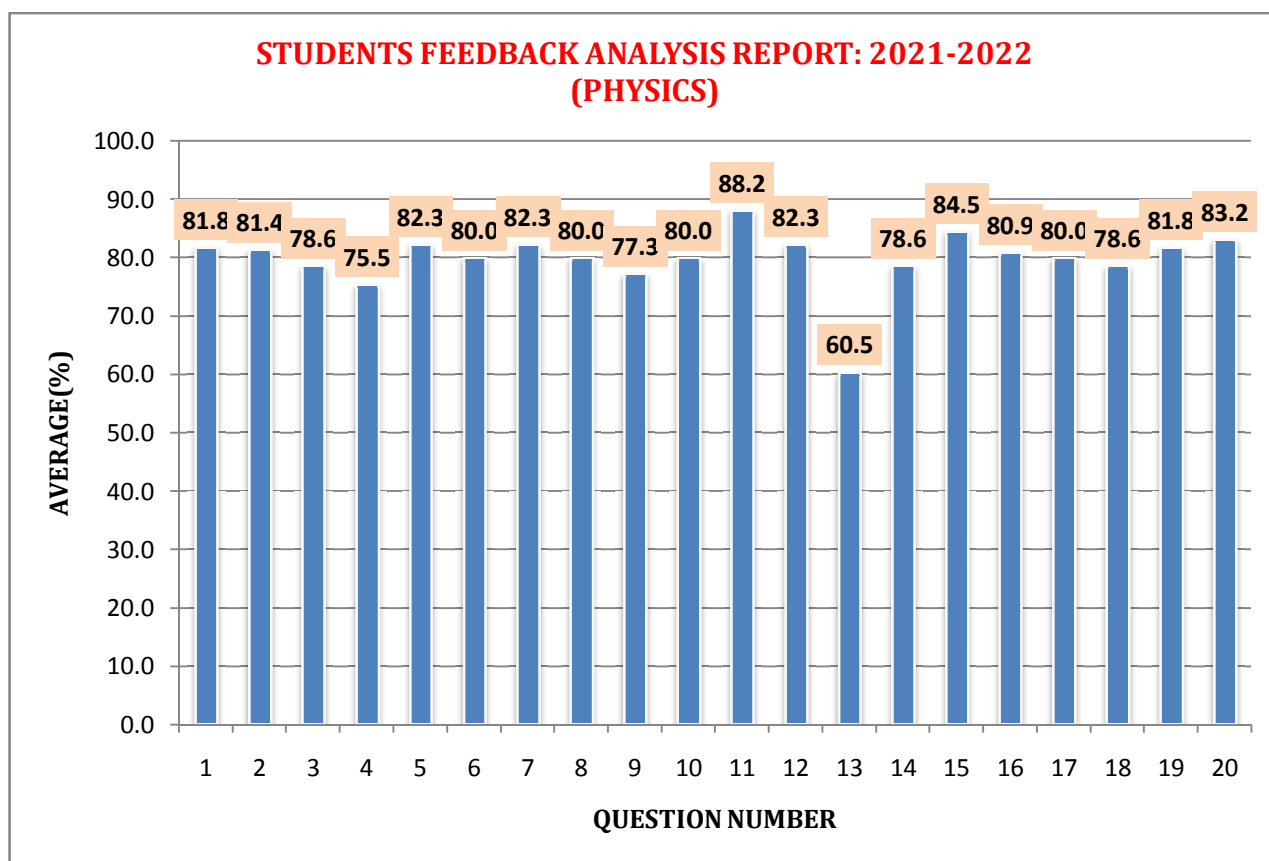**(Affiliated to Bharathidasan University, Tiruchirappalli)**
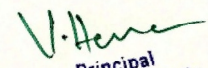**UGC Recognized under section 2(f) & 12(B) (ISO 9001:2015 Certified Institution)**
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Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
16	The technology used was appropriate for online class	17	34	4	0	**3.2**	**80.9**
17	The class increased my interest in the subject-matter	18	32	3	2	**3.2**	**80.0**
18	Sufficient No. of prescribed books and reference material are available in the library	18	28	8	1	**3.1**	**78.6**
19	Is library easily accessible to you?	26	21	5	3	**3.3**	**81.8**
20	Is the Professional English course is valuable and related to your curriculum?	28	20	4	3	**3.3**	**83.2**

STUDENTS FEEDBACK ANALYSIS REPORT: 2021-2022 (PHYSICS)

STUDENTS FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2021 – 2022

DEPARTMENT: CHEMISTRY

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	32	53	17	8	3.0	74.8
2	Aims and objectives of the syllabi are well defined and clear	57	36	12	5	3.3	83.0
3	The syllabus has good balance between theory and application	38	46	23	3	3.1	77.0
4	Curriculum has prospects for higher education/ employability	53	46	9	2	3.4	84.1
5	Curriculum fulfills our expectation	34	62	9	5	3.1	78.4
6	Course delivery by faculty members in the class	53	45	10	2	3.4	83.9
7	Interest generated by Teacher regarding syllabus is?	45	49	14	2	3.2	81.1
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	48	37	17	8	3.1	78.4
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	56	35	15	4	3.3	82.5
10	Do the assessments and instructional activities align to the learning objectives?	57	42	7	4	3.4	84.5
11	Do you think the internal assessment process has improved your course grade?	78	18	8	6	3.5	88.2
12	Reading material and references regarding curriculum / subject easily found?	64	38	6	2	3.5	87.3
13	Did you visit industries, laboratories, banks and outside colleges/universities?	36	32	20	22	2.7	68.6
14	The online class materials were useful and accurate	45	52	8	5	3.2	81.1
15	The Class lectures accurately described the class content	49	46	9	6	3.3	81.4

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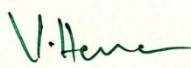
Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
16	The technology used was appropriate for online class	43	52	7	8	**3.2**	**79.5**
17	The class increased my interest in the subject-matter	47	54	7	2	**3.3**	**83.2**
18	Sufficient No. of prescribed books and reference material are available in the library	35	54	15	6	**3.1**	**76.8**
19	Is library easily accessible to you?	57	34	15	4	**3.3**	**82.7**
20	Is the Professional English course is valuable and related to your curriculum?	53	39	12	6	**3.3**	**81.6**

STUDENTS FEEDBACK ANALYSIS REPORT: 2021-2022 (CHEMISTRY)

Principal
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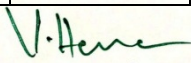
STUDENTS FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2021 – 2022

DEPARTMENT: COMPUTER SCIENCE

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	Syllabus is suitable to the Course	49	62	27	2	3.1	78.2
2	Aims and objectives of the syllabi are well defined and clear	44	74	16	6	3.1	77.9
3	The syllabus has good balance between theory and application	54	69	16	1	3.3	81.4
4	Curriculum has prospects for higher education/ employability	54	63	22	1	3.2	80.4
5	Curriculum fulfills our expectation	57	54	29	0	3.2	80.0
6	Course delivery by faculty members in the class	55	73	11	1	3.3	82.5
7	Interest generated by Teacher regarding syllabus is?	57	61	17	5	3.2	80.4
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	46	62	32	0	3.1	77.5
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	57	49	30	4	3.1	78.4
10	Do the assessments and instructional activities align to the learning objectives?	57	32	43	8	3.0	74.6
11	Do you think the internal assessment process has improved your course grade?	72	35	19	14	3.2	79.5
12	Reading material and references regarding curriculum / subject easily found?	78	39	23	0	3.4	84.8
13	Did you visit industries, laboratories, banks and outside colleges/universities?	65	23	33	19	3.0	73.9
14	The online class materials were useful and accurate	43	69	22	6	3.1	76.6
15	The Class lectures accurately described the class content	54	74	7	5	3.3	81.6

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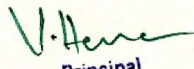
Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
16	The technology used was appropriate for online class	52	72	9	7	**3.2**	**80.2**
17	The class increased my interest in the subject-matter	78	45	15	2	**3.4**	**85.5**
18	Sufficient No. of prescribed books and reference material are available in the library	64	62	12	2	**3.3**	**83.6**
19	Is library easily accessible to you?	61	45	26	8	**3.1**	**78.4**
20	Is the Professional English course is valuable and related to your curriculum?	49	69	19	3	**3.2**	**79.3**

STUDENTS FEEDBACK ANALYSIS REPORT: 2021-2022 (COMPUTER SCIENCE)

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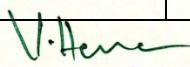
STUDENTS FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2021 – 2022

DEPARTMENT: INFORMATION TECHNOLOGY

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	Syllabus is suitable to the Course	57	32	11	4	3.4	84.1
2	Aims and objectives of the syllabi are well defined and clear	45	47	9	3	3.3	82.2
3	The syllabus has good balance between theory and application	48	38	16	2	3.3	81.7
4	Curriculum has prospects for higher education/ employability	64	32	7	1	3.5	88.2
5	Curriculum fulfills our expectation	34	56	13	1	3.2	79.6
6	Course delivery by faculty members in the class	35	53	16	0	3.2	79.6
7	Interest generated by Teacher regarding syllabus is?	45	46	13	0	3.3	82.7
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	39	54	9	2	3.3	81.3
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	56	32	15	1	3.4	84.4
10	Do the assessments and instructional activities align to the learning objectives?	47	42	13	2	3.3	82.2
11	Do you think the internal assessment process has improved your course grade?	72	21	5	6	3.5	88.2
12	Reading material and references regarding curriculum / subject easily found?	63	32	8	1	3.5	87.7
13	Did you visit industries, laboratories, banks and outside colleges/universities?	54	25	17	8	3.2	80.0
14	The online class materials were useful and accurate	45	46	11	2	3.3	82.2
15	The Class lectures accurately described the class content	39	55	9	1	3.3	81.7

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Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
16	The technology used was appropriate for online class	56	37	10	1	**3.4**	**85.6**
17	The class increased my interest in the subject-matter	54	32	16	2	**3.3**	**83.2**
18	Sufficient No. of prescribed books and reference material are available in the library	51	43	8	2	**3.4**	**84.4**
19	Is library easily accessible to you?	54	38	7	5	**3.4**	**83.9**
20	Is the Professional English course is valuable and related to your curriculum?	56	32	14	2	**3.4**	**84.1**

**STUDENTS FEEDBACK ANALYSIS REPORT: 2021-2022
(INFORMATION TECHNOLOGY)**

Principal
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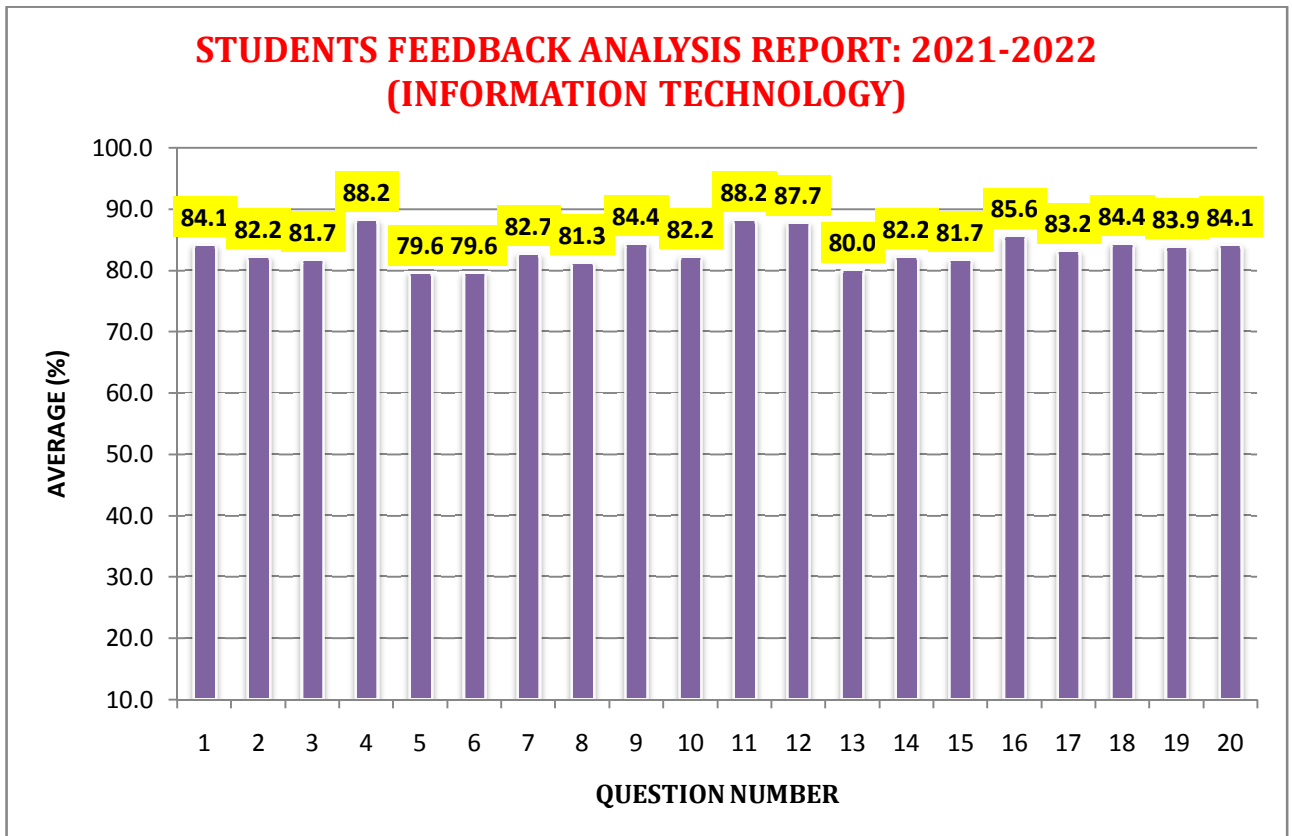 **(Affiliated to Bharathidasan University, Tiruchirappalli)**

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STUDENTS FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2021 – 2022

DEPARTMENT: COMPUTER APPLICATION (BCA)

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	Syllabus is suitable to the Course	64	72	11	0	3.4	84.0
2	Aims and objectives of the syllabi are well defined and clear	73	46	23	5	3.3	81.8
3	The syllabus has good balance between theory and application	79	54	14	0	3.4	86.1
4	Curriculum has prospects for higher education/ employability	82	45	18	2	3.4	85.2
5	Curriculum fulfills our expectation	74	54	16	3	3.4	83.8
6	Course delivery by faculty members in the class	65	76	6	0	3.4	85.0
7	Interest generated by Teacher regarding syllabus is?	67	46	24	10	3.2	78.9
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	67	49	31	0	3.2	81.1
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	67	43	34	3	3.2	79.6
10	Do the assessments and instructional activities align to the learning objectives?	74	49	24	0	3.3	83.5
11	Do you think the internal assessment process has improved your course grade?	78	54	11	4	3.4	85.0
12	Reading material and references regarding curriculum / subject easily found?	87	34	24	2	3.4	85.0
13	Did you visit industries, laboratories, banks and outside colleges/universities?	39	49	47	12	2.8	69.6
14	The online class materials were useful and accurate	64	57	21	5	3.2	80.6
15	The Class lectures accurately described the class content	72	45	21	9	3.2	80.6

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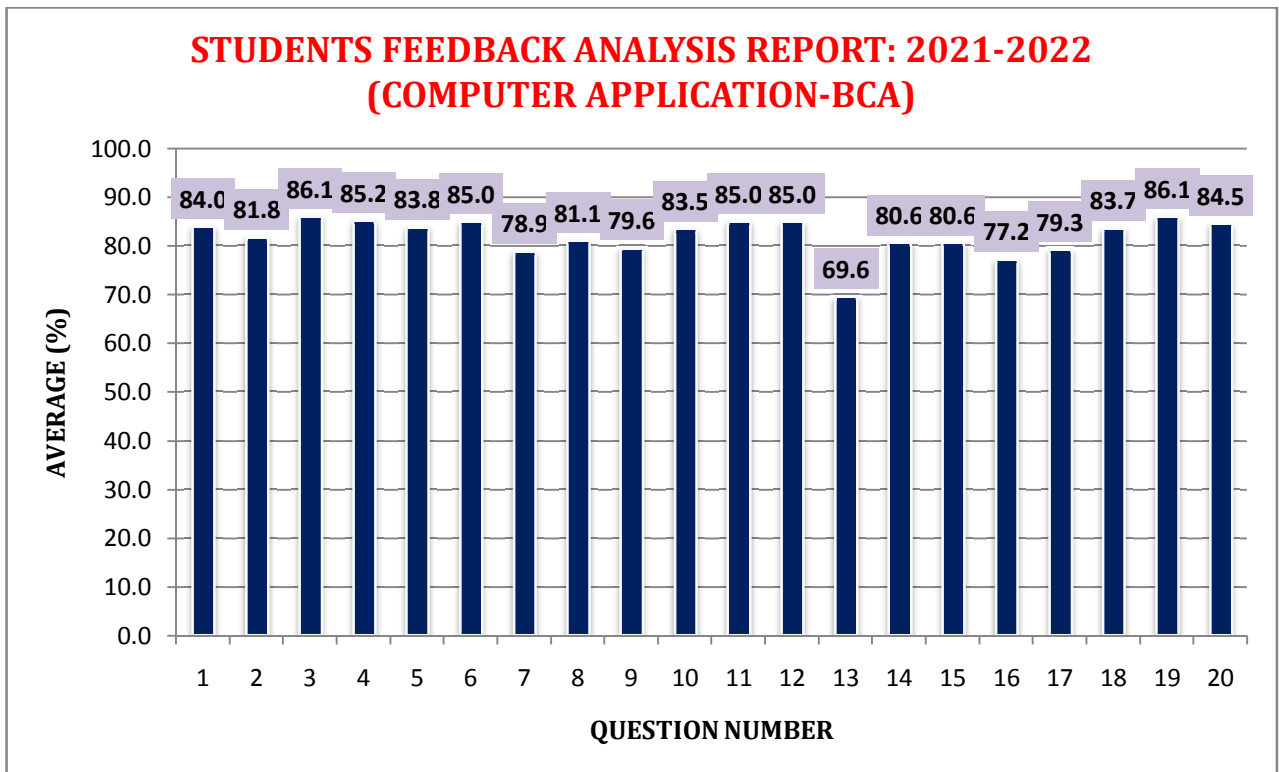 **(Affiliated to Bharathidasan University, Tiruchirappalli)**

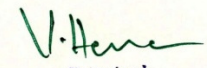**UGC Recognized under section 2(f) & 12(B) (ISO 9001:2015 Certified Institution)**
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Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
16	The technology used was appropriate for online class	56	52	35	4	**3.1**	**77.2**
17	The class increased my interest in the subject-matter	49	78	16	4	**3.2**	**79.3**
18	Sufficient No. of prescribed books and reference material are available in the library	73	52	22	0	**3.3**	**83.7**
19	Is library easily accessible to you?	76	62	7	2	**3.4**	**86.1**
20	Is the Professional English course is valuable and related to your curriculum?	81	43	21	2	**3.4**	**84.5**

STUDENTS FEEDBACK ANALYSIS REPORT: 2021-2022 (COMPUTER APPLICATION-BCA)

Principal
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STUDENTS FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2021 – 2022

DEPARTMENT: COMMERCE

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	Syllabus is suitable to the Course	186	192	17	0	3.4	85.7
2	Aims and objectives of the syllabi are well defined and clear	163	222	9	1	3.4	84.6
3	The syllabus has good balance between theory and application	182	194	18	1	3.4	85.3
4	Curriculum has prospects for higher education/ employability	190	189	16	0	3.4	86.0
5	Curriculum fulfills our expectation	171	214	8	2	3.4	85.1
6	Course delivery by faculty members in the class	193	190	12	0	3.5	86.5
7	Interest generated by Teacher regarding syllabus is?	201	182	12	0	3.5	87.0
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	167	206	21	1	3.4	84.1
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	190	175	24	6	3.4	84.7
10	Do the assessments and instructional activities align to the learning objectives?	167	205	8	15	3.3	83.2
11	Do you think the internal assessment process has improved your course grade?	266	97	15	17	3.5	88.7
12	Reading material and references regarding curriculum / subject easily found?	256	118	20	1	3.6	89.8
13	Did you visit industries, laboratories, banks and outside colleges/universities?	151	153	35	56	3.0	75.3
14	The online class materials were useful and accurate	173	197	23	2	3.4	84.2
15	The Class lectures accurately described the class content	171	215	8	1	3. 4	85.2

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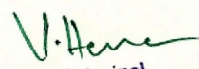
Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
16	The technology used was appropriate for online class	171	205	14	5	**3.4**	**84.3**
17	The class increased my interest in the subject-matter	170	214	10	1	**3.4**	**85.0**
18	Sufficient No. of prescribed books and reference material are available in the library	181	201	12	1	**3.4**	**85.6**
19	Is library easily accessible to you?	191	176	21	7	**3.4**	**84.9**
20	Is the Professional English course is valuable and related to your curriculum?	190	167	37	1	**3.4**	**84.6**

STUDENTS FEEDBACK ANALYSIS REPORT: 2021-2022 (COMMERCE)

STUDENTS FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2021 – 2022

DEPARTMENT: COMMERCE (COMPUTER APPLICATION)

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	Syllabus is suitable to the Course	75	76	14	0	3.4	84.2
2	Aims and objectives of the syllabi are well defined and clear	66	79	20	0	3.3	82.0
3	The syllabus has good balance between theory and application	75	64	17	9	3.2	81.1
4	Curriculum has prospects for higher education/ employability	67	53	45	0	3.1	78.3
5	Curriculum fulfills our expectation	56	87	21	1	3.2	80.0
6	Course delivery by faculty members in the class	59	72	32	2	3.1	78.5
7	Interest generated by Teacher regarding syllabus is?	75	56	30	4	3.2	80.6
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	56	76	24	9	3.1	77.1
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	76	55	21	13	3.2	79.4
10	Do the assessments and instructional activities align to the learning objectives?	70	72	19	4	3.3	81.5
11	Do you think the internal assessment process has improved your course grade?	94	46	17	8	3.4	84.2
12	Reading material and references regarding curriculum / subject easily found?	107	38	15	5	3.5	87.4
13	Did you visit industries, laboratories, banks and outside colleges/universities?	57	38	29	41	2.7	66.8
14	The online class materials were useful and accurate	72	69	23	1	3.3	82.1
15	The Class lectures accurately described the class content	69	72	19	5	3.2	81.1

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Swami Dayananda
College of Arts & Science
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Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
16	The technology used was appropriate for online class	70	82	11	2	**3.3**	**83.3**
17	The class increased my interest in the subject-matter	69	67	23	6	**3.2**	**80.2**
18	Sufficient No. of prescribed books and reference material are available in the library	76	67	22	0	**3.3**	**83.2**
19	Is library easily accessible to you?	87	69	7	2	**3.5**	**86.5**
20	Is the Professional English course is valuable and related to your curriculum?	75	71	16	3	**3.3**	**83.0**

STUDENTS FEEDBACK ANALYSIS REPORT: 2021-2022 (COMMERCE-COMPUTER APPLICATION)

Principal
Swami Dayananda
College of Arts & Science
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STUDENTS FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2021 – 2022

DEPARTMENT: COMMERCE (BANK MANAGEMENT)

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	77	48	16	4	3.4	84.1
2	Aims and objectives of the syllabi are well defined and clear	44	89	3	9	3.2	79.0
3	The syllabus has good balance between theory and application	57	74	12	2	3.3	82.1
4	Curriculum has prospects for higher education/ employability	51	83	9	2	3.3	81.6
5	Curriculum fulfills our expectation	47	90	6	2	3.3	81.4
6	Course delivery by faculty members in the class	56	80	7	2	3.3	82.8
7	Interest generated by Teacher regarding syllabus is?	58	77	8	2	3.3	82.9
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	45	88	10	2	3.2	80.3
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	52	83	8	2	3.3	81.9
10	Do the assessments and instructional activities align to the learning objectives?	43	91	8	3	3.2	80.0
11	Do you think the internal assessment process has improved your course grade?	82	45	9	9	3.4	84.5
12	Reading material and references regarding curriculum / subject easily found?	76	55	12	2	3.4	85.3
13	Did you visit industries, laboratories, banks and outside colleges/universities?	40	71	12	22	2.9	72.2
14	The online class materials were useful and accurate	44	82	16	3	3.2	78.8
15	The Class lectures accurately described the class content	47	89	7	2	3.2	81.2

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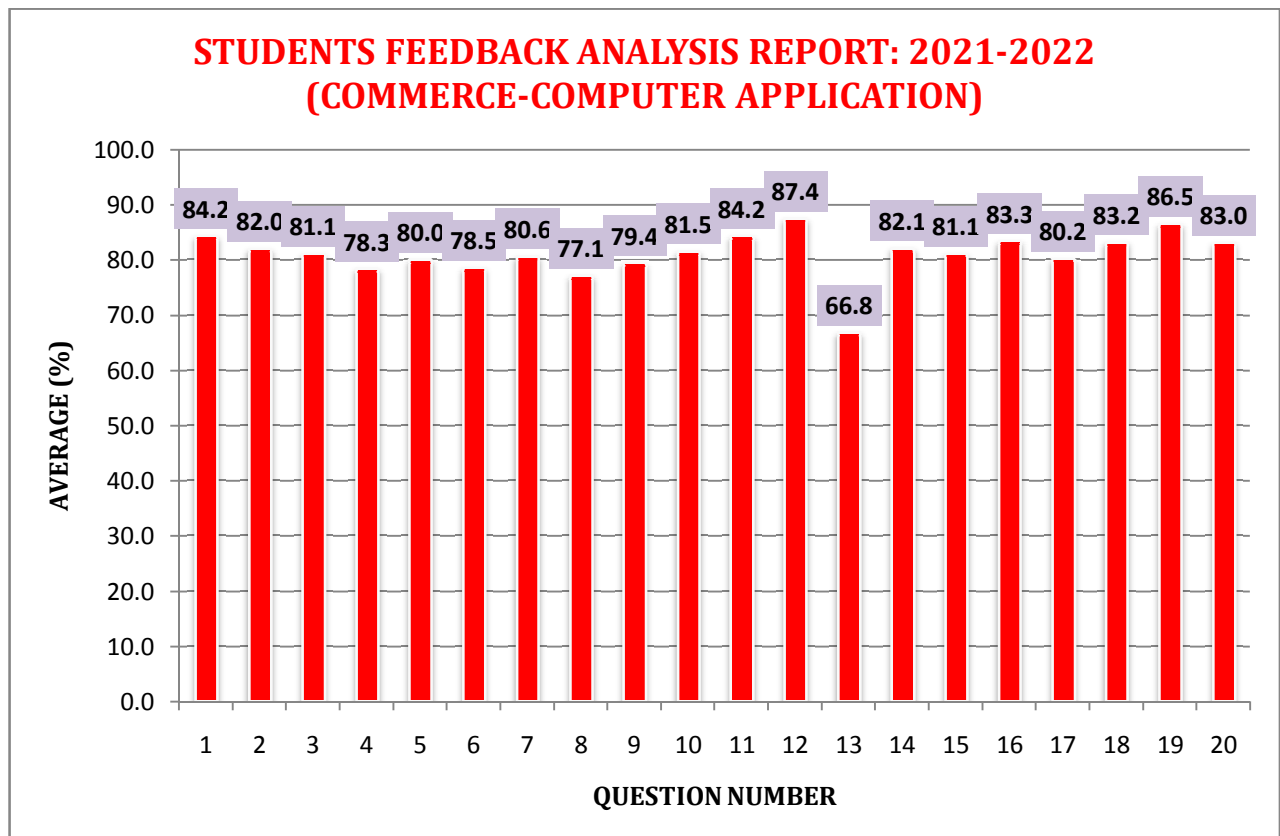 **(Affiliated to Bharathidasan University, Tiruchirappalli)**
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Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
16	The technology used was appropriate for online class	45	86	11	3	**3.2**	**79.8**
17	The class increased my interest in the subject-matter	48	89	5	3	**3.3**	**81.4**
18	Sufficient No. of prescribed books and reference material are available in the library	43	90	10	2	**3.2**	**80.0**
19	Is library easily accessible to you?	51	78	14	2	**3.2**	**80.7**
20	Is the Professional English course is valuable and related to your curriculum?	53	77	12	3	**3.2**	**81.0**

STUDENTS FEEDBACK ANALYSIS REPORT: 2021-2022 (COMMERCE-BANK MANAGEMENT)

Principal
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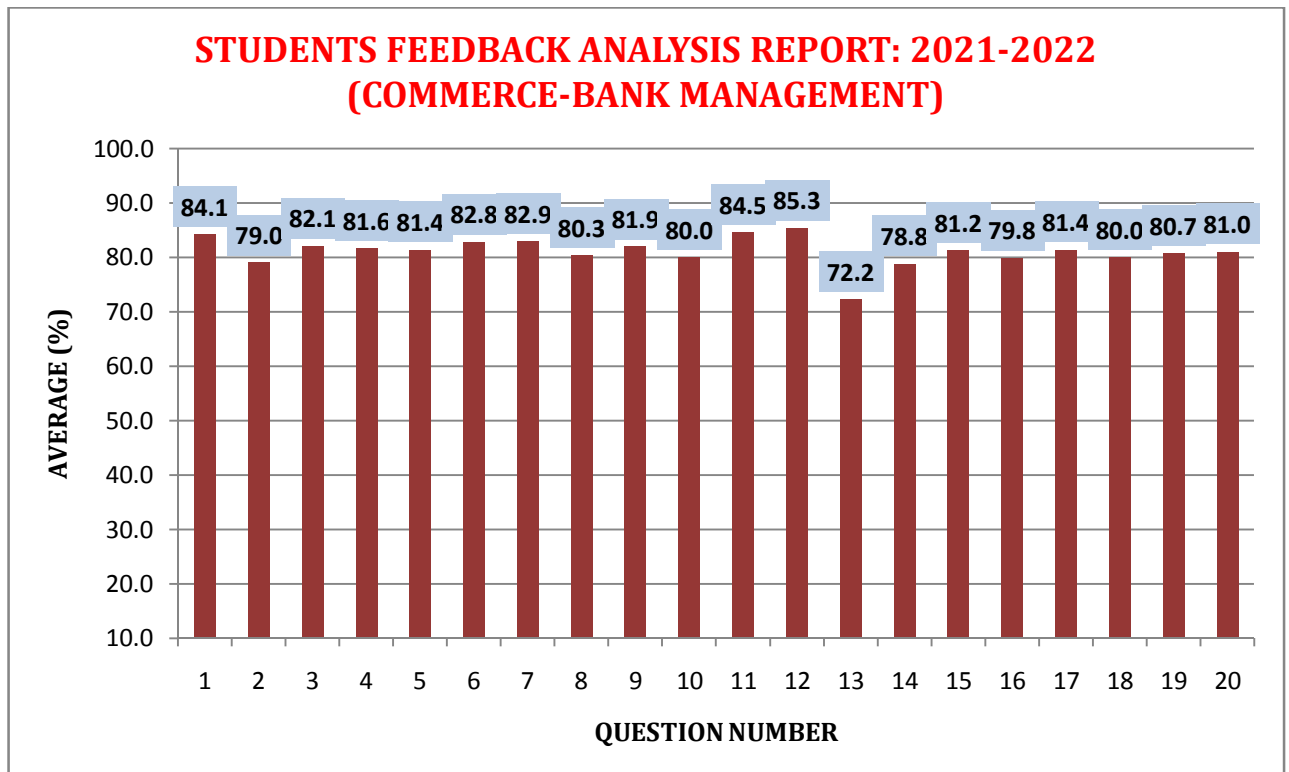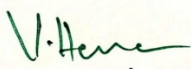**E-mail: dayanandacollege@gmail.com   Phone: 04366 – 260300**

STUDENTS FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2021 – 2022

DEPARTMENT: BUSINESS ADMINISTRATION

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	95	106	1	1	**3.5**	**86.3**
2	Aims and objectives of the syllabi are well defined and clear	87	109	6	1	**3.4**	**84.7**
3	The syllabus has good balance between theory and application	89	108	5	1	**3.4**	**85.1**
4	Curriculum has prospects for higher education/ employability	93	105	4	1	**3.4**	**85.7**
5	Curriculum fulfills our expectation	87	114	1	1	**3.4**	**85.3**
6	Course delivery by faculty members in the class	96	105	1	1	**3.5**	**86.5**
7	Interest generated by Teacher regarding syllabus is?	102	96	4	1	**3.5**	**86.8**
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	89	107	5	2	**3.4**	**84.9**
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	93	104	5	1	**3.4**	**85.6**
10	Do the assessments and instructional activities align to the learning objectives?	84	116	2	1	**3.4**	**84.9**
11	Do you think the internal assessment process has improved your course grade?	123	74	2	4	**3.6**	**88.9**
12	Reading material and references regarding curriculum / subject easily found?	119	78	5	1	**3.6**	**88.8**
13	Did you visit industries, laboratories, banks and outside colleges/universities?	89	92	6	16	**3.3**	**81.3**
14	The online class materials were useful and accurate	93	107	2	1	**3.4**	**86.0**
15	The Class lectures accurately described the class content	90	111	1	1	**3.4**	**85.7**
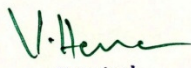
Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
16	The technology used was appropriate for online class	88	108	6	1	3.4	84.9
17	The class increased my interest in the subject-matter	87	113	2	1	3.4	85.2
18	Sufficient No. of prescribed books and reference material are available in the library	86	113	3	1	3.4	85.0
19	Is library easily accessible to you?	92	103	6	2	3.4	85.1
20	Is the Professional English course is valuable and related to your curriculum?	99	98	5	1	3.5	86.3

STUDENTS FEEDBACK ANALYSIS REPORT: 2021-2022
(BUSINESS ADMINISTRATION)

Principal
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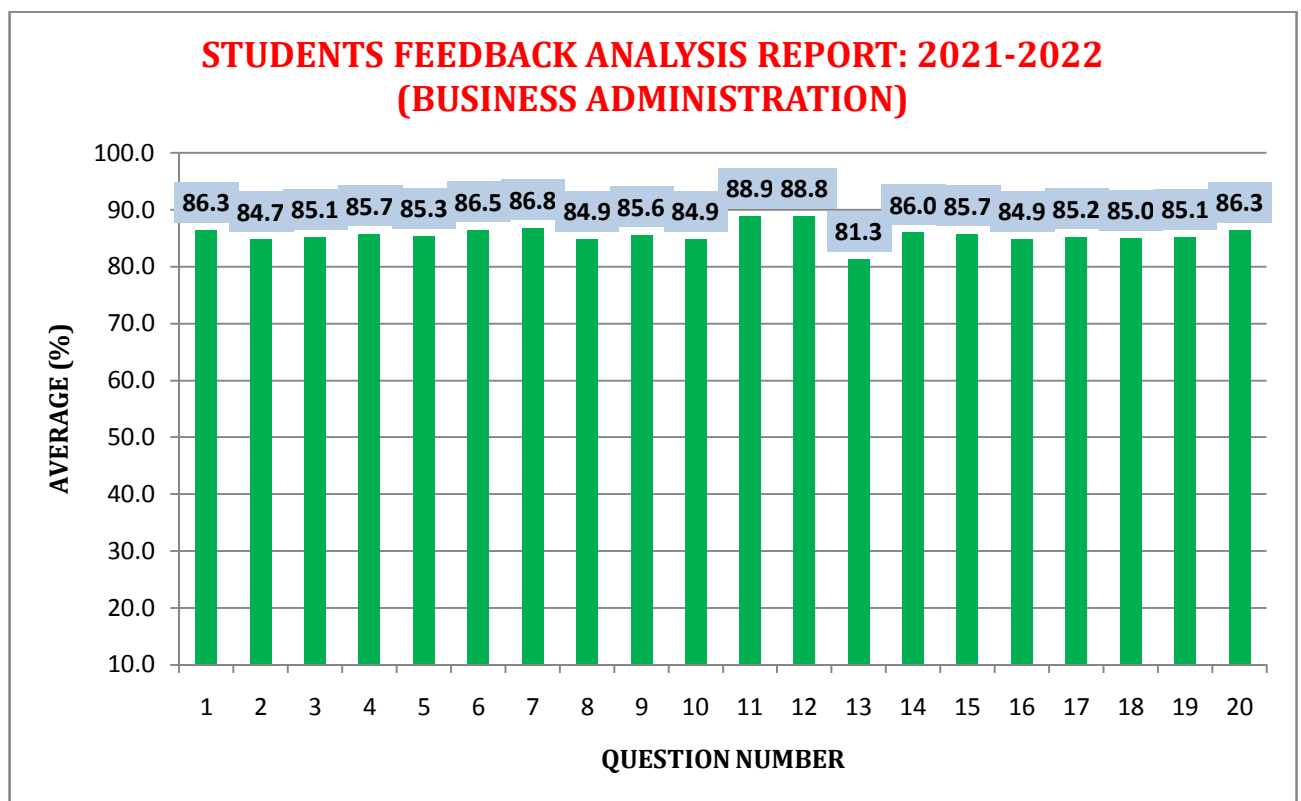
STUDENTS FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2021 – 2022

DEPARTMENT: ENGLISH

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	13	37	2	0	**3.2**	**80.3**
2	Aims and objectives of the syllabi are well defined and clear	5	41	6	0	**3.0**	**74.5**
3	The syllabus has good balance between theory and application	7	39	6	0	**3.0**	**75.5**
4	Curriculum has prospects for higher education/ employability	4	43	5	0	**3.0**	**74.5**
5	Curriculum fulfills our expectation	12	38	2	0	**3.2**	**79.8**
6	Course delivery by faculty members in the class	12	38	1	1	**3.2**	**79.3**
7	Interest generated by Teacher regarding syllabus is?	14	34	2	2	**3.2**	**78.8**
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	7	43	2	0	**3.1**	**77.4**
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	13	32	6	1	**3.1**	**77.4**
10	Do the assessments and instructional activities align to the learning objectives?	9	42	1	0	**3.2**	**78.8**
11	Do you think the internal assessment process has improved your course grade?	43	3	2	4	**3.6**	**90.9**
12	Reading material and references regarding curriculum / subject easily found?	40	5	5	2	**3.6**	**89.9**
13	Did you visit industries, laboratories, banks and outside colleges/universities?	6	15	16	15	**2.2**	**55.8**
14	The online class materials were useful and accurate	8	40	2	2	**3.0**	**76.0**
15	The Class lectures accurately described the class content	5	46	1	0	**3.1**	**76.9**

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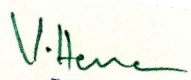
Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
16	The technology used was appropriate for online class	11	38	2	1	**3.1**	**78.4**
17	The class increased my interest in the subject-matter	11	38	0	3	**3.1**	**77.4**
18	Sufficient No. of prescribed books and reference material are available in the library	12	37	3	0	**3.2**	**79.3**
19	Is library easily accessible to you?	19	28	3	2	**3.2**	**80.8**
20	Is the Professional English course is valuable and related to your curriculum?	21	26	2	3	**3.3**	**81.3**
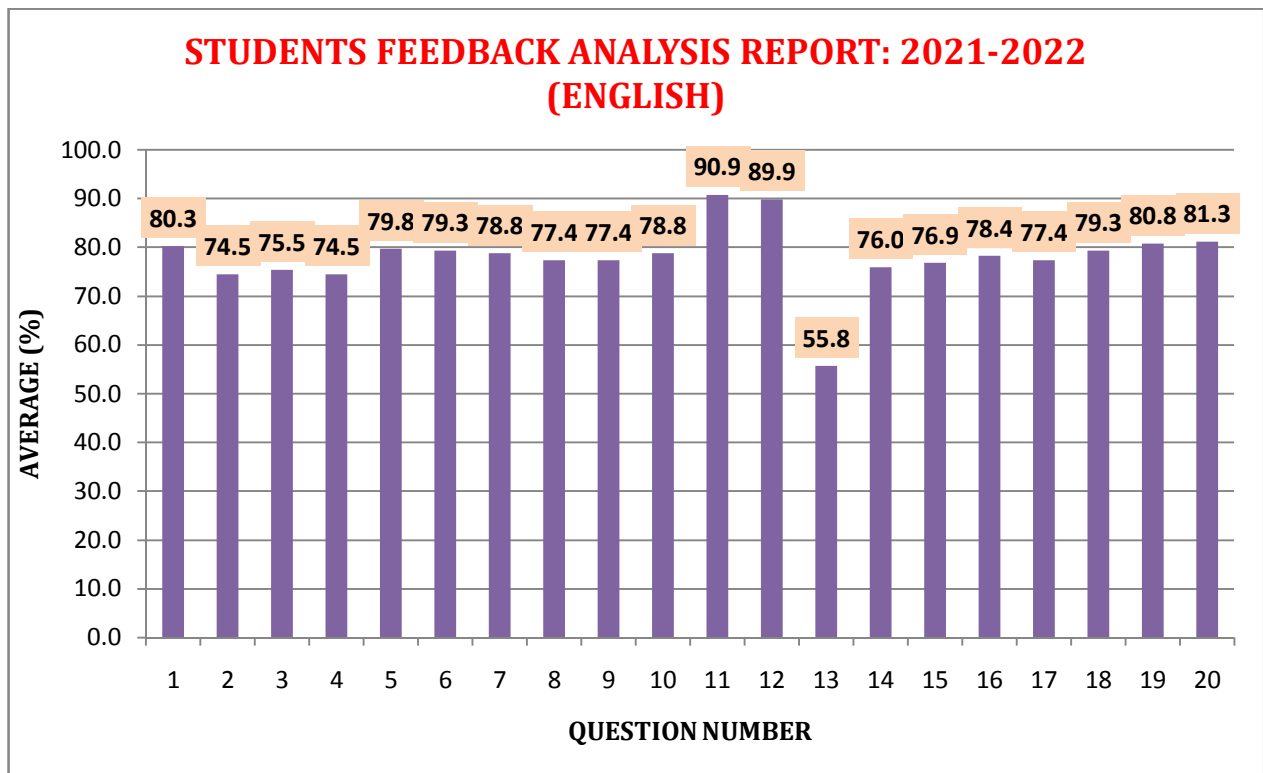
STUDENTS FEEDBACK ANALYSIS REPORT: 2021-2022 (ENGLISH)

Principal
Swami Dayananda
College of Arts & Science
Manjakkudi-612 610

STUDENTS FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2020 – 2021

DEPARTMENT: MATHEMATICS

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	22	39	1	0	3.3	83.5
2	Aims and objectives of the syllabi are well defined and clear	23	37	2	0	3.3	83.5
3	The syllabus has good balance between theory and application	14	37	11	0	3.0	76.2
4	Curriculum has prospects for higher education/ employability	19	39	4	0	3.2	81.0
5	Curriculum fulfills our expectation	13	46	2	1	3.1	78.6
6	Course delivery by faculty members in the class	27	33	2	0	3.4	85.1
7	Interest generated by Teacher regarding syllabus is?	29	32	0	1	3.4	85.9
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	12	43	5	2	3.0	76.2
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	18	39	4	1	3.2	79.8
10	Do the assessments and instructional activities align to the learning objectives?	12	48	2	0	3.2	79.0
11	Do you think the internal assessment process has improved your course grade?	54	1	2	5	3.7	91.9
12	Reading material and references regarding curriculum / subject easily found?	54	5	3	0	3.8	95.6
13	Did you visit industries, laboratories, banks and outside colleges/universities?	8	28	10	16	2.5	61.3
14	The online class materials were useful and accurate	18	41	3	0	3.2	81.0
15	The Class lectures accurately described the class content	21	40	0	1	3.3	82.7

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Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
16	The technology used was appropriate for online class	12	49	1	0	**3.2**	**79.4**
17	The class increased my interest in the subject-matter	17	44	0	1	**3.2**	**81.0**
18	Sufficient No. of prescribed books and reference material are available in the library	22	36	4	0	**3.3**	**82.3**
19	Is library easily accessible to you?	38	22	1	1	**3.6**	**89.1**
20	Is the Professional English course is valuable and related to your curriculum?	12	45	5	0	**3.1**	**77.8**

STUDENTS FEEDBACK ANALYSIS REPORT: 2020-2021 (MATHEMATICS)

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DEPARTMENT: PHYSICS

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	15	24	4	0	3.3	81.4
2	Aims and objectives of the syllabi are well defined and clear	10	28	5	0	3.1	77.9
3	The syllabus has good balance between theory and application	12	25	5	1	3.1	77.9
4	Curriculum has prospects for higher education/ employability	10	27	6	0	3.1	77.3
5	Curriculum fulfills our expectation	8	33	2	0	3.1	78.5
6	Course delivery by faculty members in the class	15	23	5	0	3.2	80.8
7	Interest generated by Teacher regarding syllabus is?	19	18	6	0	3.3	82.6
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	8	27	8	0	3.0	75.0
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	12	23	6	2	3.0	76.2
10	Do the assessments and instructional activities align to the learning objectives?	7	33	3	0	3.1	77.3
11	Do you think the internal assessment process has improved your course grade?	33	2	6	2	3.5	88.4
12	Reading material and references regarding curriculum / subject easily found?	33	7	3	0	3.7	92.4
13	Did you visit industries, laboratories, banks and outside colleges/universities?	5	12	6	20	2.0	51.2
14	The online class materials were useful and accurate	11	29	1	2	3.1	78.5
15	The Class lectures accurately described the class content	11	30	2	0	3.2	80.2

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Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
16	The technology used was appropriate for online class	12	29	2	0	**3.2**	**80.8**
17	The class increased my interest in the subject-matter	8	31	2	2	**3.0**	**76.2**
18	Sufficient No. of prescribed books and reference material are available in the library	8	26	8	1	**3.0**	**73.8**
19	Is library easily accessible to you?	21	19	2	1	**3.4**	**84.9**
20	Is the Professional English course is valuable and related to your curriculum?	14	25	3	1	**3.2**	**80.2**

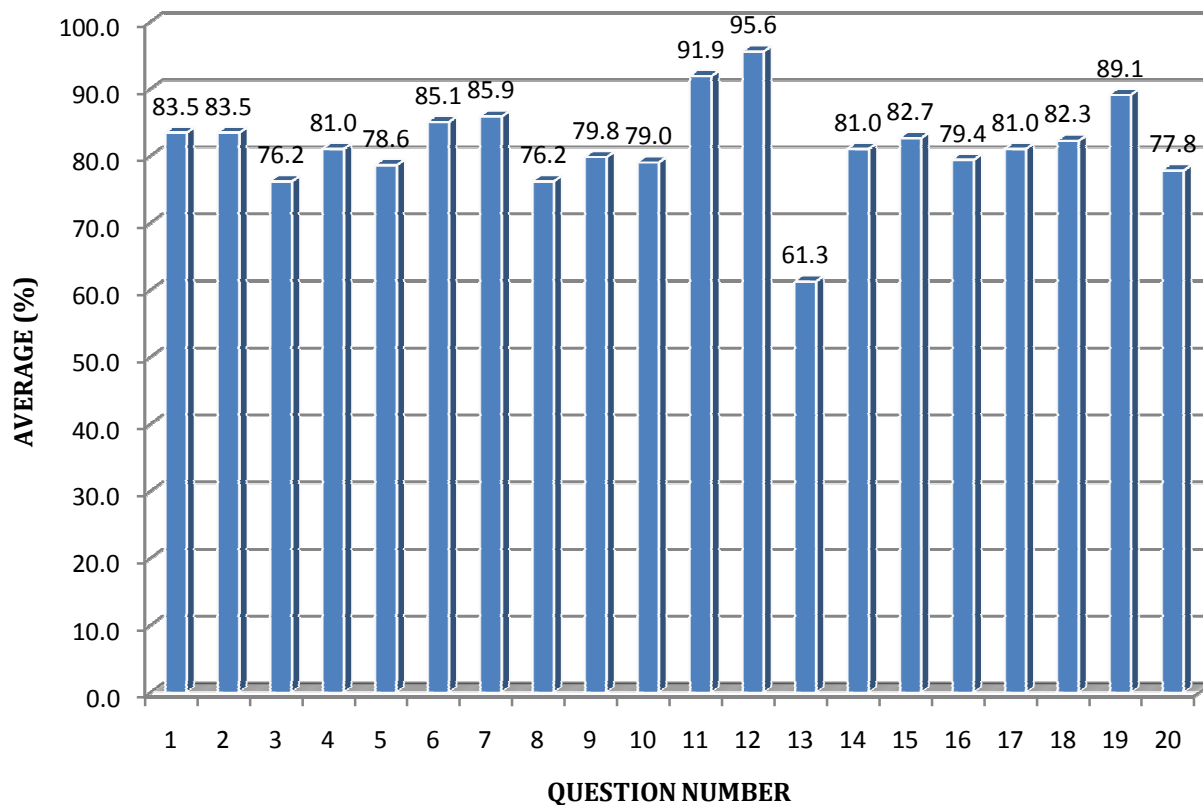STUDENTS FEEDBACK ANALYSIS REPORT: 2020-2021 (PHYSICS)

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DEPARTMENT: CHEMISTRY

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	Syllabus is suitable to the Course	21	48	3	2	3.2	79.7
2	Aims and objectives of the syllabi are well defined and clear	14	52	7	1	3.1	76.7
3	The syllabus has good balance between theory and application	18	40	15	1	3.0	75.3
4	Curriculum has prospects for higher education/ employability	23	38	11	2	3.1	77.7
5	Curriculum fulfills our expectation	11	55	6	2	3.0	75.3
6	Course delivery by faculty members in the class	27	39	6	2	3.2	80.7
7	Interest generated by Teacher regarding syllabus is?	26	37	10	1	3.2	79.7
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	15	43	12	4	2.9	73.3
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	24	34	9	7	3.0	75.3
10	Do the assessments and instructional activities align to the learning objectives?	17	56	0	1	3.2	80.1
11	Do you think the internal assessment process has improved your course grade?	60	4	6	4	3.6	90.5
12	Reading material and references regarding curriculum / subject easily found?	54	13	5	2	3.6	90.2
13	Did you visit industries, laboratories, banks and outside colleges/universities?	13	20	14	27	2.3	56.4
14	The online class materials were useful and accurate	18	49	4	3	3.1	77.7
15	The Class lectures accurately described the class content	18	50	5	1	3.1	78.7

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Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
16	The technology used was appropriate for online class	19	47	5	3	3.1	77.7
17	The class increased my interest in the subject-matter	22	46	4	2	3.2	79.7
18	Sufficient No. of prescribed books and reference material are available in the library	20	44	8	2	3.1	77.7
19	Is library easily accessible to you?	39	22	10	3	3.3	82.8
20	Is the Professional English course is valuable and related to your curriculum?	25	35	9	5	3.1	77.0

STUDENTS FEEDBACK ANALYSIS REPORT: 2020-2021 (CHEMISTRY)

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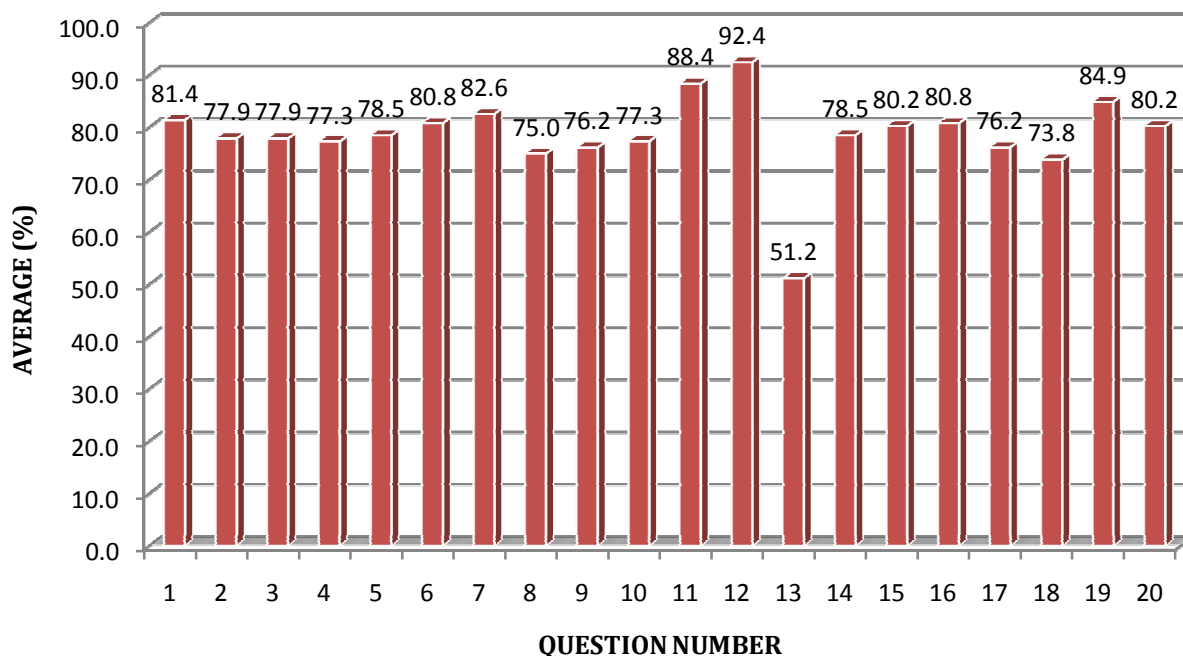Manjakkudi – 612 610

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DEPARTMENT: COMPUTER SCIENCE

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	29	54	7	0	3.2	81.1
2	Aims and objectives of the syllabi are well defined and clear	19	62	8	1	3.1	77.5
3	The syllabus has good balance between theory and application	18	61	10	1	3.1	76.7
4	Curriculum has prospects for higher education/ employability	24	54	12	0	3.1	78.3
5	Curriculum fulfills our expectation	8	76	5	1	3.0	75.3
6	Course delivery by faculty members in the class	22	61	7	0	3.2	79.2
7	Interest generated by Teacher regarding syllabus is?	31	54	5	0	3.3	82.2
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	18	50	21	1	2.9	73.6
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	27	47	12	4	3.1	76.9
10	Do the assessments and instructional activities align to the learning objectives?	16	67	7	0	3.1	77.5
11	Do you think the internal assessment process has improved your course grade?	67	5	11	7	3.5	86.7
12	Reading material and references regarding curriculum / subject easily found?	64	14	12	0	3.6	89.4
13	Did you visit industries, laboratories, banks and outside colleges/universities?	12	31	7	40	2.2	54.2
14	The online class materials were useful and accurate	14	58	14	4	2.9	72.8
15	The Class lectures accurately described the class content	18	67	4	1	3.1	78.3

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Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
16	The technology used was appropriate for online class	16	66	5	3	**3.1**	**76.4**
17	The class increased my interest in the subject-matter	23	60	7	0	**3.2**	**79.4**
18	Sufficient No. of prescribed books and reference material are available in the library	27	59	4	0	**3.3**	**81.4**
19	Is library easily accessible to you?	35	42	10	3	**3.2**	**80.3**
20	Is the Professional English course is valuable and related to your curriculum?	26	57	6	1	**3.2**	**80.0**

STUDENTS FEEDBACK ANALYSIS REPORT: 2020-2021
(COMPUTER SCIENCE)

Principal i/C
Swami Dayananda
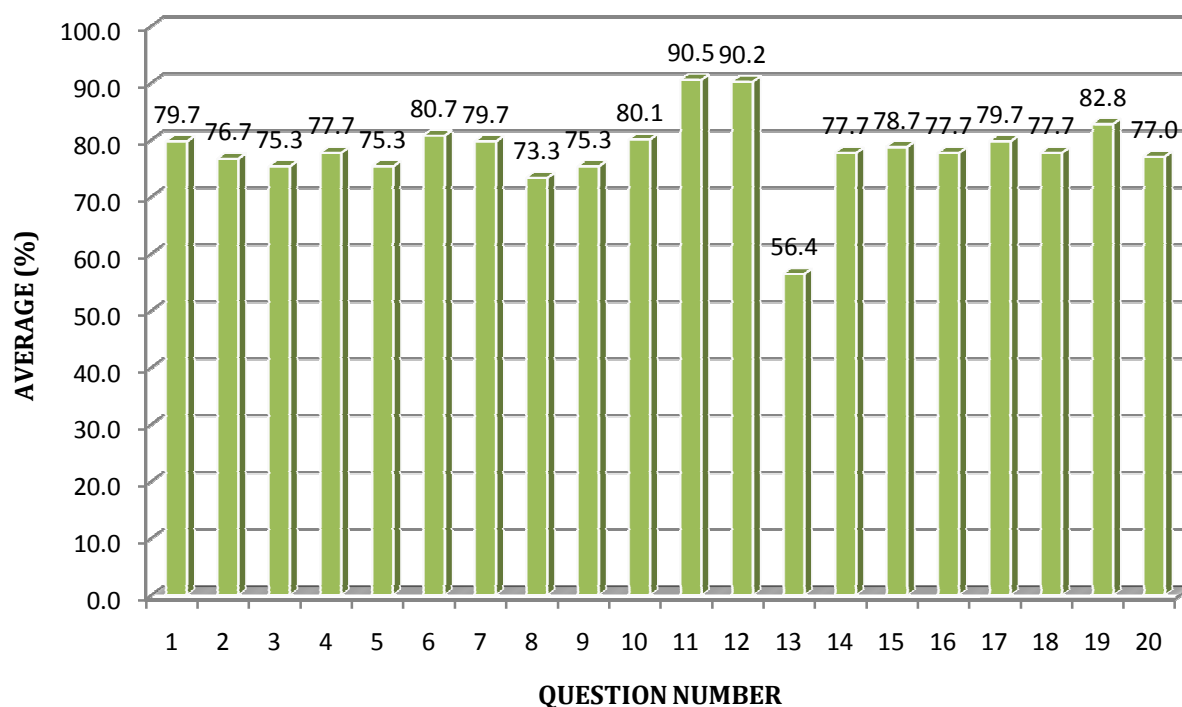College of Arts & Science
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DEPARTMENT: INFORMATION TECHNOLOGY

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	23	49	7	0	**3.2**	**80.1**
2	Aims and objectives of the syllabi are well defined and clear	20	53	6	0	**3.2**	**79.4**
3	The syllabus has good balance between theory and application	18	46	13	2	**3.0**	**75.3**
4	Curriculum has prospects for higher education/ employability	24	44	10	1	**3.2**	**78.8**
5	Curriculum fulfills our expectation	20	53	5	1	**3.2**	**79.1**
6	Course delivery by faculty members in the class	28	44	7	0	**3.3**	**81.6**
7	Interest generated by Teacher regarding syllabus is?	24	46	9	0	**3.2**	**79.7**
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	21	49	9	0	**3.2**	**78.8**
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	27	40	11	1	**3.2**	**79.4**
10	Do the assessments and instructional activities align to the learning objectives?	17	56	5	1	**3.1**	**78.2**
11	Do you think the internal assessment process has improved your course grade?	54	11	7	7	**3.4**	**85.4**
12	Reading material and references regarding curriculum / subject easily found?	52	14	12	1	**3.5**	**87.0**
13	Did you visit industries, laboratories, banks and outside colleges/universities?	24	29	9	17	**2.8**	**69.0**
14	The online class materials were useful and accurate	22	46	9	2	**3.1**	**77.8**
15	The Class lectures accurately described the class content	21	55	2	1	**3.2**	**80.4**

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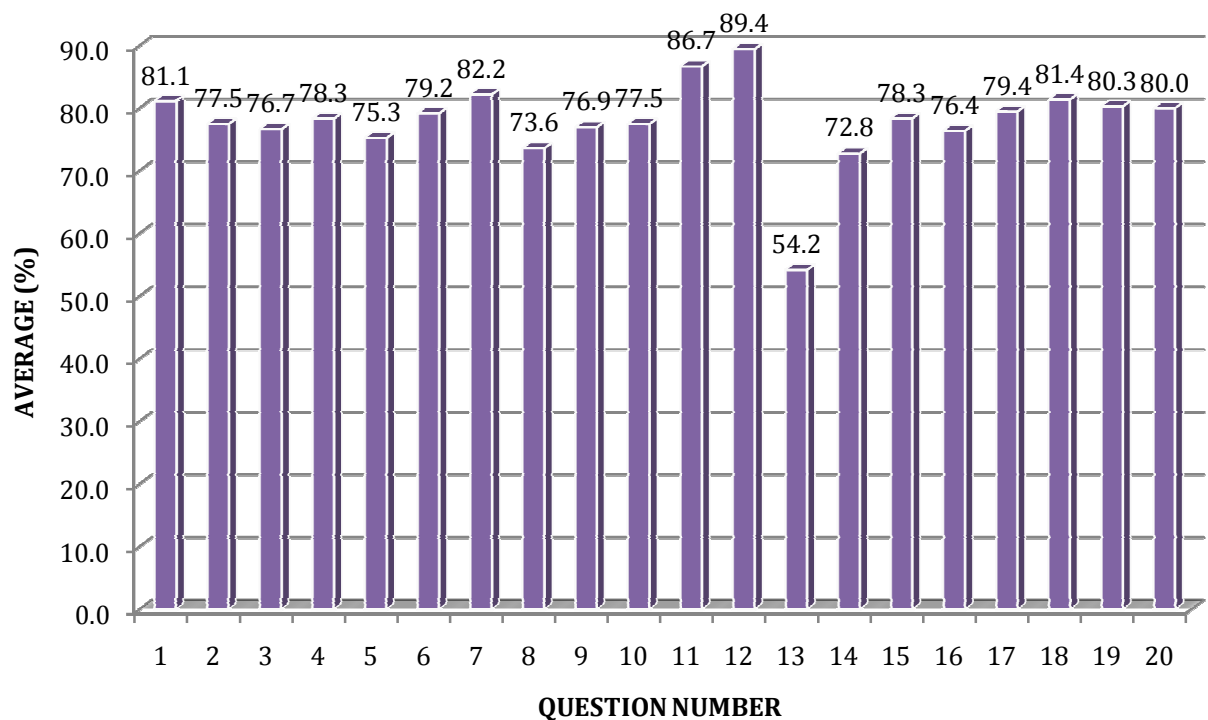College of Arts & Science
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Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
16	The technology used was appropriate for online class	14	59	4	2	3.1	76.9
17	The class increased my interest in the subject-matter	14	59	6	0	3.1	77.5
18	Sufficient No. of prescribed books and reference material are available in the library	18	51	8	2	3.1	76.9
19	Is library easily accessible to you?	30	40	6	3	3.2	80.7
20	Is the Professional English course is valuable and related to your curriculum?	29	43	6	1	3.3	81.6

STUDENTS FEEDBACK ANALYSIS REPORT: 2020-2021 (INFORMATION TECHNOLOGY)

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DEPARTMENT: COMPUTER APPLICATION

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	34	67	8	0	**3.2**	**81.0**
2	Aims and objectives of the syllabi are well defined and clear	29	71	9	0	**3.2**	**79.6**
3	The syllabus has good balance between theory and application	32	69	8	0	**3.2**	**80.5**
4	Curriculum has prospects for higher education/ employability	42	54	11	2	**3.2**	**81.2**
5	Curriculum fulfills our expectation	19	84	6	0	**3.1**	**78.0**
6	Course delivery by faculty members in the class	45	55	9	0	**3.3**	**83.3**
7	Interest generated by Teacher regarding syllabus is?	53	51	4	1	**3.4**	**85.8**
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	26	62	21	0	**3.0**	**76.1**
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	23	47	36	3	**2.8**	**70.6**
10	Do the assessments and instructional activities align to the learning objectives?	21	83	5	0	**3.1**	**78.7**
11	Do you think the internal assessment process has improved your course grade?	90	6	9	4	**3.7**	**91.7**
12	Reading material and references regarding curriculum / subject easily found?	85	12	12	0	**3.7**	**91.7**
13	Did you visit industries, laboratories, banks and outside colleges/universities?	21	41	22	25	**2.5**	**63.3**
14	The online class materials were useful and accurate	19	80	9	1	**3.1**	**76.8**
15	The Class lectures accurately described the class content	28	78	1	2	**3.2**	**80.3**

V. Heue

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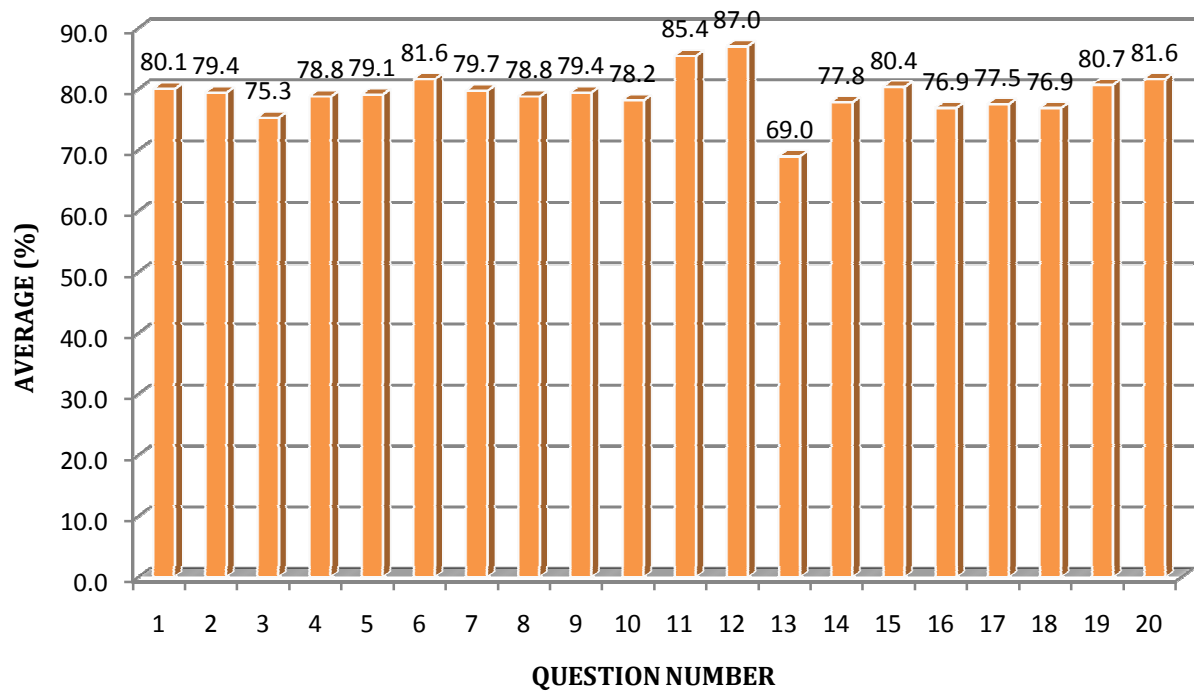College of Arts & Science
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Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
16	The technology used was appropriate for online class	25	73	9	2	3.1	77.8
17	The class increased my interest in the subject-matter	26	76	7	0	3.2	79.4
18	Sufficient No. of prescribed books and reference material are available in the library	39	66	4	0	3.3	83.0
19	Is library easily accessible to you?	45	54	8	2	3.3	82.6
20	Is the Professional English course is valuable and related to your curriculum?	38	57	12	2	3.2	80.0

STUDENTS FEEDBACK ANALYSIS REPORT: 2020-2021 (COMPUTER APPLICATION)

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DEPARTMENT: COMMERCE

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	77	107	6	0	**3.4**	**84.3**
2	Aims and objectives of the syllabi are well defined and clear	54	129	7	0	**3.2**	**81.2**
3	The syllabus has good balance between theory and application	67	109	13	1	**3.3**	**81.8**
4	Curriculum has prospects for higher education/ employability	70	104	16	0	**3.3**	**82.1**
5	Curriculum fulfills our expectation	56	129	3	2	**3.3**	**81.4**
6	Course delivery by faculty members in the class	74	105	11	0	**3.3**	**83.3**
7	Interest generated by Teacher regarding syllabus is?	86	97	7	0	**3.4**	**85.4**
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	52	121	16	1	**3.2**	**79.5**
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	75	90	19	6	**3.2**	**80.8**
10	Do the assessments and instructional activities align to the learning objectives?	55	127	7	1	**3.2**	**81.1**
11	Do you think the internal assessment process has improved your course grade?	151	12	10	17	**3.6**	**89.1**
12	Reading material and references regarding curriculum / subject easily found?	141	33	15	1	**3.7**	**91.3**
13	Did you visit industries, laboratories, banks and outside colleges/universities?	36	68	30	56	**2.4**	**61.1**
14	The online class materials were useful and accurate	58	112	18	2	**3.2**	**79.7**
15	The Class lectures accurately described the class content	56	130	3	1	**3.3**	**81.7**

V. Hene
Principal I/C
Swami Dayananda
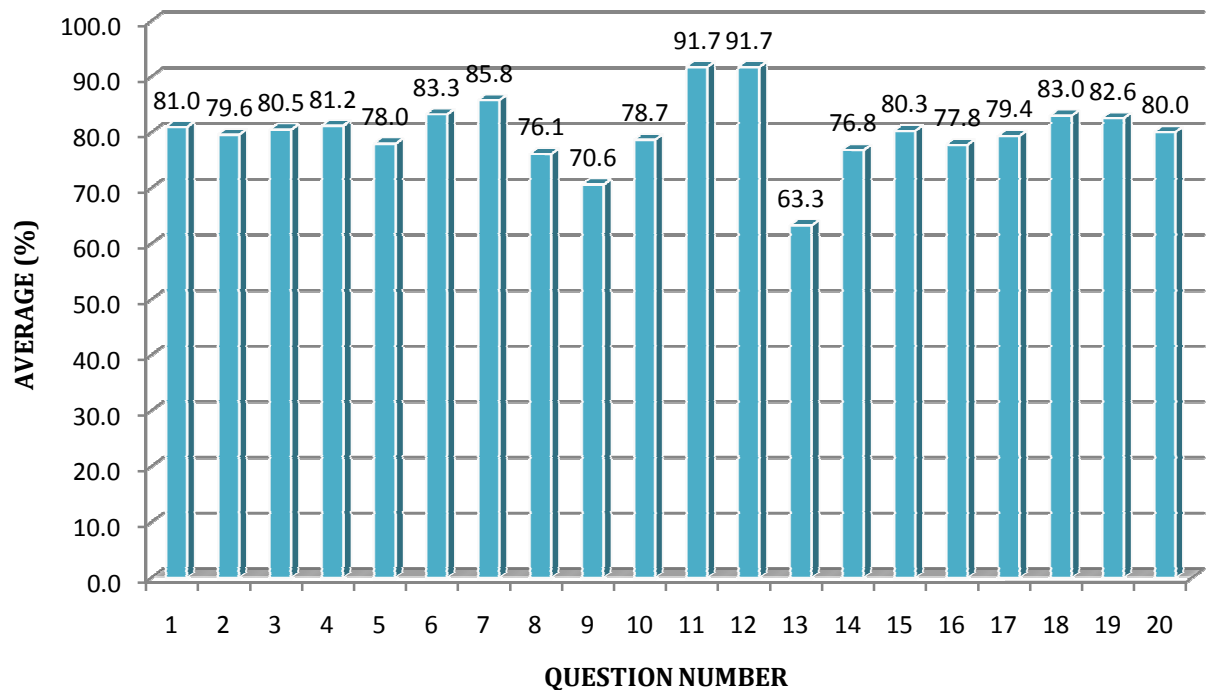College of Arts & Science
Manjakkudi - 612 610

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Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
16	The technology used was appropriate for online class	56	120	9	5	**3.2**	**79.9**
17	The class increased my interest in the subject-matter	55	129	5	1	**3.3**	**81.3**
18	Sufficient No. of prescribed books and reference material are available in the library	66	116	7	1	**3.3**	**82.5**
19	Is library easily accessible to you?	76	91	16	7	**3.2**	**81.1**
20	Is the Professional English course is valuable and related to your curriculum?	72	98	19	1	**3.3**	**81.7**

STUDENTS FEEDBACK ANALYSIS REPORT: 2020-2021 (COMMERCE)

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DEPARTMENT: COMMERCE (COMPUTER APPLICATION)

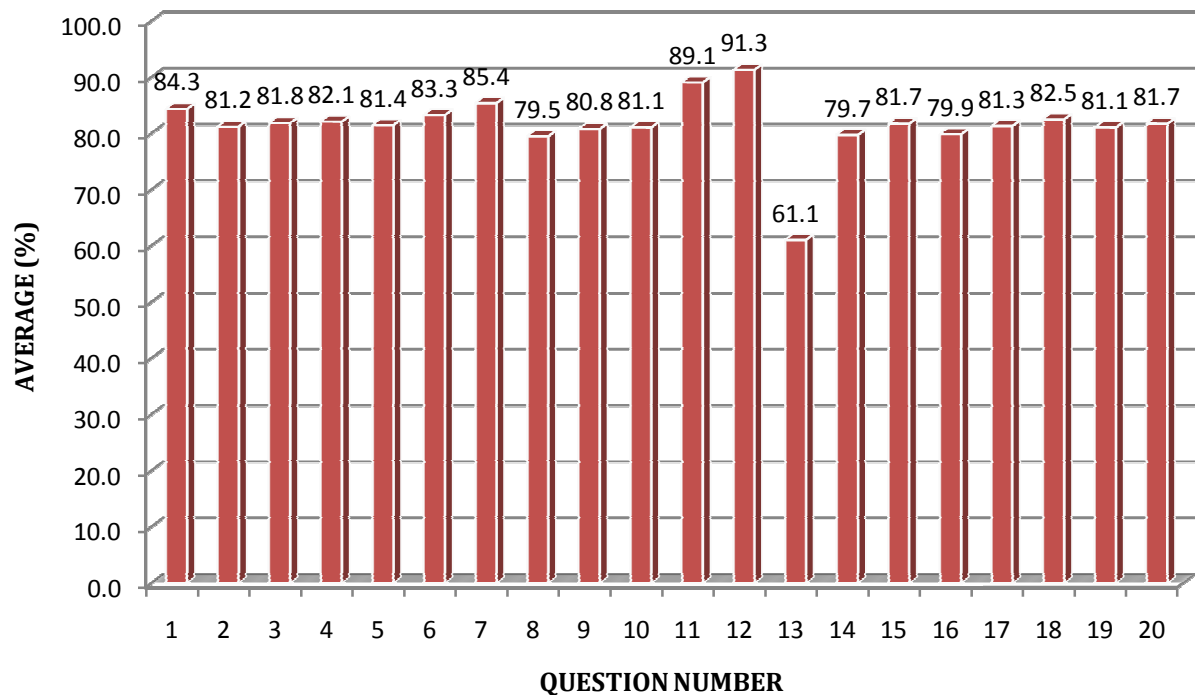| Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	Syllabus is suitable to the Course	35	46	4	0	3.4	84.1
2	Aims and objectives of the syllabi are well defined and clear	26	54	5	0	3.2	81.2
3	The syllabus has good balance between theory and application	24	54	7	0	3.2	80.0
4	Curriculum has prospects for higher education/ employability	30	46	7	2	3.2	80.6
5	Curriculum fulfills our expectation	17	64	3	1	3.1	78.5
6	Course delivery by faculty members in the class	35	47	3	0	3.4	84.4
7	Interest generated by Teacher regarding syllabus is?	42	36	7	0	3.4	85.3
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	22	57	5	1	3.2	79.4
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	31	43	8	3	3.2	80.0
10	Do the assessments and instructional activities align to the learning objectives?	20	62	2	1	3.2	79.7
11	Do you think the internal assessment process has improved your course grade?	70	4	6	5	3.6	90.9
12	Reading material and references regarding curriculum / subject easily found?	65	8	10	2	3.6	90.0
13	Did you visit industries, laboratories, banks and outside colleges/universities?	17	18	9	41	2.1	53.2
14	The online class materials were useful and accurate	22	53	9	1	3.1	78.2
15	The Class lectures accurately described the class content	24	58	2	1	3.2	80.9

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Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
16	The technology used was appropriate for online class	20	61	4	0	3.2	79.7
17	The class increased my interest in the subject-matter	28	54	2	1	3.3	82.1
18	Sufficient No. of prescribed books and reference material are available in the library	31	52	2	0	3.3	83.5
19	Is library easily accessible to you?	53	28	4	0	3.6	89.4
20	Is the Professional English course is valuable and related to your curriculum?	35	44	6	0	3.3	83.5

STUDENTS FEEDBACK ANALYSIS REPORT: 2020-2021
(COMMERCE: COMPUTER APPLICATION)

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DEPARTMENT: COMMERCE (BANK MANAGEMENT)

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	33	35	5	0	3.4	84.6
2	Aims and objectives of the syllabi are well defined and clear	25	41	6	1	3.2	80.8
3	The syllabus has good balance between theory and application	30	34	9	0	3.3	82.2
4	Curriculum has prospects for higher education/ employability	27	40	6	0	3.3	82.2
5	Curriculum fulfills our expectation	16	54	3	0	3.2	79.5
6	Course delivery by faculty members in the class	26	42	5	0	3.3	82.2
7	Interest generated by Teacher regarding syllabus is?	34	34	5	0	3.4	84.9
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	21	45	7	0	3.2	79.8
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	28	40	5	0	3.3	82.9
10	Do the assessments and instructional activities align to the learning objectives?	19	48	5	1	3.2	79.1
11	Do you think the internal assessment process has improved your course grade?	58	2	6	7	3.5	88.0
12	Reading material and references regarding curriculum / subject easily found?	52	12	9	0	3.6	89.7
13	Did you visit industries, laboratories, banks and outside colleges/universities?	16	28	9	20	2.5	63.7
14	The online class materials were useful and accurate	20	39	13	1	3.1	76.7
15	The Class lectures accurately described the class content	23	46	4	0	3.3	81.5

Principal I/C
Swami Dayananda
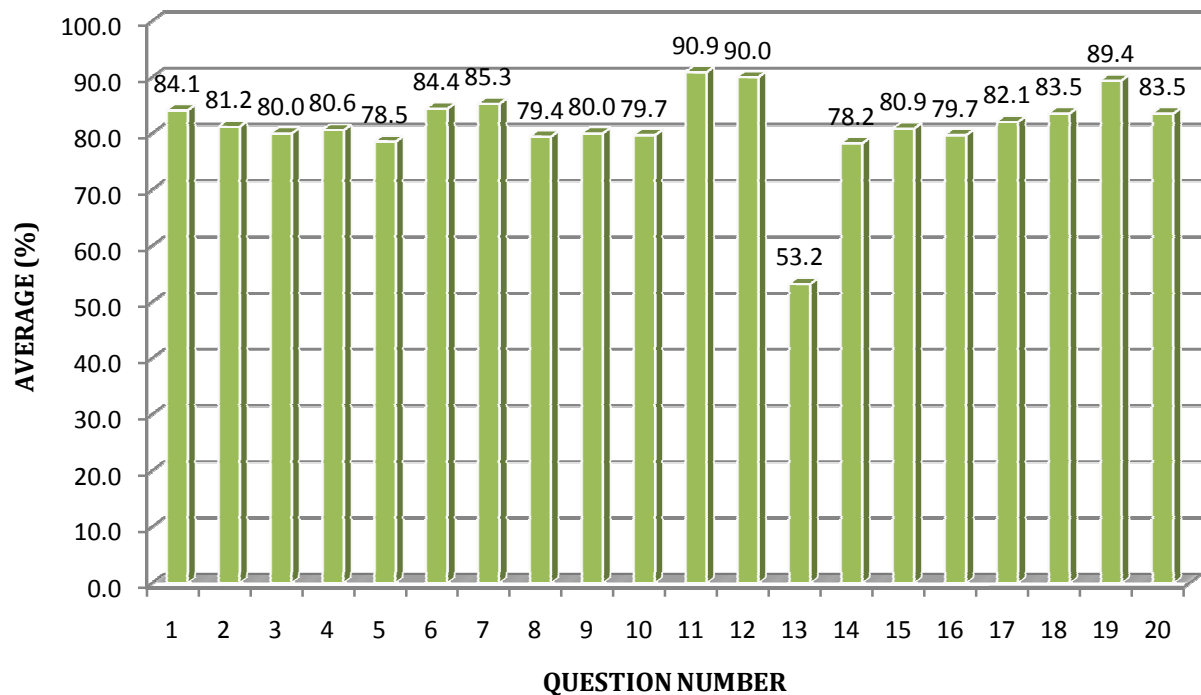College of Arts & Science
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Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
16	The technology used was appropriate for online class	21	43	8	1	**3.2**	**78.8**
17	The class increased my interest in the subject-matter	24	46	2	1	**3.3**	**81.8**
18	Sufficient No. of prescribed books and reference material are available in the library	19	47	7	0	**3.2**	**79.1**
19	Is library easily accessible to you?	27	35	11	0	**3.2**	**80.5**
20	Is the Professional English course is valuable and related to your curriculum?	29	34	9	1	**3.2**	**81.2**

STUDENTS FEEDBACK ANALYSIS REPORT: 2020-2021
(BANK MANAGEMENT)

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DEPARTMENT: BUSINESS ADMINISTRATION

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	20	37	0	0	**3.4**	**83.8**
2	Aims and objectives of the syllabi are well defined and clear	12	40	5	0	**3.1**	**78.1**
3	The syllabus has good balance between theory and application	14	39	4	0	**3.2**	**79.4**
4	Curriculum has prospects for higher education/ employability	18	36	3	0	**3.3**	**81.6**
5	Curriculum fulfills our expectation	12	45	0	0	**3.2**	**80.3**
6	Course delivery by faculty members in the class	21	36	0	0	**3.4**	**84.2**
7	Interest generated by Teacher regarding syllabus is?	27	27	3	0	**3.4**	**85.5**
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	14	38	4	1	**3.1**	**78.5**
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	18	35	4	0	**3.2**	**81.1**
10	Do the assessments and instructional activities align to the learning objectives?	9	47	1	0	**3.1**	**78.5**
11	Do you think the internal assessment process has improved your course grade?	48	5	1	3	**3.7**	**93.0**
12	Reading material and references regarding curriculum / subject easily found?	44	9	4	0	**3.7**	**92.5**
13	Did you visit industries, laboratories, banks and outside colleges/universities?	14	23	5	15	**2.6**	**65.8**
14	The online class materials were useful and accurate	18	38	1	0	**3.3**	**82.5**
15	The Class lectures accurately described the class content	15	42	0	0	**3.3**	**81.6**

Principal I/C
Swami Dayananda
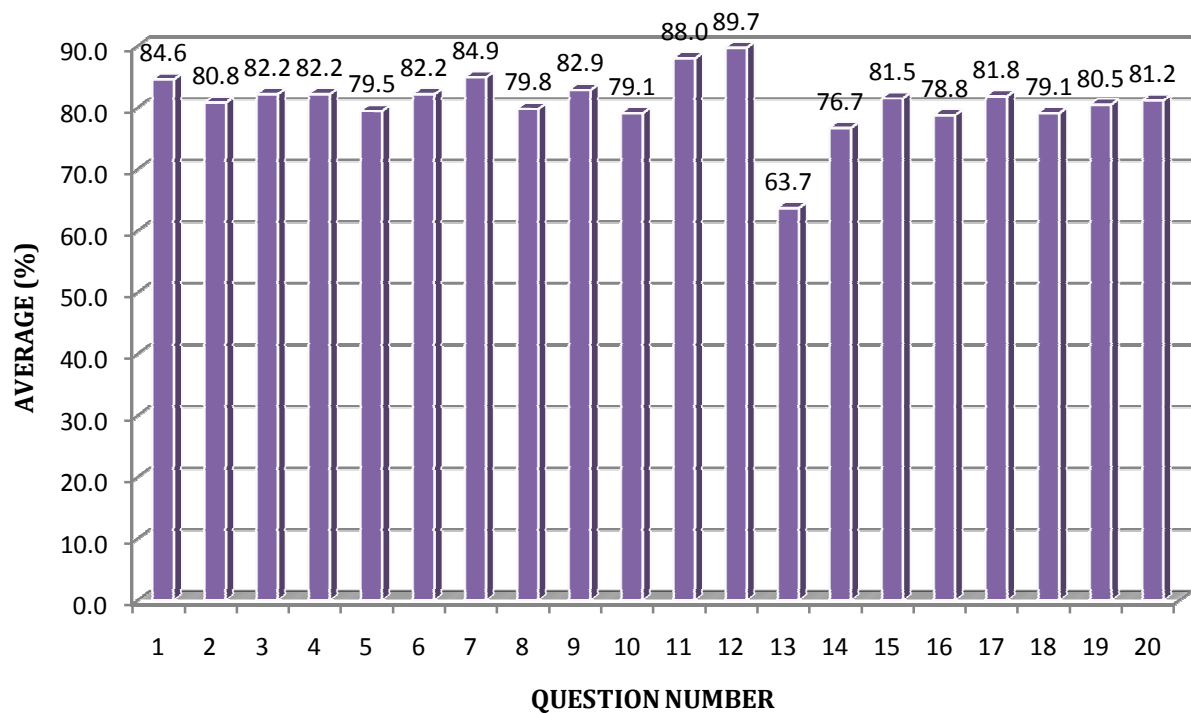College of Arts & Science
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Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
16	The technology used was appropriate for online class	13	39	5	0	3.1	78.5
17	The class increased my interest in the subject-matter	12	44	1	0	3.2	79.8
18	Sufficient No. of prescribed books and reference material are available in the library	11	44	2	0	3.2	78.9
19	Is library easily accessible to you?	17	34	5	1	3.2	79.4
20	Is the Professional English course is valuable and related to your curriculum?	24	29	4	0	3.4	83.8

STUDENTS FEEDBACK ANALYSIS REPORT: 2020-2021
(BUSINESS ADMINISTRATION)

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DEPARTMENT: ENGLISH

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	12	37	1	0	**3.2**	**80.5**
2	Aims and objectives of the syllabi are well defined and clear	5	40	5	0	**3.0**	**75.0**
3	The syllabus has good balance between theory and application	6	38	6	0	**3.0**	**75.0**
4	Curriculum has prospects for higher education/ employability	2	43	5	0	**2.9**	**73.5**
5	Curriculum fulfills our expectation	8	39	3	0	**3.1**	**77.5**
6	Course delivery by faculty members in the class	12	38	0	0	**3.2**	**81.0**
7	Interest generated by Teacher regarding syllabus is?	12	38	0	0	**3.2**	**81.0**
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	5	43	2	0	**3.1**	**76.5**
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	15	28	6	1	**3.1**	**78.5**
10	Do the assessments and instructional activities align to the learning objectives?	7	42	1	0	**3.1**	**78.0**
11	Do you think the internal assessment process has improved your course grade?	43	1	2	4	**3.7**	**91.5**
12	Reading material and references regarding curriculum / subject easily found?	40	5	5	0	**3.7**	**92.5**
13	Did you visit industries, laboratories, banks and outside colleges/universities?	6	15	14	15	**2.2**	**56.0**
14	The online class materials were useful and accurate	8	40	0	2	**3.1**	**77.0**
15	The Class lectures accurately described the class content	3	46	1	0	**3.0**	**76.0**

V. Heue

Principal I/C
Swami Dayananda
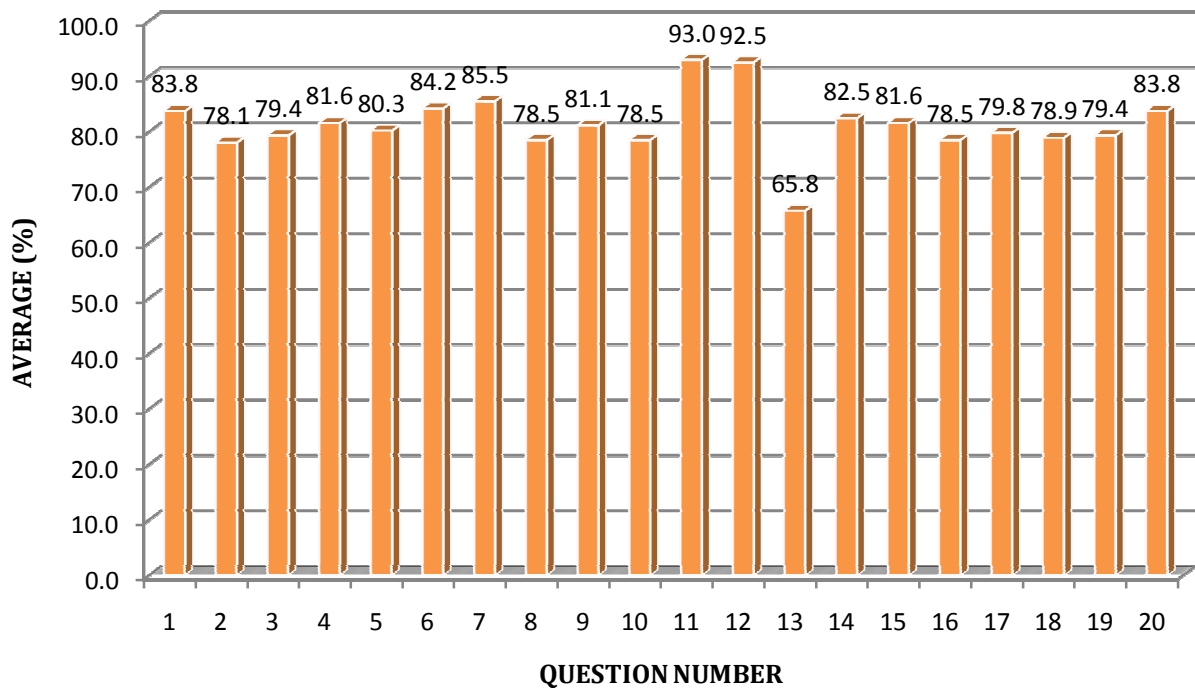College of Arts & Science
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Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
16	The technology used was appropriate for online class	11	38	0	1	**3.2**	**79.5**
17	The class increased my interest in the subject-matter	11	38	0	1	**3.2**	**79.5**
18	Sufficient No. of prescribed books and reference material are available in the library	12	37	1	0	**3.2**	**80.5**
19	Is library easily accessible to you?	19	28	3	0	**3.3**	**83.0**
20	Is the Professional English course is valuable and related to your curriculum?	21	26	2	1	**3.3**	**83.5**

STUDENTS FEEDBACK ANALYSIS REPORT: 2020-2021 (ENGLISH)

STUDENTS FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2019 – 2020

DEPARTMENT: MATHEMATICS

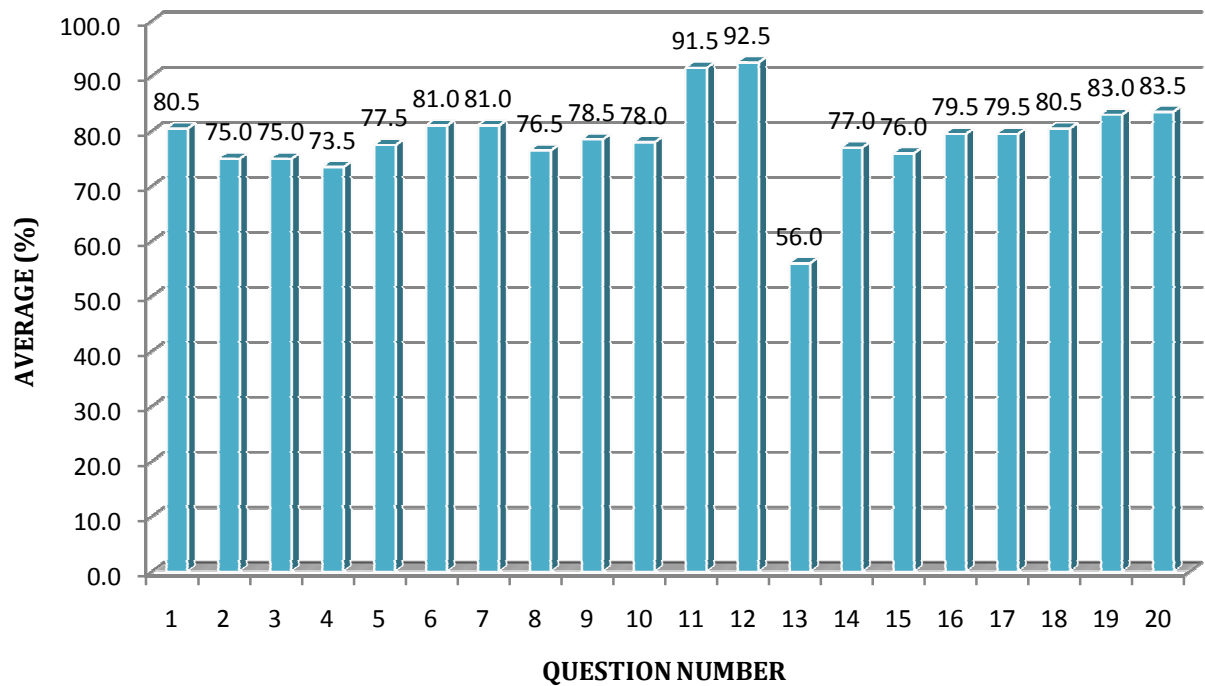| Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	32	41	11	0	3.3	81.3
2	Aims and objectives of the syllabi are well defined and clear	15	45	24	0	2.9	72.3
3	The syllabus has good balance between theory and application	22	53	9	0	3.2	78.9
4	Curriculum has prospects for higher education/ employability	21	56	7	0	3.2	79.2
5	Curriculum fulfills our expectation	10	73	0	1	3.1	77.4
6	Course delivery by faculty members in the class	30	45	9	0	3.3	81.3
7	Interest generated by Teacher regarding syllabus is -----	40	38	6	0	3.4	85.1
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	25	44	15	0	3.1	78.0
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	21	34	26	3	2.9	71.7
10	Timely announcement of examination results	36	27	21	0	3.2	79.5
11	How do you rate the evaluation scheme designed for each of the course?	24	52	8	0	3.2	79.8
12	Do the assessments and instructional activities align to the learning objectives?	9	74	1	0	3.1	77.4
13	What effect do you think the internal assessment will have on your course grade?	67	9	5	3	3.7	91.7
14	We're reading material and references regarding curriculum / subject easily found?	57	19	8	0	3.6	89.6
15	Did you visit industries, laboratories, banks and outside colleges/universities?	0	43	0	41	2.0	50.6

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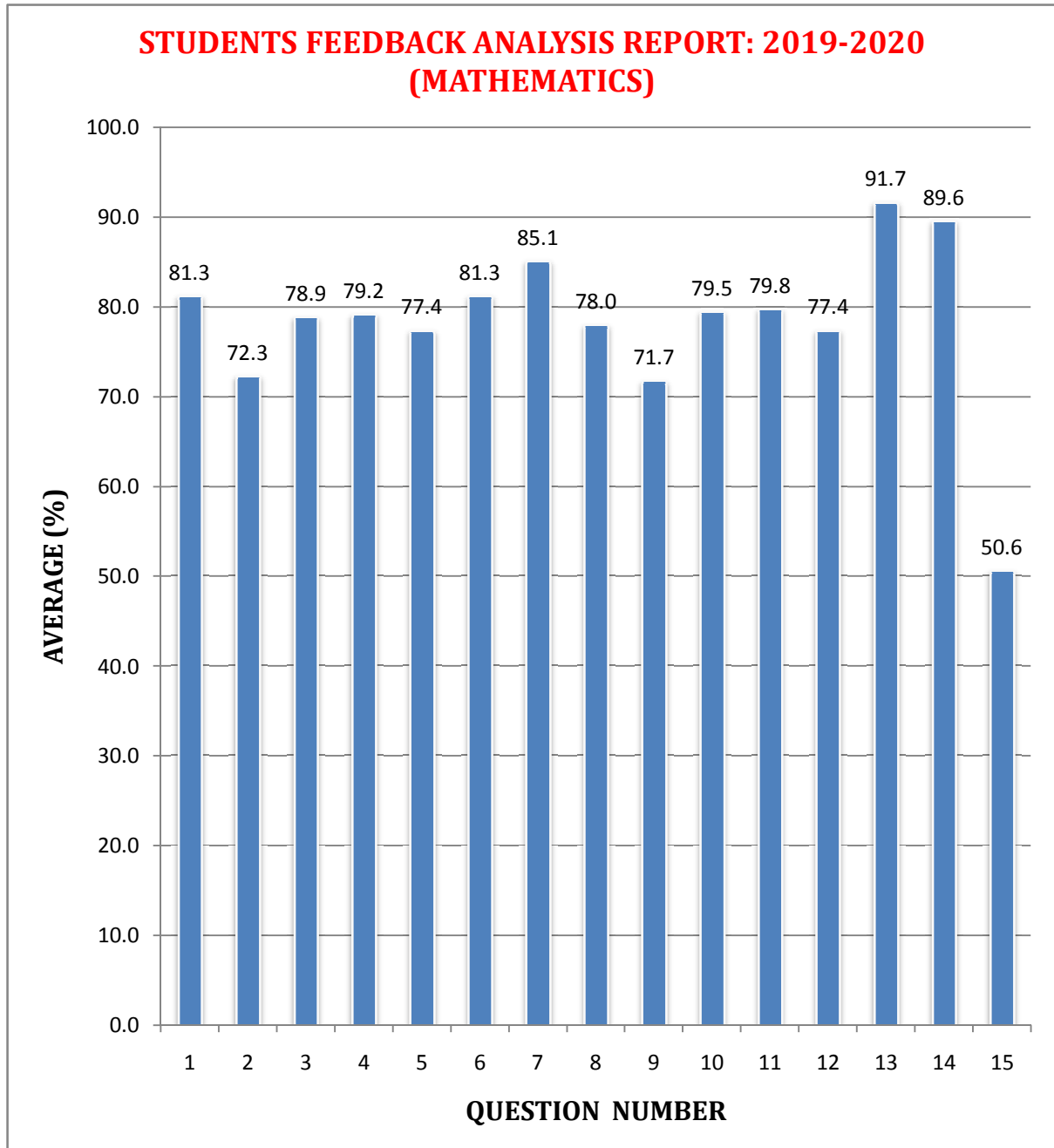## STUDENTS FEEDBACK ANALYSIS REPORT: 2019-2020 (MATHEMATICS)

N. Janakiraman
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DEPARTMENT: PHYSICS

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	Syllabus is suitable to the Course	25	43	6	1	3.2	80.7
2	Aims and objectives of the syllabi are well defined and clear	16	49	9	1	3.1	76.7
3	The syllabus has good balance between theory and application	26	37	11	1	3.2	79.3
4	Curriculum has prospects for higher education/ employability	21	44	8	2	3.1	78.0
5	Curriculum fulfills our expectation	14	53	5	3	3.0	76.0
6	Course delivery by faculty members in the class	25	41	7	2	3.2	79.7
7	Interest generated by Teacher regarding syllabus is -----	21	42	10	2	3.1	77.3
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	21	39	13	2	3.1	76.3
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	15	40	12	8	2.8	70.7
10	Timely announcement of examination results	20	42	11	2	3.1	76.7
11	How do you rate the evaluation scheme designed for each of the course?	25	32	16	2	3.1	76.7
12	Do the assessments and instructional activities align to the learning objectives?	19	47	6	3	3.1	77.3
13	What effect do you think the internal assessment will have on your course grade?	49	13	8	5	3.4	85.3
14	We're reading material and references regarding curriculum / subject easily found?	43	21	9	2	3.4	85.0
15	Did you visit industries, laboratories, banks and outside colleges/universities?	0	52	13	10	2.6	64.0

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STUDENTS FEEDBACK ANALYSIS REPORT: 2019-2020 (PHYSICS)

Bar chart showing AVERAGE (%) vs QUESTION NUMBER:

Question Number	Average (%)
1	80.7
2	76.7
3	79.3
4	78.0
5	76.0
6	79.7
7	77.3
8	76.3
9	70.7
10	76.7
11	76.7
12	77.3
13	85.3
14	85.0
15	64.0

Principal
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DEPARTMENT: CHEMISTRY

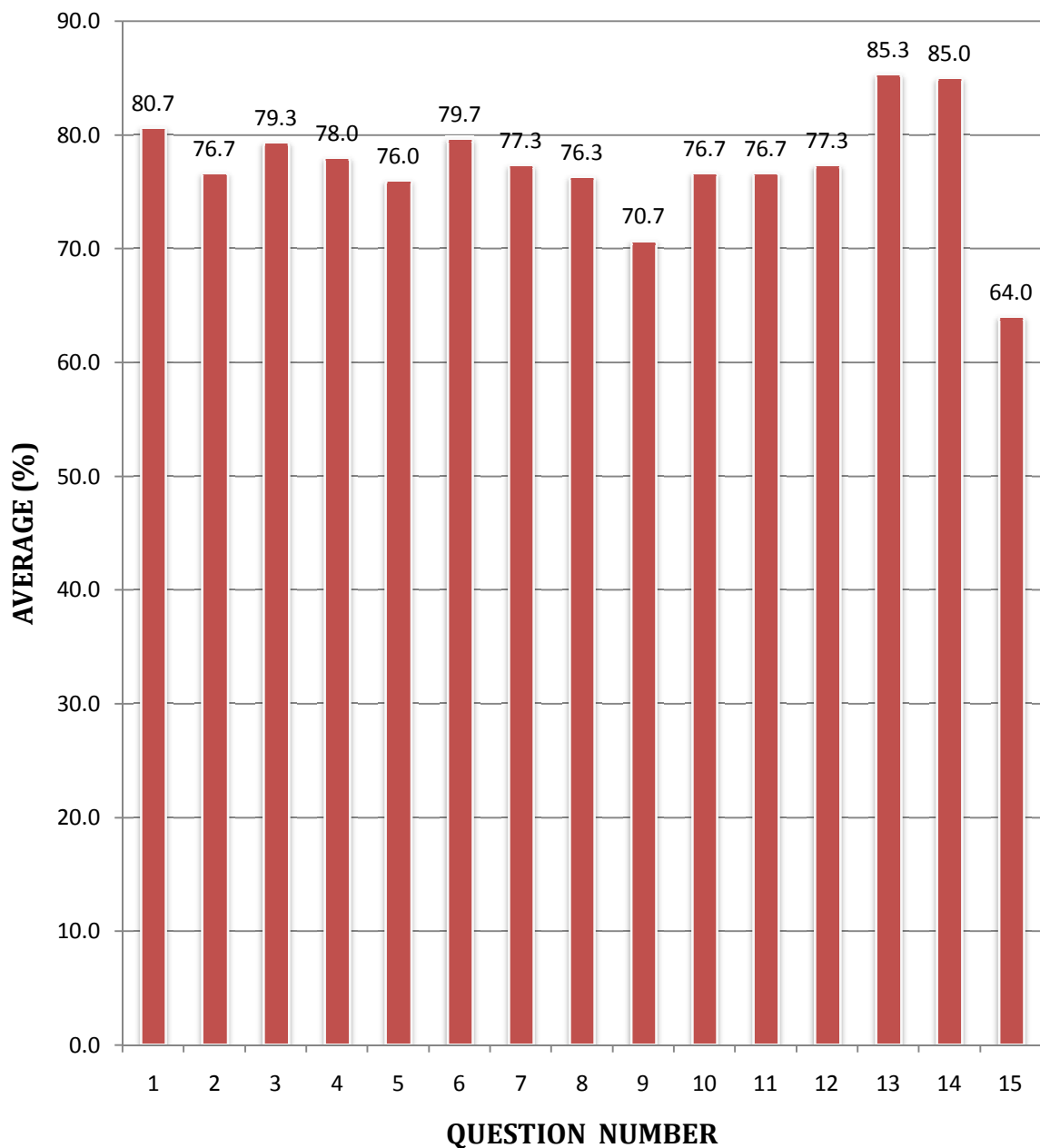| Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	Syllabus is suitable to the Course	24	50	15	1	3.1	76.9
2	Aims and objectives of the syllabi are well defined and clear	14	49	24	3	2.8	70.6
3	The syllabus has good balance between theory and application	18	56	14	2	3.0	75.0
4	Curriculum has prospects for higher education/ employability	16	48	20	6	2.8	70.6
5	Curriculum fulfills our expectation	12	60	14	4	2.9	72.2
6	Course delivery by faculty members in the class	30	51	9	0	3.2	80.8
7	Interest generated by Teacher regarding syllabus is -----	23	49	18	0	3.1	76.4
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	17	51	22	0	2.9	73.6
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	28	37	19	6	3.0	74.2
10	Timely announcement of examination results	35	43	8	4	3.2	80.3
11	How do you rate the evaluation scheme designed for each of the course?	13	60	15	2	2.9	73.3
12	Do the assessments and instructional activities align to the learning objectives?	10	65	13	2	2.9	73.1
13	What effect do you think the internal assessment will have on your course grade?	40	22	14	14	3.0	74.4
14	We're reading material and references regarding curriculum / subject easily found?	47	19	23	1	3.2	81.1
15	Did you visit industries, laboratories, banks and outside colleges/universities?	0	25	3	62	1.6	39.7

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STUDENTS FEEDBACK ANALYSIS REPORT: 2019-2020 (CHEMISTRY)

Bar chart showing AVERAGE (%) on the Y-axis versus QUESTION NUMBER on the X-axis:

Question Number	Average (%)
1	76.9
2	70.6
3	75.0
4	70.6
5	72.2
6	80.8
7	76.4
8	73.6
9	74.2
10	80.3
11	73.3
12	73.1
13	74.4
14	81.1
15	39.7

Principal
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DEPARTMENT: COMPUTER SCIENCE

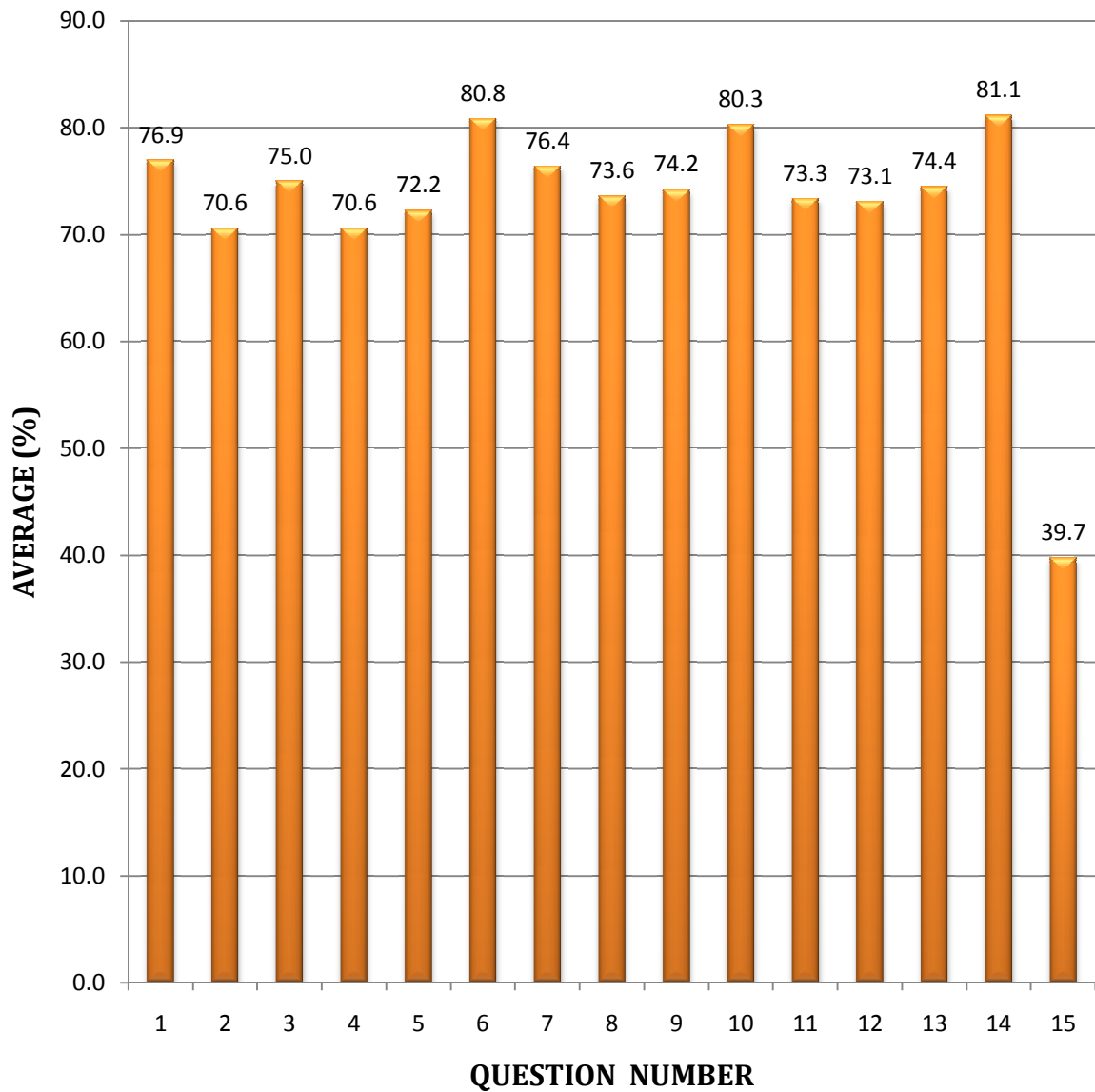| Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	Syllabus is suitable to the Course	21	54	19	9	2.8	71.1
2	Aims and objectives of the syllabi are well defined and clear	32	40	22	9	2.9	73.1
3	The syllabus has good balance between theory and application	22	43	28	10	2.7	68.7
4	Curriculum has prospects for higher education/ employability	20	50	23	10	2.8	69.4
5	Curriculum fulfills our expectation	17	58	19	9	2.8	70.1
6	Course delivery by faculty members in the class	39	35	20	9	3.0	75.2
7	Interest generated by Teacher regarding syllabus is -----	28	51	13	11	2.9	73.3
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	15	52	27	9	2.7	67.7
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	23	40	27	13	2.7	67.7
10	Timely announcement of examination results	24	41	27	11	2.8	68.9
11	How do you rate the evaluation scheme designed for each of the course?	8	51	35	9	2.6	64.1
12	Do the assessments and instructional activities align to the learning objectives?	16	66	11	10	2.9	71.4
13	What effect do you think the internal assessment will have on your course grade?	42	15	29	17	2.8	69.9
14	We're reading material and references regarding curriculum / subject easily found?	38	30	29	6	3.0	74.3
15	Did you visit industries, laboratories, banks and outside colleges/universities?	4	60	17	22	2.4	61.2

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STUDENTS FEEDBACK ANALYSIS REPORT: 2019-2020
(COMPUTER SCIENCE)

Bar chart titled "STUDENTS FEEDBACK ANALYSIS REPORT: 2019-2020 (COMPUTER SCIENCE)". X-axis: QUESTION NUMBER (1–15). Y-axis: AVERAGE (%).

Question Number	Average (%)
1	71.1
2	73.1
3	68.7
4	69.4
5	70.1
6	75.2
7	73.3
8	67.7
9	67.7
10	68.9
11	64.1
12	71.4
13	69.9
14	74.3
15	61.2

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DEPARTMENT: INFORMATION TECHNOLOGY

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	20	54	14	5	**3.0**	**73.9**
2	Aims and objectives of the syllabi are well defined and clear	4	65	18	6	**2.7**	**68.0**
3	The syllabus has good balance between theory and application	25	45	17	6	**3.0**	**73.9**
4	Curriculum has prospects for higher education/ employability	10	56	21	6	**2.8**	**68.8**
5	Curriculum fulfills our expectation	14	58	19	2	**2.9**	**72.6**
6	Course delivery by faculty members in the class	19	51	22	1	**2.9**	**73.7**
7	Interest generated by Teacher regarding syllabus is -----	25	56	9	3	**3.1**	**77.7**
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	12	53	20	8	**2.7**	**68.5**
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	26	45	19	3	**3.0**	**75.3**
10	Timely announcement of examination results	23	44	22	4	**2.9**	**73.1**
11	How do you rate the evaluation scheme designed for each of the course?	13	60	15	5	**2.9**	**71.8**
12	Do the assessments and instructional activities align to the learning objectives?	18	56	16	3	**3.0**	**73.9**
13	What effect do you think the internal assessment will have on your course grade?	48	18	12	15	**3.1**	**76.6**
14	We're reading material and references regarding curriculum / subject easily found?	35	36	21	1	**3.1**	**78.2**
15	Did you visit industries, laboratories, banks and outside colleges/universities?	3	45	21	24	**2.3**	**57.3**

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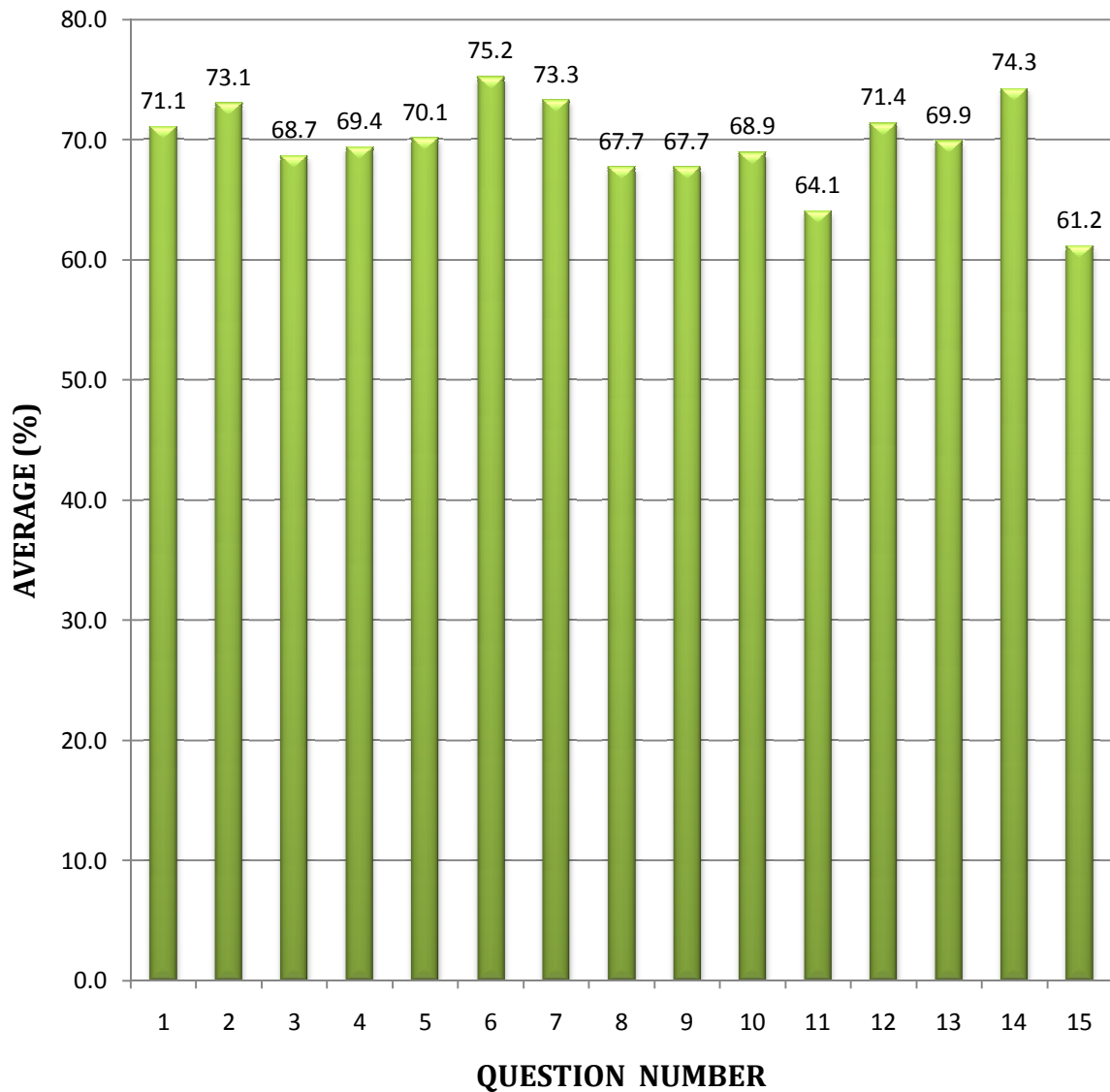College of Arts & Science
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STUDENTS FEEDBACK ANALYSIS REPORT: 2019-2020
(INFORMATION TECHNOLOGY)

Bar chart of AVERAGE (%) versus QUESTION NUMBER:

Question Number	Average (%)
1	73.9
2	68.0
3	73.9
4	68.8
5	72.6
6	73.7
7	77.7
8	68.5
9	75.3
10	73.1
11	71.8
12	73.9
13	76.6
14	78.2
15	57.3

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DEPARTMENT: COMPUTER APPLICATION

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	Syllabus is suitable to the Course	23	76	6	0	3.2	79.0
2	Aims and objectives of the syllabi are well defined and clear	15	78	12	0	3.0	75.7
3	The syllabus has good balance between theory and application	13	66	24	2	2.9	71.4
4	Curriculum has prospects for higher education/ employability	20	61	23	1	3.0	73.8
5	Curriculum fulfills our expectation	19	76	9	1	3.1	76.9
6	Course delivery by faculty members in the class	21	62	18	4	3.0	73.8
7	Interest generated by Teacher regarding syllabus is -----	27	59	18	1	3.1	76.7
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	13	63	28	1	2.8	71.0
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	32	51	21	1	3.1	77.1
10	Timely announcement of examination results	23	63	19	0	3.0	76.0
11	How do you rate the evaluation scheme designed for each of the course?	12	83	9	1	3.0	75.2
12	Do the assessments and instructional activities align to the learning objectives?	23	72	10	0	3.1	78.1
13	What effect do you think the internal assessment will have on your course grade?	77	12	16	0	3.6	89.5
14	We're reading material and references regarding curriculum / subject easily found?	64	22	17	2	3.4	85.2
15	Did you visit industries, laboratories, banks and outside colleges/universities?	15	49	28	13	2.6	65.7

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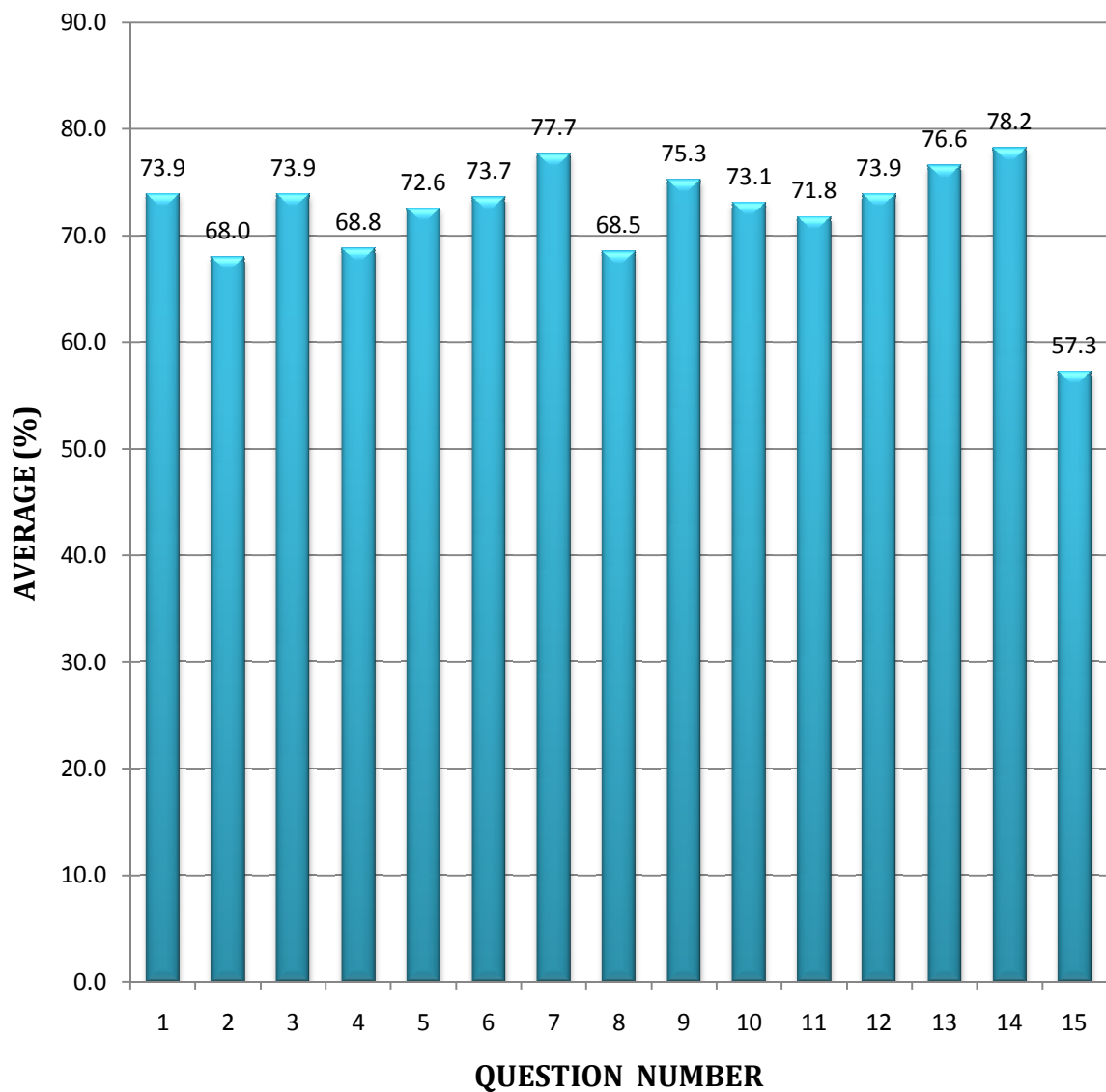College of Arts & Science
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STUDENTS FEEDBACK ANALYSIS REPORT: 2019-2020 (COMPUTER APPLICATION)

Question Number	Average (%)
1	79.0
2	75.7
3	71.4
4	73.8
5	76.9
6	73.8
7	76.7
8	71.0
9	77.1
10	76.0
11	75.2
12	78.1
13	89.5
14	85.2
15	65.7

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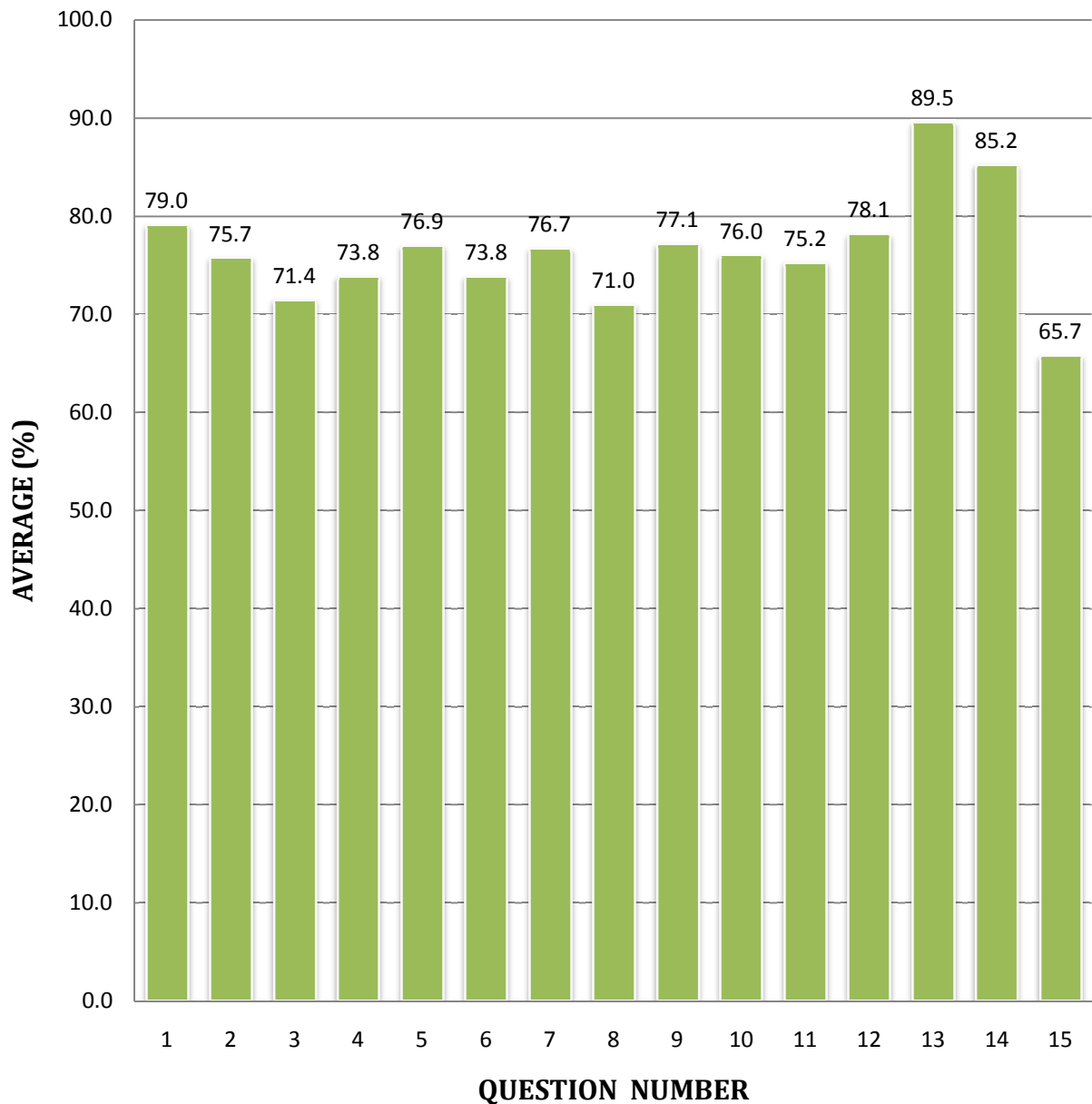College of Arts & Science
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DEPARTMENT: ENGLISH

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	Syllabus is suitable to the Course	10	44	1	0	3.2	79.1
2	Aims and objectives of the syllabi are well defined and clear	13	34	8	0	3.1	77.3
3	The syllabus has good balance between theory and application	10	36	9	0	3.0	75.5
4	Curriculum has prospects for higher education/ employability	9	43	3	0	3.1	77.7
5	Curriculum fulfills our expectation	13	41	0	1	3.2	80.0
6	Course delivery by faculty members in the class	16	38	1	0	3.3	81.8
7	Interest generated by Teacher regarding syllabus is -----	11	39	5	0	3.1	77.7
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	16	35	4	0	3.2	80.5
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	12	32	11	0	3.0	75.5
10	Timely announcement of examination results	10	36	9	0	3.0	75.5
11	How do you rate the evaluation scheme designed for each of the course?	6	46	3	0	3.1	76.4
12	Do the assessments and instructional activities align to the learning objectives?	9	37	6	3	2.9	73.6
13	What effect do you think the internal assessment will have on your course grade?	49	5	1	0	3.9	96.8
14	We're reading material and references regarding curriculum / subject easily found?	33	8	8	6	3.2	80.9
15	Did you visit industries, laboratories, banks and outside colleges/universities?	3	0	0	52	1.2	29.1

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STUDENTS FEEDBACK ANALYSIS REPORT: 2019-2020 (ENGLISH)

Bar chart of AVERAGE (%) versus QUESTION NUMBER:

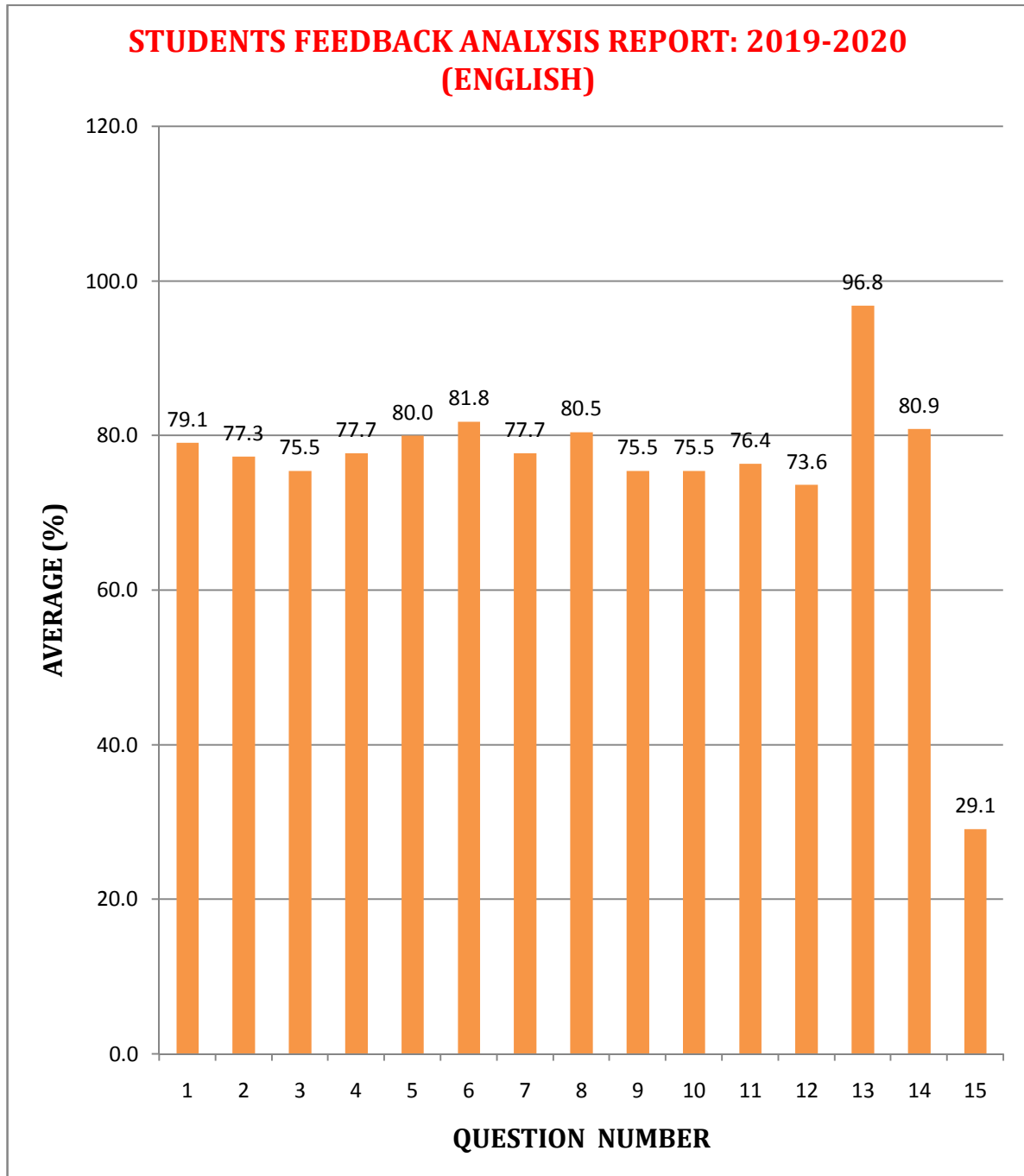| Question Number	Average (%)
1	79.1
2	77.3
3	75.5
4	77.7
5	80.0
6	81.8
7	77.7
8	80.5
9	75.5
10	75.5
11	76.4
12	73.6
13	96.8
14	80.9
15	29.1

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DEPARTMENT: COMMERCE

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	Syllabus is suitable to the Course	102	111	15	1	3.4	84.3
2	Aims and objectives of the syllabi are well defined and clear	85	95	48	1	3.2	78.8
3	The syllabus has good balance between theory and application	90	109	27	3	3.2	81.2
4	Curriculum has prospects for higher education/ employability	83	118	25	3	3.2	80.7
5	Curriculum fulfills our expectation	79	136	13	1	3.3	82.0
6	Course delivery by faculty members in the class	94	102	33	0	3.3	81.7
7	Interest generated by Teacher regarding syllabus is -----	112	92	24	1	3.4	84.4
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	73	121	33	2	3.2	78.9
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	99	99	24	7	3.3	81.7
10	Timely announcement of examination results	110	101	16	2	3.4	84.8
11	How do you rate the evaluation scheme designed for each of the course?	74	122	32	1	3.2	79.4
12	Do the assessments and instructional activities align to the learning objectives?	70	139	14	6	3.2	79.8
13	What effect do you think the internal assessment will have on your course grade?	161	51	15	2	3.6	90.5
14	We're reading material and references regarding curriculum / subject easily found?	113	76	36	4	3.3	82.5
15	Did you visit industries, laboratories, banks and outside colleges/universities?	68	90	44	27	2.9	71.7

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STUDENTS FEEDBACK ANALYSIS REPORT: 2019-2020 (COMMERCE)

Question Number	Average (%)
1	84.3
2	78.8
3	81.2
4	80.7
5	82.0
6	81.7
7	84.4
8	78.9
9	81.7
10	84.8
11	79.4
12	79.8
13	90.5
14	82.5
15	71.7

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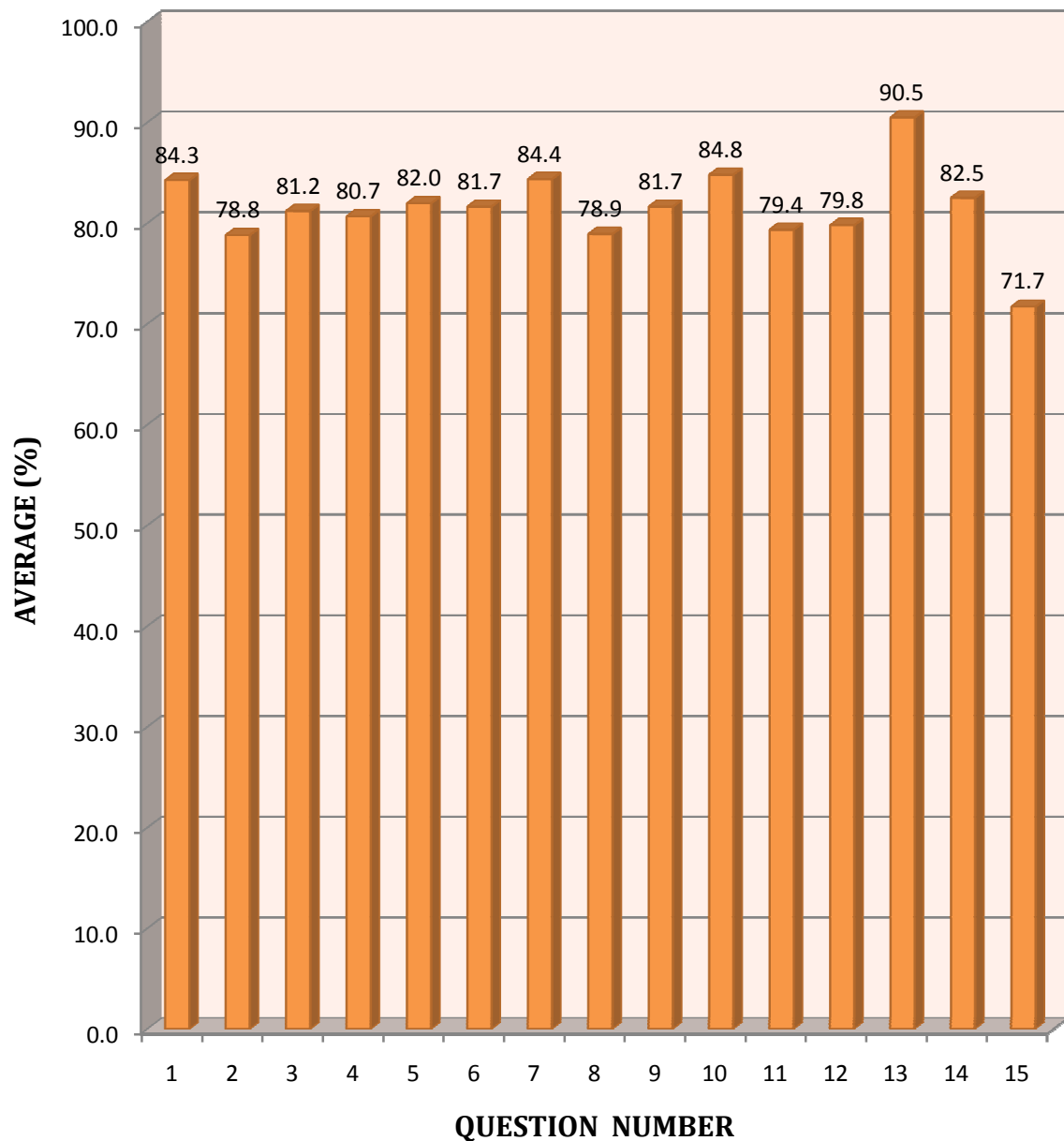College of Arts & Science
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DEPARTMENT: COMMERCE (COMPUTER APPLICATION)

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	Syllabus is suitable to the Course	61	28	0	0	3.7	92.1
2	Aims and objectives of the syllabi are well defined and clear	43	46	0	0	3.5	87.1
3	The syllabus has good balance between theory and application	46	43	0	0	3.5	87.9
4	Curriculum has prospects for higher education/ employability	38	49	2	0	3.4	85.1
5	Curriculum fulfills our expectation	43	43	2	1	3.4	86.0
6	Course delivery by faculty members in the class	45	44	0	0	3.5	87.6
7	Interest generated by Teacher regarding syllabus is -----	52	37	0	0	3.6	89.6
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	43	43	3	0	3.4	86.2
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	46	36	6	1	3.4	85.7
10	Timely announcement of examination results	42	47	0	0	3.5	86.8
11	How do you rate the evaluation scheme designed for each of the course?	56	29	4	0	3.6	89.6
12	Do the assessments and instructional activities align to the learning objectives?	34	51	4	0	3.3	83.4
13	What effect do you think the internal assessment will have on your course grade?	39	18	0	32	2.7	68.0
14	We're reading material and references regarding curriculum / subject easily found?	67	13	4	5	3.6	89.9
15	Did you visit industries, laboratories, banks and outside colleges/universities?	7	0	0	82	1.2	30.9

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STUDENTS FEEDBACK ANALYSIS REPORT: 2019-2020
(COMMERCE - COMPUTER APPLICATION)

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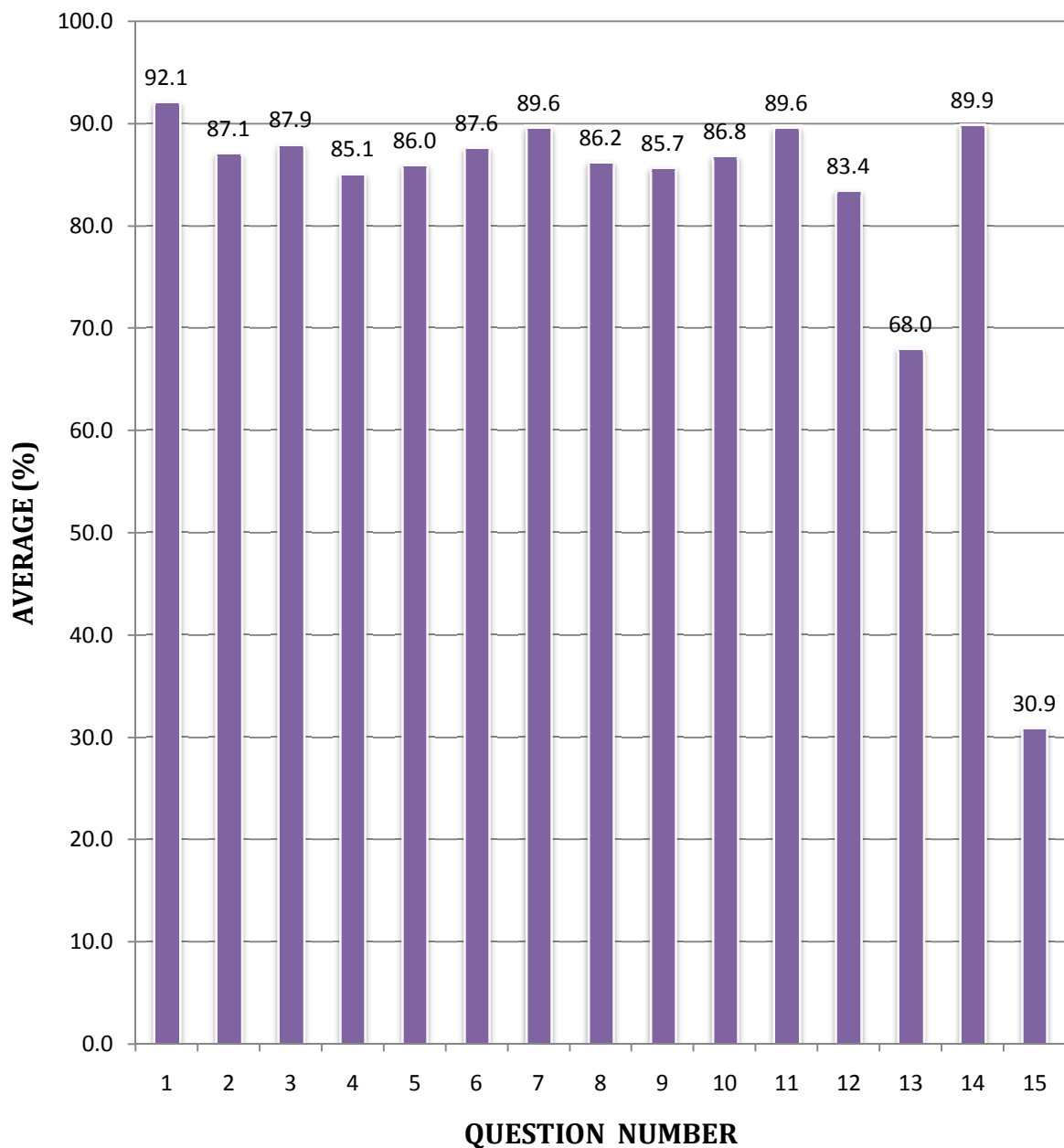College of Arts & Science
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DEPARTMENT: COMMERCE (BANK MANAGEMENT)

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	23	68	0	5	**3.1**	**78.4**
2	Aims and objectives of the syllabi are well defined and clear	29	67	0	0	**3.3**	**82.6**
3	The syllabus has good balance between theory and application	18	61	17	0	**3.0**	**75.3**
4	Curriculum has prospects for higher education/ employability	19	54	23	0	**3.0**	**74.0**
5	Curriculum fulfills our expectation	22	56	18	0	**3.0**	**76.0**
6	Course delivery by faculty members in the class	41	55	0	0	**3.4**	**85.7**
7	Interest generated by Teacher regarding syllabus is -----	27	65	4	0	**3.2**	**81.0**
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	26	65	5	0	**3.2**	**80.5**
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	34	62	0	0	**3.4**	**83.9**
10	Timely announcement of examination results	42	50	4	0	**3.4**	**84.9**
11	How do you rate the evaluation scheme designed for each of the course?	27	62	7	0	**3.2**	**80.2**
12	Do the assessments and instructional activities align to the learning objectives?	26	60	10	0	**3.2**	**79.2**
13	What effect do you think the internal assessment will have on your course grade?	61	25	10	0	**3.5**	**88.3**
14	We're reading material and references regarding curriculum / subject easily found?	65	26	5	0	**3.6**	**90.6**
15	Did you visit industries, laboratories, banks and outside colleges/universities?	0	53	0	43	**2.1**	**52.6**

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STUDENTS FEEDBACK ANALYSIS REPORT: 2019-2020
(BANK MANAGEMENT)

Bar chart showing AVERAGE (%) on the Y-axis and QUESTION NUMBER on the X-axis:

Question Number	Average (%)
1	78.4
2	82.6
3	75.3
4	74.0
5	76.0
6	85.7
7	81.0
8	80.5
9	83.9
10	84.9
11	80.2
12	79.2
13	88.3
14	90.6
15	52.6

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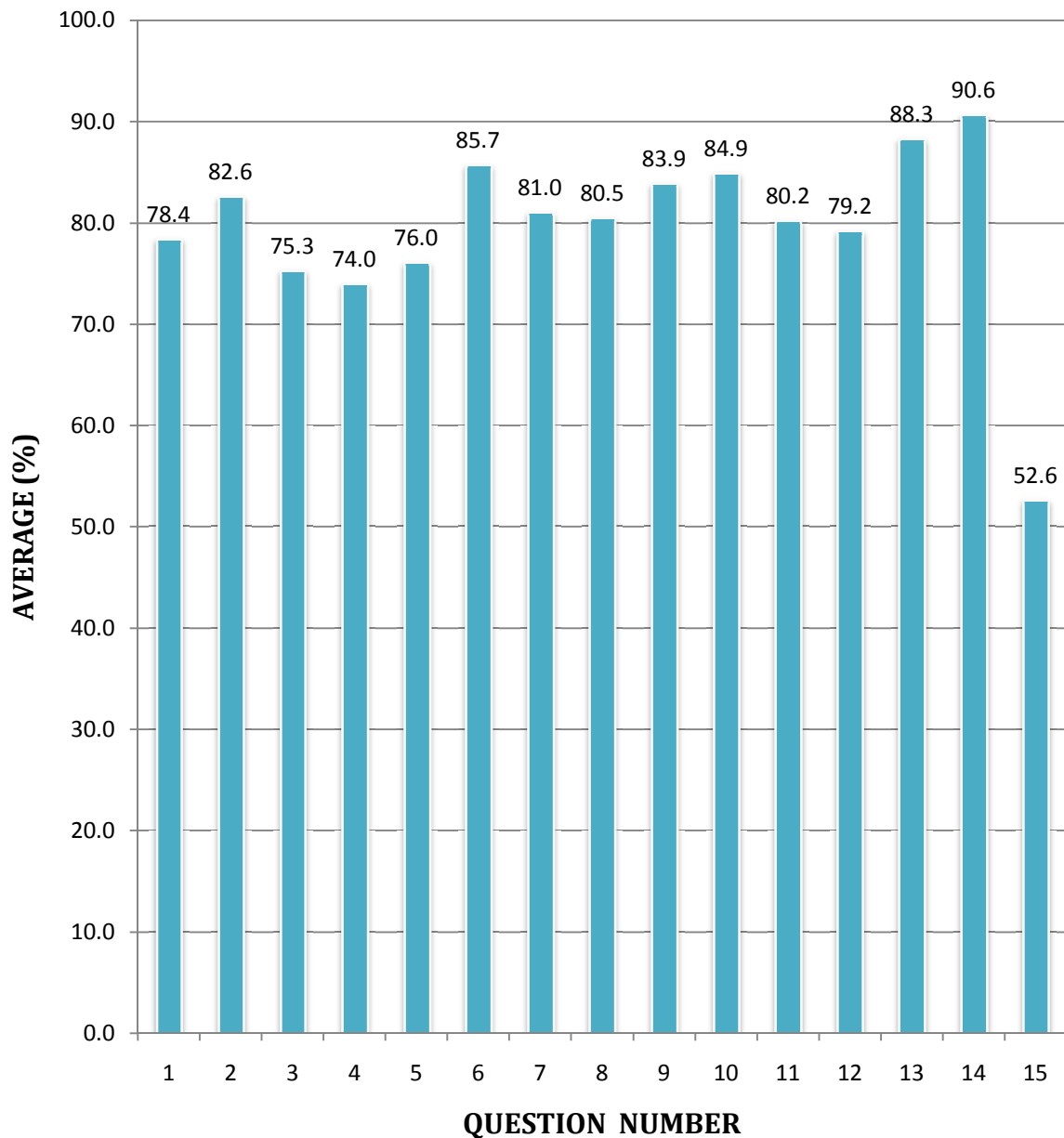College of Arts & Science
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DEPARTMENT: BUSINESS ADMINISTRATION

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	Syllabus is suitable to the Course	52	49	4	0	3.5	86.4
2	Aims and objectives of the syllabi are well defined and clear	34	56	15	0	3.2	79.5
3	The syllabus has good balance between theory and application	40	56	9	0	3.3	82.4
4	Curriculum has prospects for higher education/ employability	30	61	14	0	3.2	78.8
5	Curriculum fulfills our expectation	29	60	16	0	3.1	78.1
6	Course delivery by faculty members in the class	49	44	12	0	3.4	83.8
7	Interest generated by Teacher regarding syllabus is -----	41	48	16	0	3.2	81.0
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	40	42	22	1	3.2	78.8
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	37	52	15	1	3.2	79.8
10	Timely announcement of examination results	47	46	7	5	3.3	82.1
11	How do you rate the evaluation scheme designed for each of the course?	21	51	31	1	2.9	72.1
12	Do the assessments and instructional activities align to the learning objectives?	26	73	6	0	3.2	79.8
13	What effect do you think the internal assessment will have on your course grade?	48	39	4	14	3.2	78.8
14	We're reading material and references regarding curriculum / subject easily found?	61	32	8	4	3.4	85.7
15	Did you visit industries, laboratories, banks and outside colleges/universities?	1	66	0	38	2.3	57.1

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STUDENTS FEEDBACK ANALYSIS REPORT: 2019-2020 (BUSINESS ADMINISTRATION)

Bar chart — AVERAGE (%) vs QUESTION NUMBER:

Question Number	Average (%)
1	86.4
2	79.5
3	82.4
4	78.8
5	78.1
6	83.8
7	81.0
8	78.8
9	79.8
10	82.1
11	72.1
12	79.8
13	78.8
14	85.7
15	57.1

STUDENTS FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2018 – 2019

DEPARTMENT: MATHEMATICS

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	21	28	5	0	**3.3**	82.4
2	Aims and objectives of the syllabi are well defined and clear	4	41	9	0	**2.9**	72.7
3	The syllabus has good balance between theory and application	12	32	10	0	**3.0**	75.9
4	Curriculum has prospects for higher education/ employability	12	36	5	1	**3.1**	77.3
5	Curriculum fulfills our expectation	7	46	1	0	**3.1**	77.8
6	Course delivery by faculty members in the class	29	23	2	0	**3.5**	87.5
7	Interest generated by Teacher regarding syllabus is -----	26	27	1	0	**3.5**	86.6
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	10	28	16	0	**2.9**	72.2
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	11	25	18	0	**2.9**	71.8
10	Timely announcement of examination results	22	16	15	1	**3.1**	77.3
11	How do you rate the evaluation scheme designed for each of the course?	12	35	7	0	**3.1**	77.3
12	Do the assessments and instructional activities align to the learning objectives?	10	44	0	0	**3.2**	79.6
13	What effect do you think the internal assessment will have on your course grade?	40	7	7	0	**3.6**	90.3
14	We're reading material and references regarding curriculum / subject easily found?	35	14	4	1	**3.5**	88.4
15	Did you visit industries, laboratories, banks and outside colleges/universities?	0	28	0	26	**2.0**	50.9

N. Kanakandian

Principal
Swami Dayananda
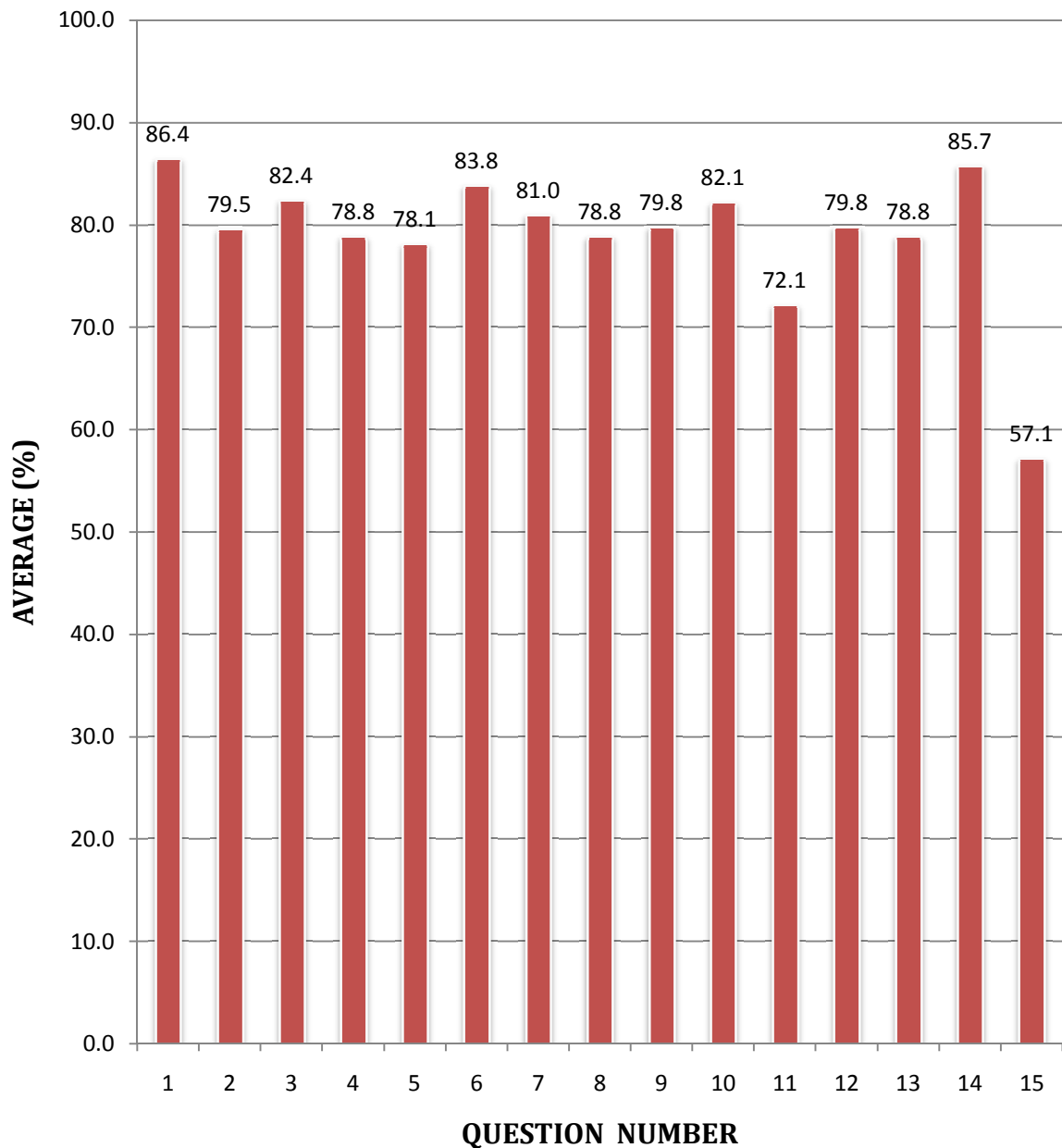College of Arts & Science
Manjakkudi - 61 610

SWAMI DAYANANDA COLLEGE OF ARTS & SCIENCE
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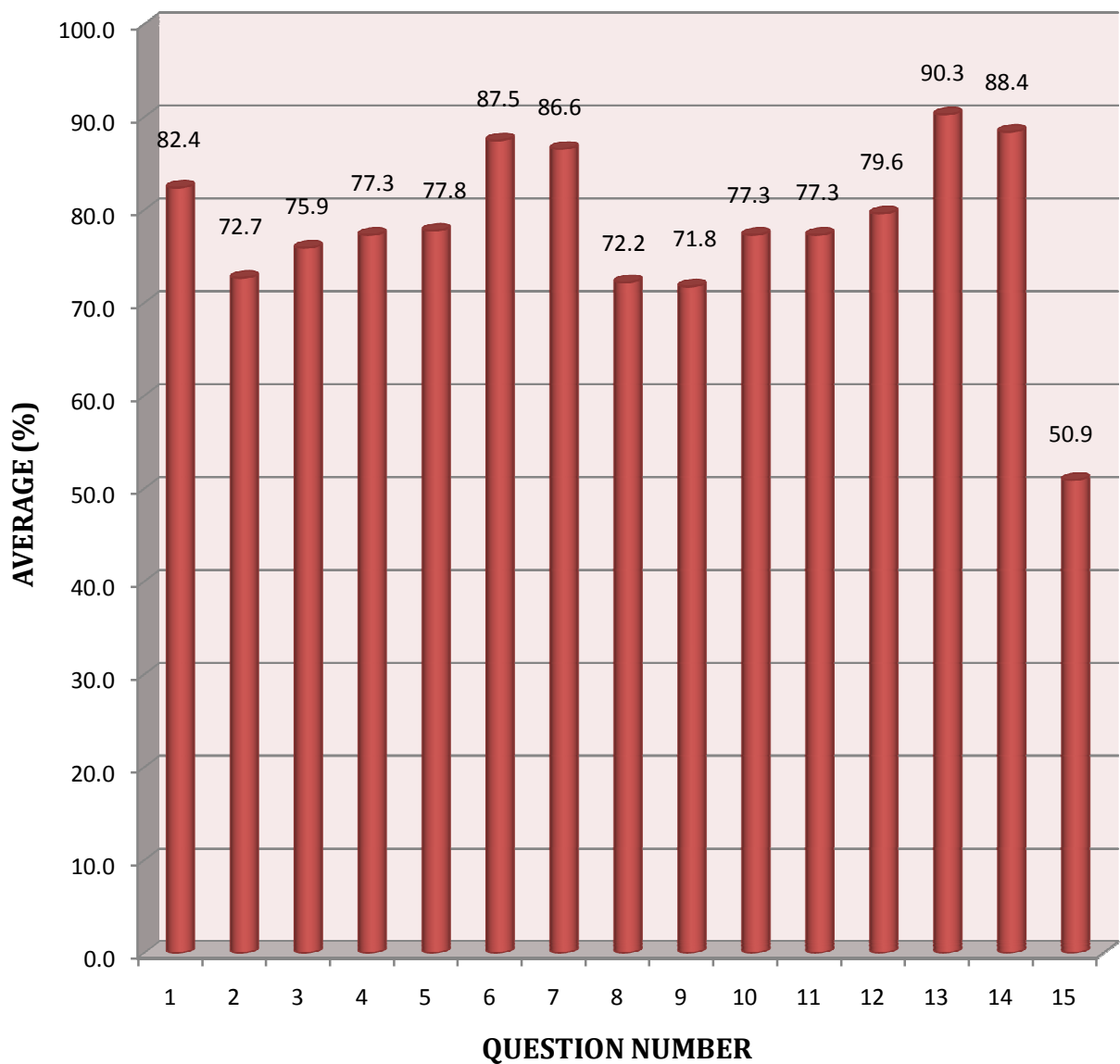## STUDENTS FEEDBACK ANALYSIS REPORT: 2018-2019 (MATHEMATICS)

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DEPARTMENT: PHYSICS

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	Syllabus is suitable to the Course	0	33	9	1	**2.7**	68.6
2	Aims and objectives of the syllabi are well defined and clear	7	27	8	1	**2.9**	73.3
3	The syllabus has good balance between theory and application	3	31	8	1	**2.8**	70.9
4	Curriculum has prospects for higher education/ employability	3	32	7	1	**2.9**	71.5
5	Curriculum fulfills our expectation	0	40	1	2	**2.9**	72.1
6	Course delivery by faculty members in the class	20	16	6	1	**3.3**	82.0
7	Interest generated by Teacher regarding syllabus is -----	17	18	7	1	**3.2**	79.7
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	2	19	20	2	**2.5**	62.2
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	1	27	10	5	**2.6**	64.0
10	Timely announcement of examination results	12	23	7	1	**3.1**	76.7
11	How do you rate the evaluation scheme designed for each of the course?	1	29	10	3	**2.7**	66.3
12	Do the assessments and instructional activities align to the learning objectives?	4	37	2	0	**3.0**	76.2
13	What effect do you think the internal assessment will have on your course grade?	36	2	3	2	**3.7**	91.9
14	We're reading material and references regarding curriculum / subject easily found?	36	5	0	2	**3.7**	93.6
15	Did you visit industries, laboratories, banks and outside colleges/universities?	0	25	4	14	**2.3**	56.4

N. Ranganathan

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STUDENTS FEEDBACK ANALYSIS REPORT: 2018-2019 (PHYSICS)

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DEPARTMENT: CHEMISTRY

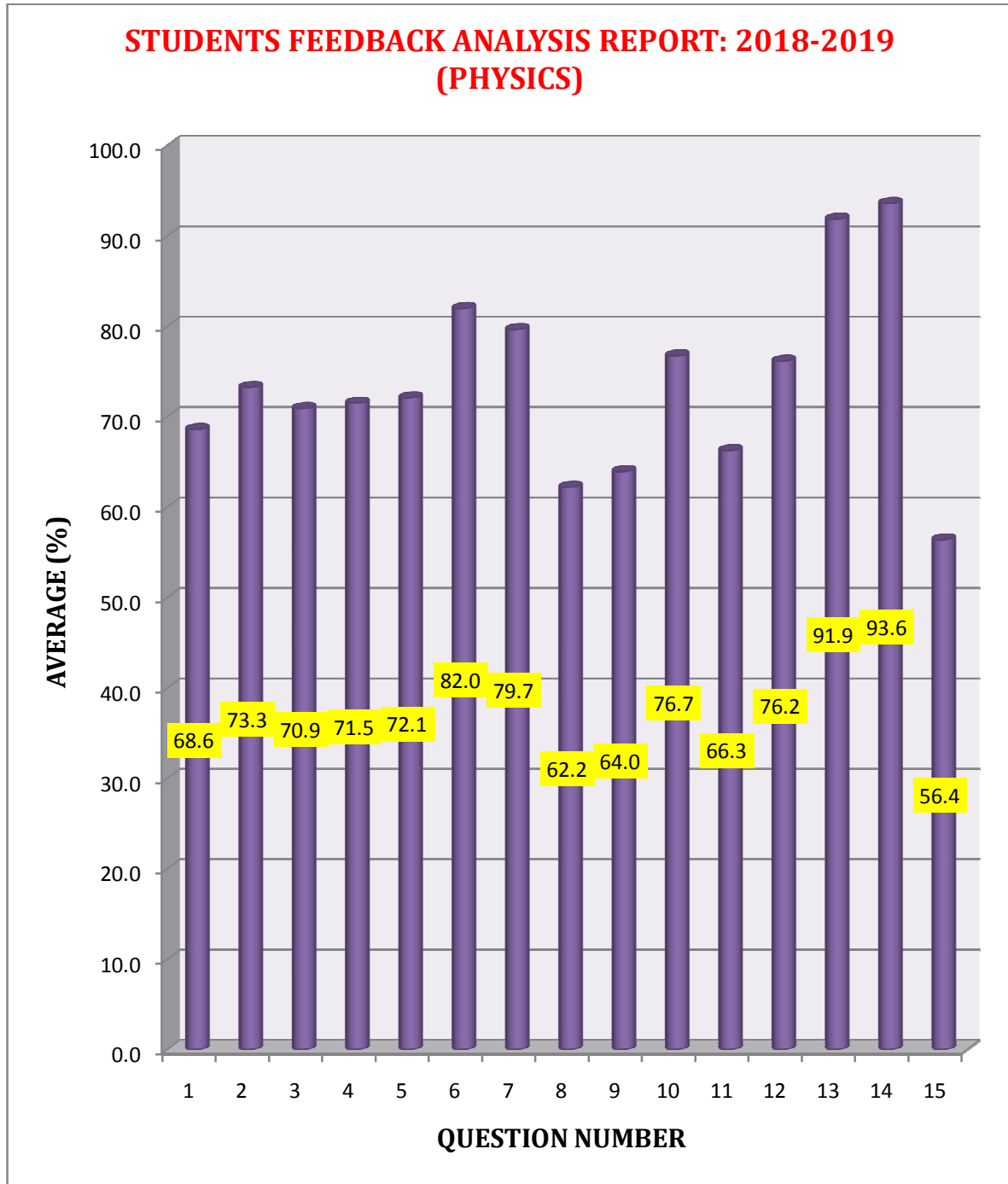| Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	15	24	2	0	**3.3**	82.9
2	Aims and objectives of the syllabi are well defined and clear	13	25	2	0	**3.3**	81.9
3	The syllabus has good balance between theory and application	12	23	6	0	**3.1**	78.7
4	Curriculum has prospects for higher education/ employability	11	25	5	0	**3.1**	78.7
5	Curriculum fulfills our expectation	12	25	4	0	**3.2**	79.9
6	Course delivery by faculty members in the class	14	25	1	1	**3.3**	81.7
7	Interest generated by Teacher regarding syllabus is -----	12	25	4	0	**3.2**	79.9
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	8	25	8	0	**3.0**	75.0
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	14	17	9	1	**3.1**	76.8
10	Timely announcement of examination results	17	18	6	0	**3.3**	81.7
11	How do you rate the evaluation scheme designed for each of the course?	11	24	5	1	**3.1**	77.4
12	Do the assessments and instructional activities align to the learning objectives?	8	25	8	0	**3.0**	75.0
13	What effect do you think the internal assessment will have on your course grade?	17	18	4	2	**3.2**	80.5
14	We're reading material and references regarding curriculum / subject easily found?	19	19	3	0	**3.4**	84.8
15	Did you visit industries, laboratories, banks and outside colleges/universities?	0	8	0	33	**1.4**	34.8

N. ~~kanakarishnan~~
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STUDENTS FEEDBACK ANALYSIS REPORT: 2018-2019 (CHEMISTRY)
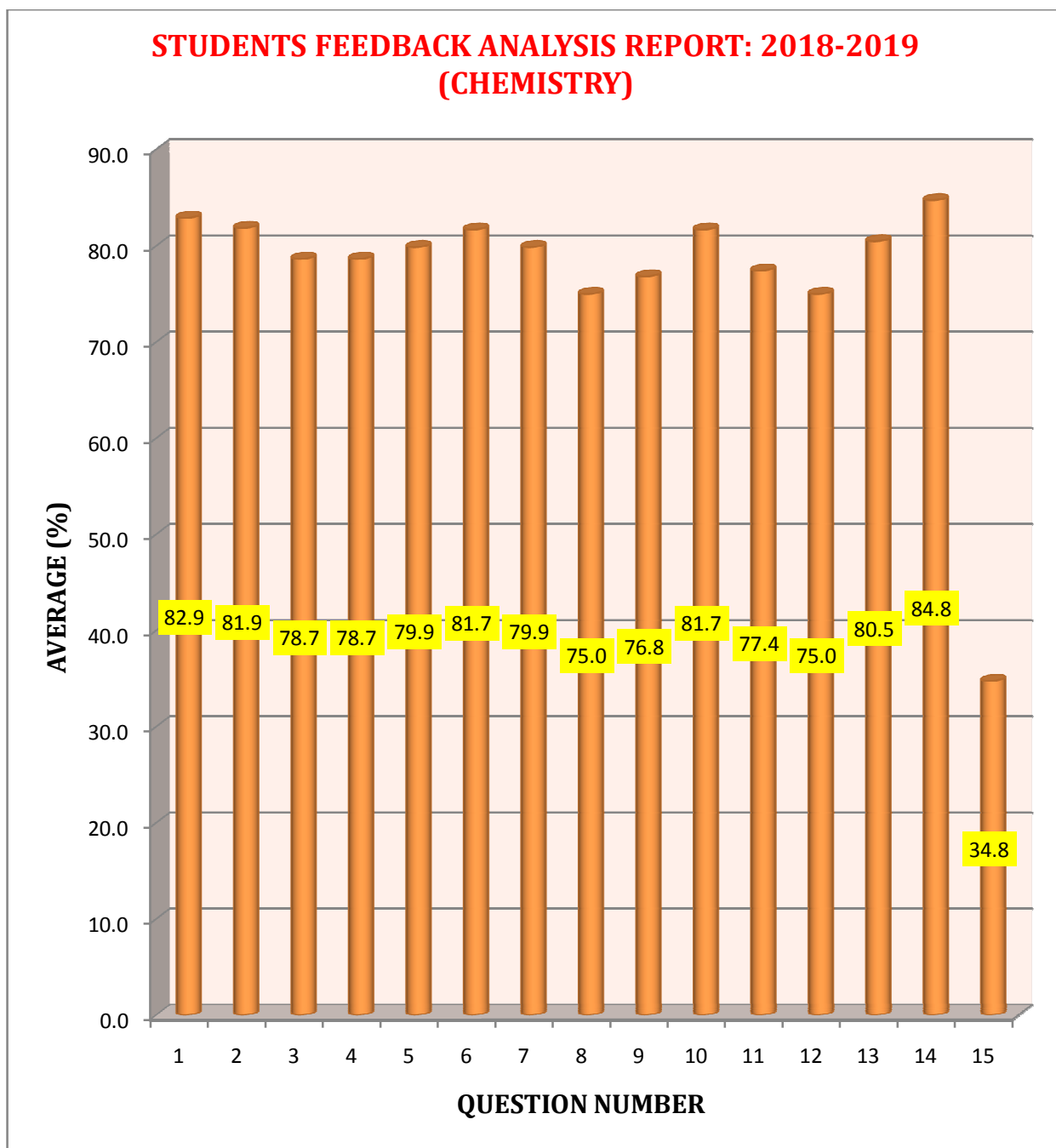

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DEPARTMENT: COMPUTER SCIENCE

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	Syllabus is suitable to the Course	7	25	14	6	**2.6**	65.9
2	Aims and objectives of the syllabi are well defined and clear	7	28	12	5	**2.7**	67.8
3	The syllabus has good balance between theory and application	6	23	15	8	**2.5**	63.0
4	Curriculum has prospects for higher education/ employability	4	24	17	7	**2.5**	62.0
5	Curriculum fulfills our expectation	11	23	12	6	**2.8**	68.8
6	Course delivery by faculty members in the class	3	30	12	7	**2.6**	63.9
7	Interest generated by Teacher regarding syllabus is -----	12	26	7	7	**2.8**	70.7
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	3	26	15	8	**2.5**	61.5
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	13	19	14	6	**2.8**	68.8
10	Timely announcement of examination results	11	19	14	8	**2.6**	65.9
11	How do you rate the evaluation scheme designed for each of the course?	6	22	18	6	**2.5**	63.5
12	Do the assessments and instructional activities align to the learning objectives?	4	37	5	6	**2.8**	68.8
13	What effect do you think the internal assessment will have on your course grade?	20	10	13	9	**2.8**	69.7
14	We're reading material and references regarding curriculum / subject easily found?	17	18	14	3	**2.9**	73.6
15	Did you visit industries, laboratories, banks and outside colleges/universities?	1	32	0	19	**2.3**	57.2

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STUDENTS FEEDBACK ANALYSIS REPORT: 2018-2019
(COMPUTER SCIENCE)

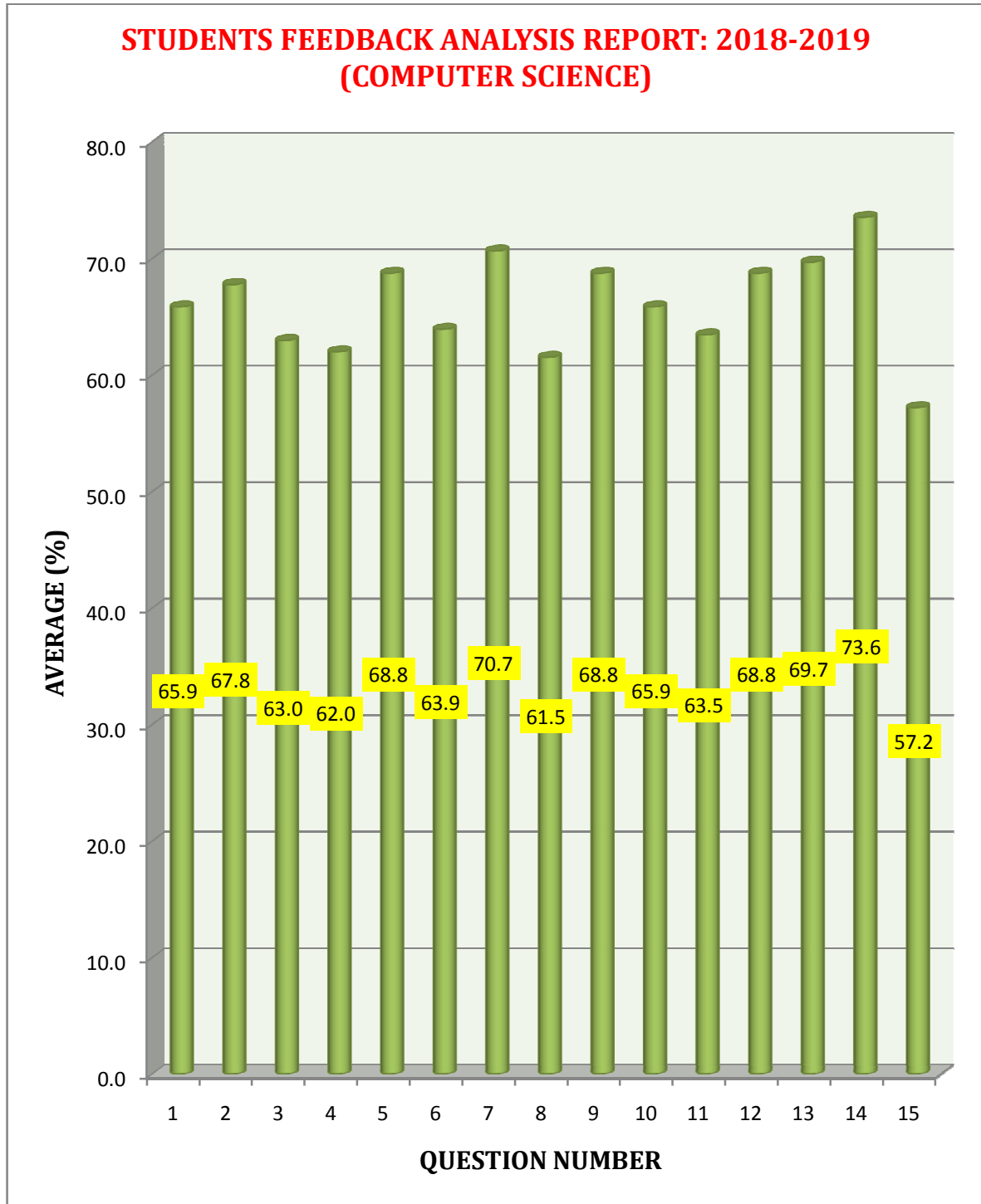| Question Number	Average (%)
1	65.9
2	67.8
3	63.0
4	62.0
5	68.8
6	63.9
7	70.7
8	61.5
9	68.8
10	65.9
11	63.5
12	68.8
13	69.7
14	73.6
15	57.2

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DEPARTMENT: INFORMATION TECHNOLOGY

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	22	28	3	1	**3.3**	82.9
2	Aims and objectives of the syllabi are well defined and clear	1	46	6	1	**2.9**	71.8
3	The syllabus has good balance between theory and application	19	25	7	3	**3.1**	77.8
4	Curriculum has prospects for higher education/ employability	6	41	6	1	**3.0**	74.1
5	Curriculum fulfills our expectation	16	32	6	0	**3.2**	79.6
6	Course delivery by faculty members in the class	14	33	5	2	**3.1**	77.3
7	Interest generated by Teacher regarding syllabus is -----	17	29	8	0	**3.2**	79.2
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	5	42	4	3	**2.9**	72.7
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	22	26	3	3	**3.2**	81.0
10	Timely announcement of examination results	19	29	3	3	**3.2**	79.6
11	How do you rate the evaluation scheme designed for each of the course?	14	32	5	3	**3.1**	76.4
12	Do the assessments and instructional activities align to the learning objectives?	13	33	7	1	**3.1**	76.9
13	What effect do you think the internal assessment will have on your course grade?	37	7	3	7	**3.4**	84.3
14	We're reading material and references regarding curriculum / subject easily found?	26	20	8	0	**3.3**	83.3
15	Did you visit industries, laboratories, banks and outside colleges/universities?	0	35	0	19	**2.3**	57.4

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STUDENTS FEEDBACK ANALYSIS REPORT: 2018-2019
(INFORMATION TECHNOLOGY)

A bar chart titled "STUDENTS FEEDBACK ANALYSIS REPORT: 2018-2019 (INFORMATION TECHNOLOGY)" with y-axis "AVERAGE (%)" ranging from 0.0 to 90.0 and x-axis "QUESTION NUMBER" from 1 to 15. Values:

Question Number	Average (%)
1	82.9
2	71.8
3	77.8
4	74.1
5	79.6
6	77.3
7	79.2
8	72.7
9	81.0
10	79.6
11	76.4
12	76.9
13	84.3
14	83.3
15	57.4

Principal
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College of Arts & Science
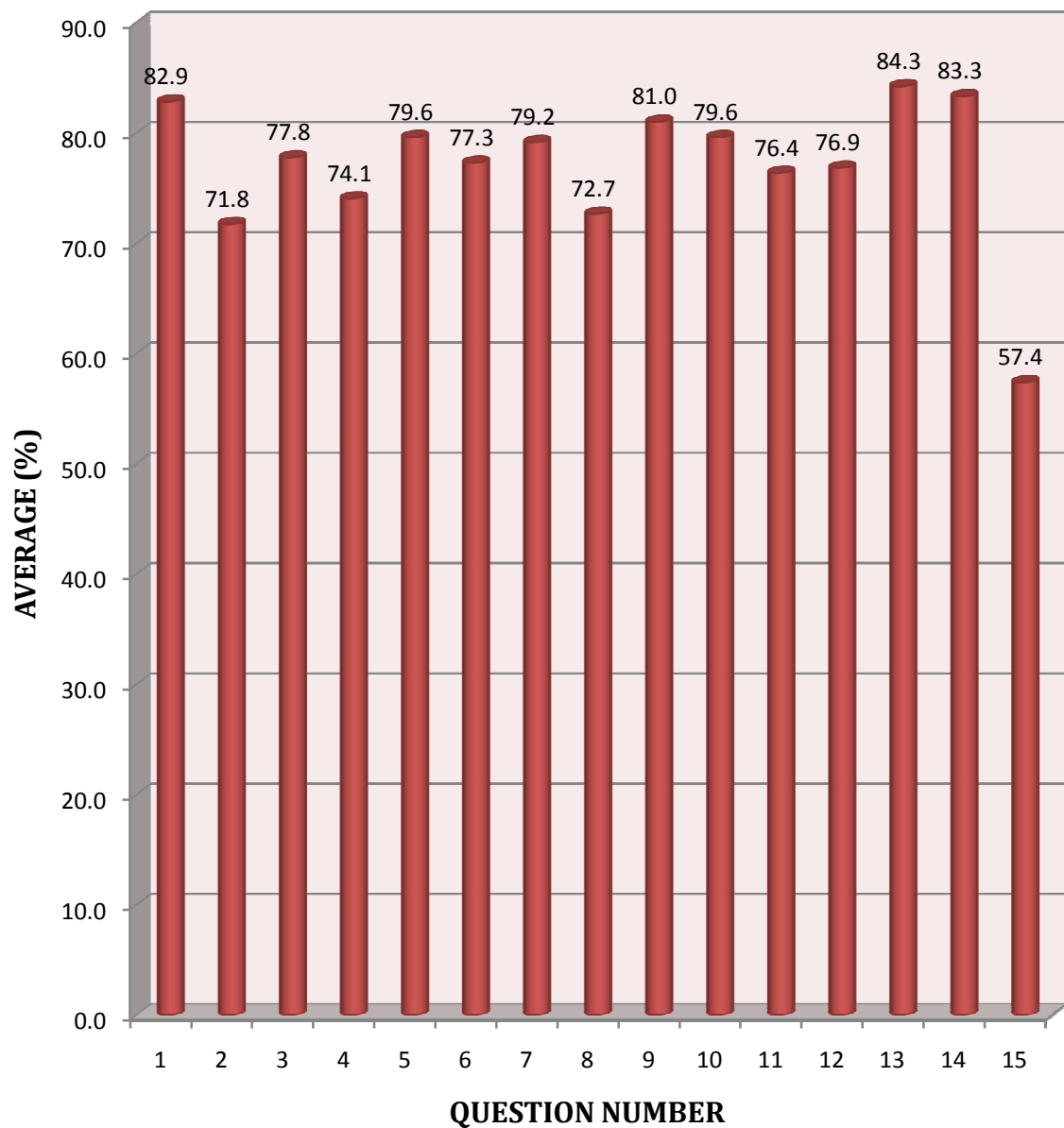Manjakkudi - 61 610

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DEPARTMENT: COMPUTER APPLICATION

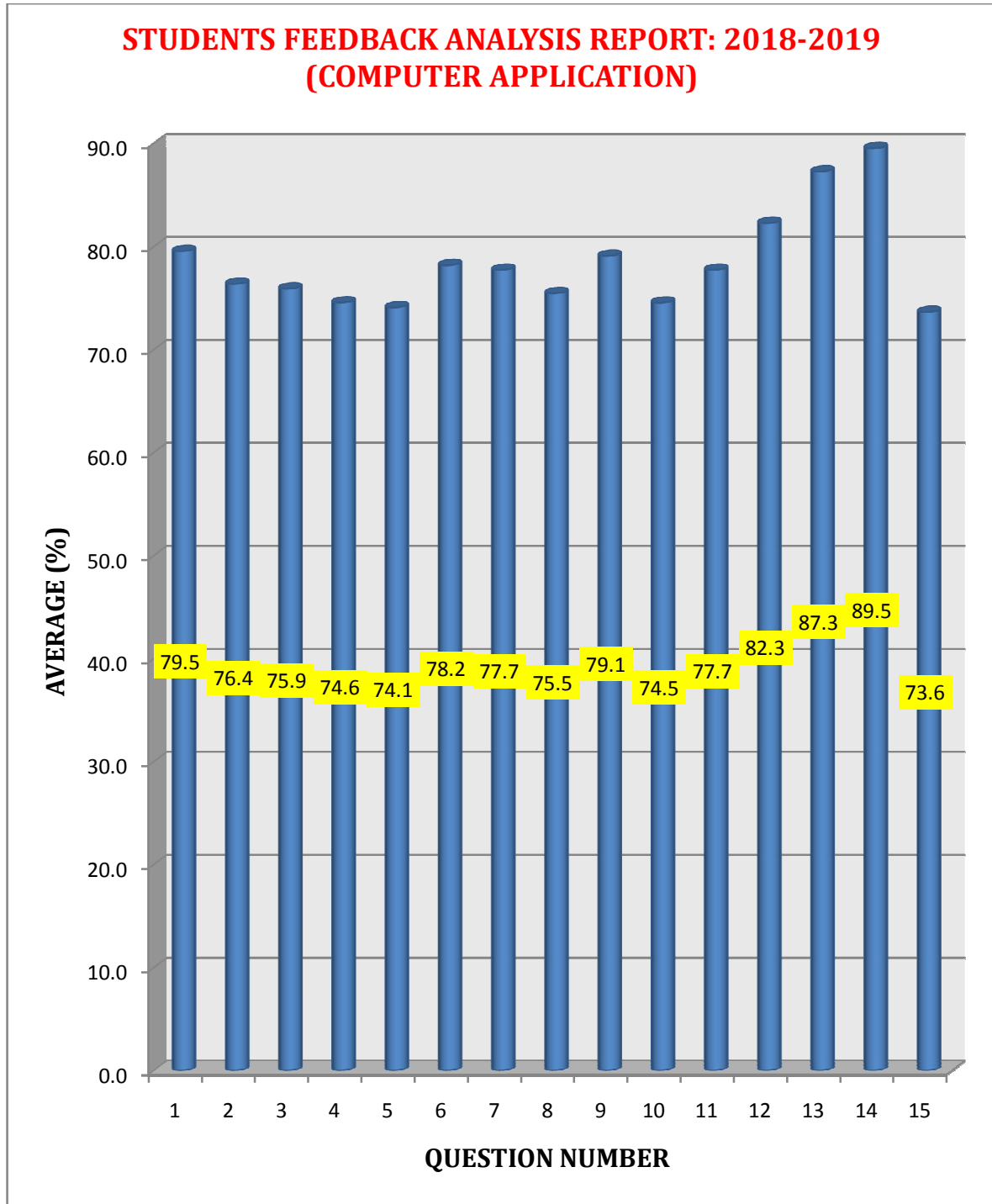| Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	Syllabus is suitable to the Course	11	43	1	0	**3.2**	79.5
2	Aims and objectives of the syllabi are well defined and clear	6	46	3	0	**3.1**	76.4
3	The syllabus has good balance between theory and application	8	41	6	0	**3.0**	75.9
4	Curriculum has prospects for higher education/ employability	6	45	5	1	**3.0**	74.6
5	Curriculum fulfills our expectation	5	43	7	0	**3.0**	74.1
6	Course delivery by faculty members in the class	12	38	5	0	**3.1**	78.2
7	Interest generated by Teacher regarding syllabus is -----	9	43	3	0	**3.1**	77.7
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	7	42	6	0	**3.0**	75.5
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	17	31	6	1	**3.2**	79.1
10	Timely announcement of examination results	10	35	9	1	**3.0**	74.5
11	How do you rate the evaluation scheme designed for each of the course?	11	40	3	1	**3.1**	77.7
12	Do the assessments and instructional activities align to the learning objectives?	18	35	2	0	**3.3**	82.3
13	What effect do you think the internal assessment will have on your course grade?	37	9	8	1	**3.5**	87.3
14	We're reading material and references regarding curriculum / subject easily found?	34	19	2	0	**3.6**	89.5
15	Did you visit industries, laboratories, banks and outside colleges/universities?	4	44	7	0	**2.9**	73.6

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STUDENTS FEEDBACK ANALYSIS REPORT: 2018-2019
(COMPUTER APPLICATION)

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DEPARTMENT: ENGLISH

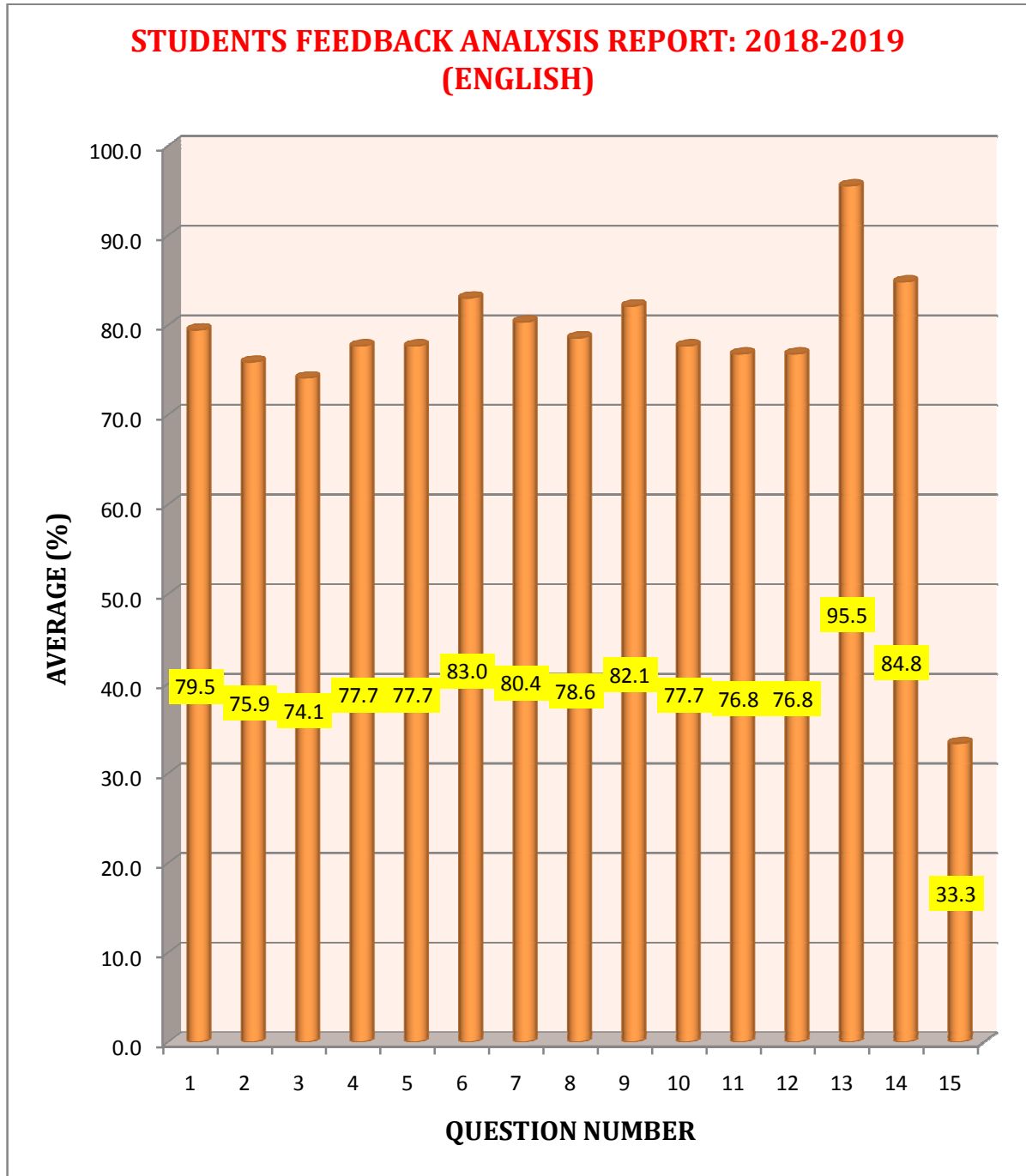| Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	5	23	0	0	**3.2**	79.5
2	Aims and objectives of the syllabi are well defined and clear	3	23	2	0	**3.0**	75.9
3	The syllabus has good balance between theory and application	2	23	3	0	**3.0**	74.1
4	Curriculum has prospects for higher education/ employability	5	21	2	0	**3.1**	77.7
5	Curriculum fulfills our expectation	5	22	0	1	**3.1**	77.7
6	Course delivery by faculty members in the class	10	17	1	0	**3.3**	83.0
7	Interest generated by Teacher regarding syllabus is -----	7	20	1	0	**3.2**	80.4
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	6	20	2	0	**3.1**	78.6
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	12	14	0	2	**3.3**	82.1
10	Timely announcement of examination results	6	20	1	1	**3.1**	77.7
11	How do you rate the evaluation scheme designed for each of the course?	3	24	1	0	**3.1**	76.8
12	Do the assessments and instructional activities align to the learning objectives?	4	23	0	1	**3.1**	76.8
13	What effect do you think the internal assessment will have on your course grade?	23	5	0	0	**3.8**	95.5
14	We're reading material and references regarding curriculum / subject easily found?	19	5	0	4	**3.4**	84.8
15	Did you visit industries, laboratories, banks and outside colleges/universities?	0	5	0	25	**1. 3**	33.3

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STUDENTS FEEDBACK ANALYSIS REPORT: 2018-2019 (ENGLISH)

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DEPARTMENT: COMMERCE

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	51	56	7	0	**3.4**	84.6
2	Aims and objectives of the syllabi are well defined and clear	35	57	22	0	**3.1**	77.9
3	The syllabus has good balance between theory and application	36	72	6	0	**3.3**	81.6
4	Curriculum has prospects for higher education/ employability	36	62	16	0	**3.2**	79.4
5	Curriculum fulfills our expectation	33	76	5	0	**3.2**	81.1
6	Course delivery by faculty members in the class	52	52	10	0	**3.4**	84.2
7	Interest generated by Teacher regarding syllabus is -----	37	60	17	0	**3.2**	79.4
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	40	45	29	0	**3.1**	77.4
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	49	52	13	0	**3.3**	82.9
10	Timely announcement of examination results	40	66	8	0	**3.3**	82.0
11	How do you rate the evaluation scheme designed for each of the course?	25	69	20	0	**3.0**	76.1
12	Do the assessments and instructional activities align to the learning objectives?	25	83	6	0	**3.2**	79.2
13	What effect do you think the internal assessment will have on your course grade?	79	28	6	1	**3.6**	90.6
14	We're reading material and references regarding curriculum / subject easily found?	63	43	6	2	**3.5**	86.6
15	Did you visit industries, laboratories, banks and outside colleges/universities?	38	58	18	0	**3.2**	79.4

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STUDENTS FEEDBACK ANALYSIS REPORT: 2018-2019 (COMMERCE)

Bar chart — AVERAGE (%) vs QUESTION NUMBER:

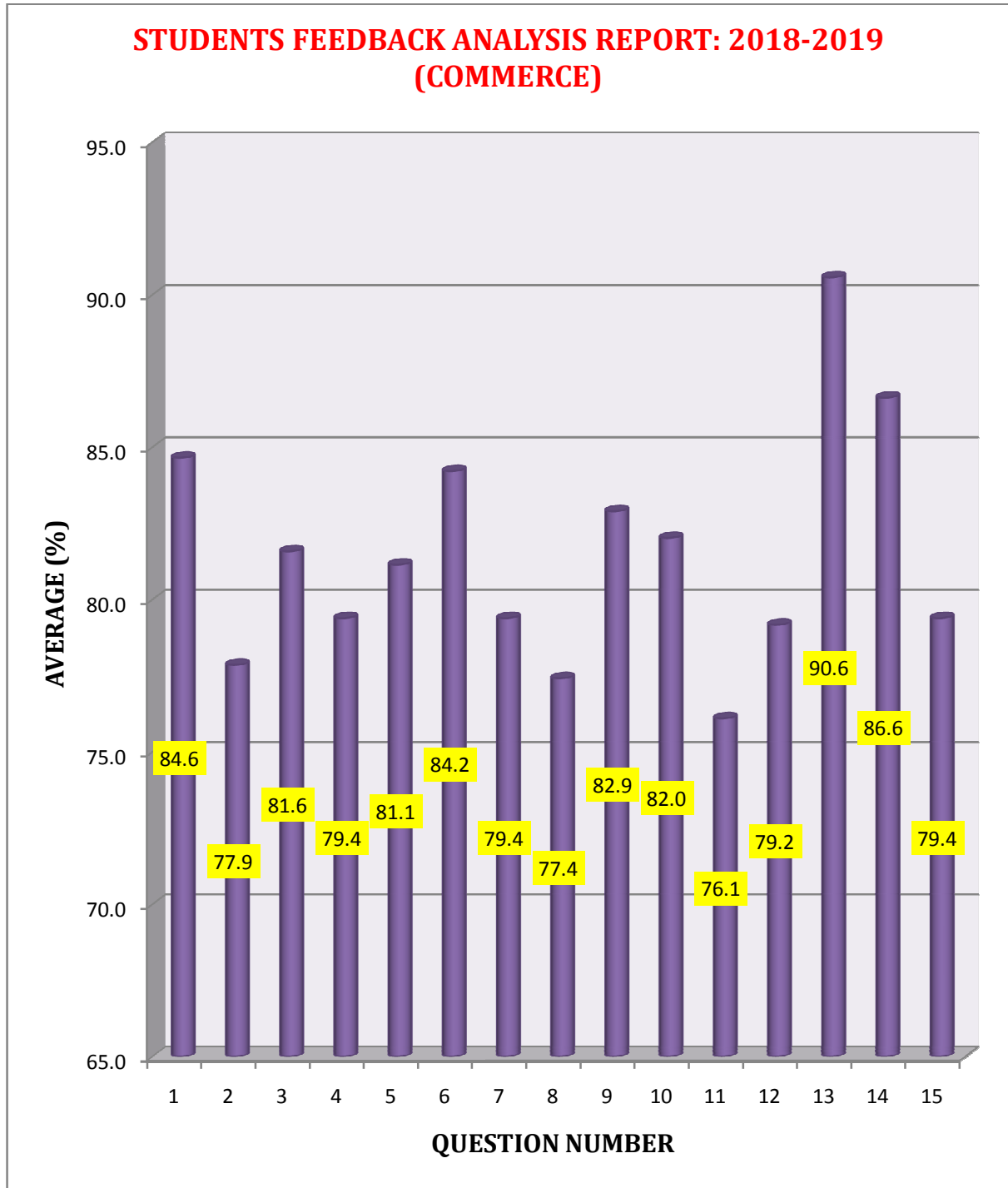| Question Number	Average (%)
1	84.6
2	77.9
3	81.6
4	79.4
5	81.1
6	84.2
7	79.4
8	77.4
9	82.9
10	82.0
11	76.1
12	79.2
13	90.6
14	86.6
15	79.4

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DEPARTMENT: COMMERCE (COMPUTER APPLICATION)

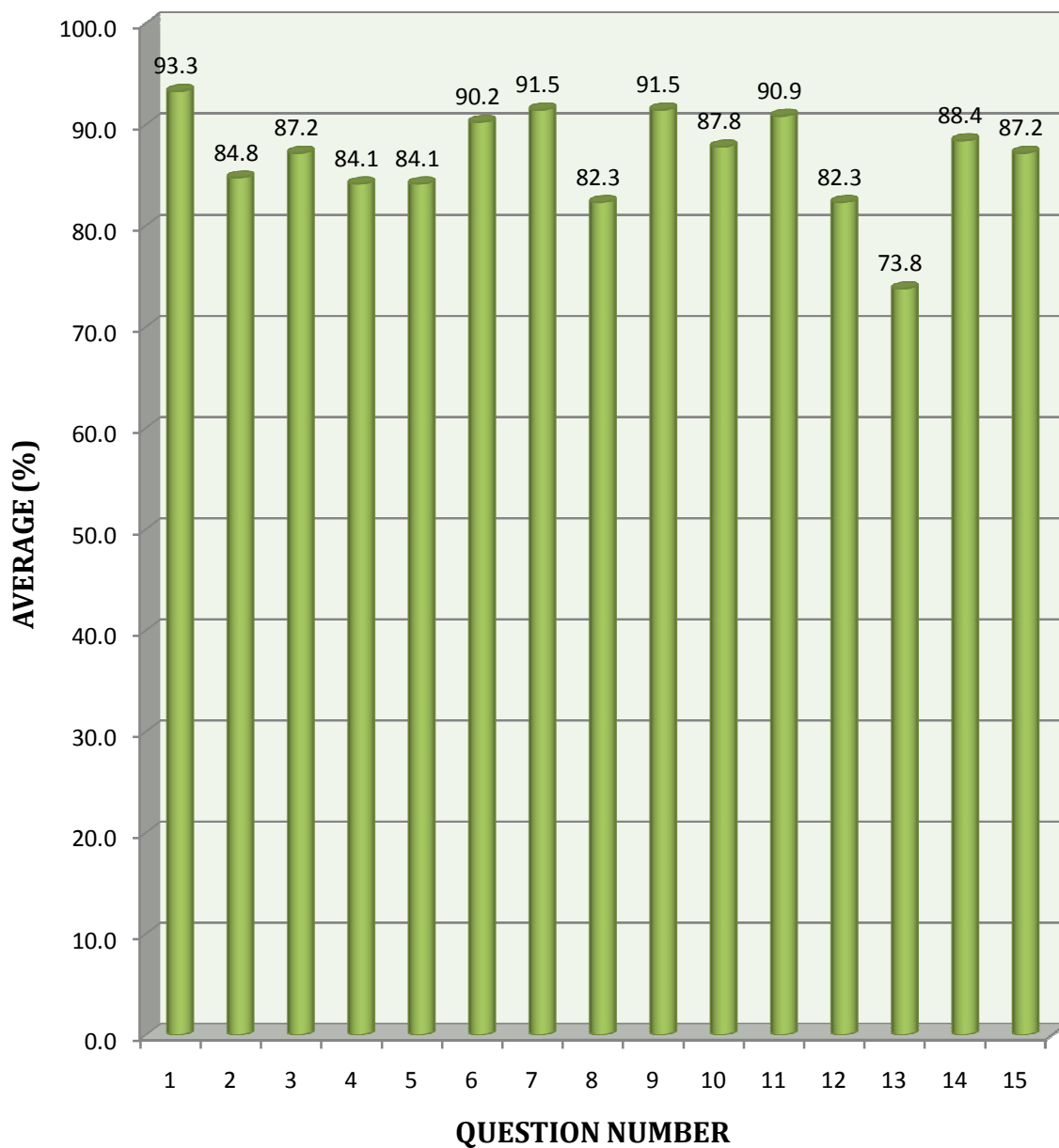| Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	30	11	0	0	**3.7**	93.3
2	Aims and objectives of the syllabi are well defined and clear	16	25	0	0	**3.4**	84.8
3	The syllabus has good balance between theory and application	20	21	0	0	**3.5**	87.2
4	Curriculum has prospects for higher education/ employability	16	24	1	0	**3.4**	84.1
5	Curriculum fulfills our expectation	16	24	1	0	**3.4**	84.1
6	Course delivery by faculty members in the class	25	16	0	0	**3.6**	90.2
7	Interest generated by Teacher regarding syllabus is -----	27	14	0	0	**3.7**	91.5
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	15	23	3	0	**3.3**	82.3
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	30	8	3	0	**3.7**	91.5
10	Timely announcement of examination results	21	20	0	0	**3.5**	87.8
11	How do you rate the evaluation scheme designed for each of the course?	28	11	2	0	**3.6**	90.9
12	Do the assessments and instructional activities align to the learning objectives?	14	25	2	0	**3.3**	82.3
13	What effect do you think the internal assessment will have on your course grade?	20	10	0	11	**3.0**	73.8
14	We're reading material and references regarding curriculum / subject easily found?	30	5	4	2	**3.5**	88.4
15	Did you visit industries, laboratories, banks and outside colleges/universities?	34	0	0	7	**3.5**	87.2

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STUDENTS FEEDBACK ANALYSIS REPORT: 2018-2019 (COMMERCE-COMPUTER APPLICATION)

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DEPARTMENT: COMMERCE (BANK MANAGEMENT)

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	**3**	**2**	**1**		
1	Syllabus is suitable to the Course	26	24	0	0	**3.5**	88.0
2	Aims and objectives of the syllabi are well defined and clear	16	32	12	0	**3.1**	76.7
3	The syllabus has good balance between theory and application	11	29	10	0	**3.0**	75.5
4	Curriculum has prospects for higher education/ employability	13	27	10	0	**3.1**	76.5
5	Curriculum fulfills our expectation	11	24	15	0	**2.9**	73.0
6	Course delivery by faculty members in the class	29	16	5	0	**3.5**	87.0
7	Interest generated by Teacher regarding syllabus is -----	16	21	13	0	**3.1**	76.5
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	21	26	3	0	**3.4**	84.0
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	16	29	5	0	**3.2**	80.5
10	Timely announcement of examination results	29	21	0	0	**3.6**	89.5
11	How do you rate the evaluation scheme designed for each of the course?	11	39	0	0	**3.2**	80.5
12	Do the assessments and instructional activities align to the learning objectives?	21	29	0	0	**3.4**	85.5
13	What effect do you think the internal assessment will have on your course grade?	16	29	5	0	**3.2**	80.5
14	We're reading material and references regarding curriculum / subject easily found?	23	21	6	0	**3.3**	83.5
15	Did you visit industries, laboratories, banks and outside colleges/universities?	0	24	0	26	**2.0**	49.0

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STUDENTS FEEDBACK ANALYSIS REPORT: 2018-2019 (BANK MANAGEMENT)

Bar chart showing AVERAGE (%) versus QUESTION NUMBER with the following values:

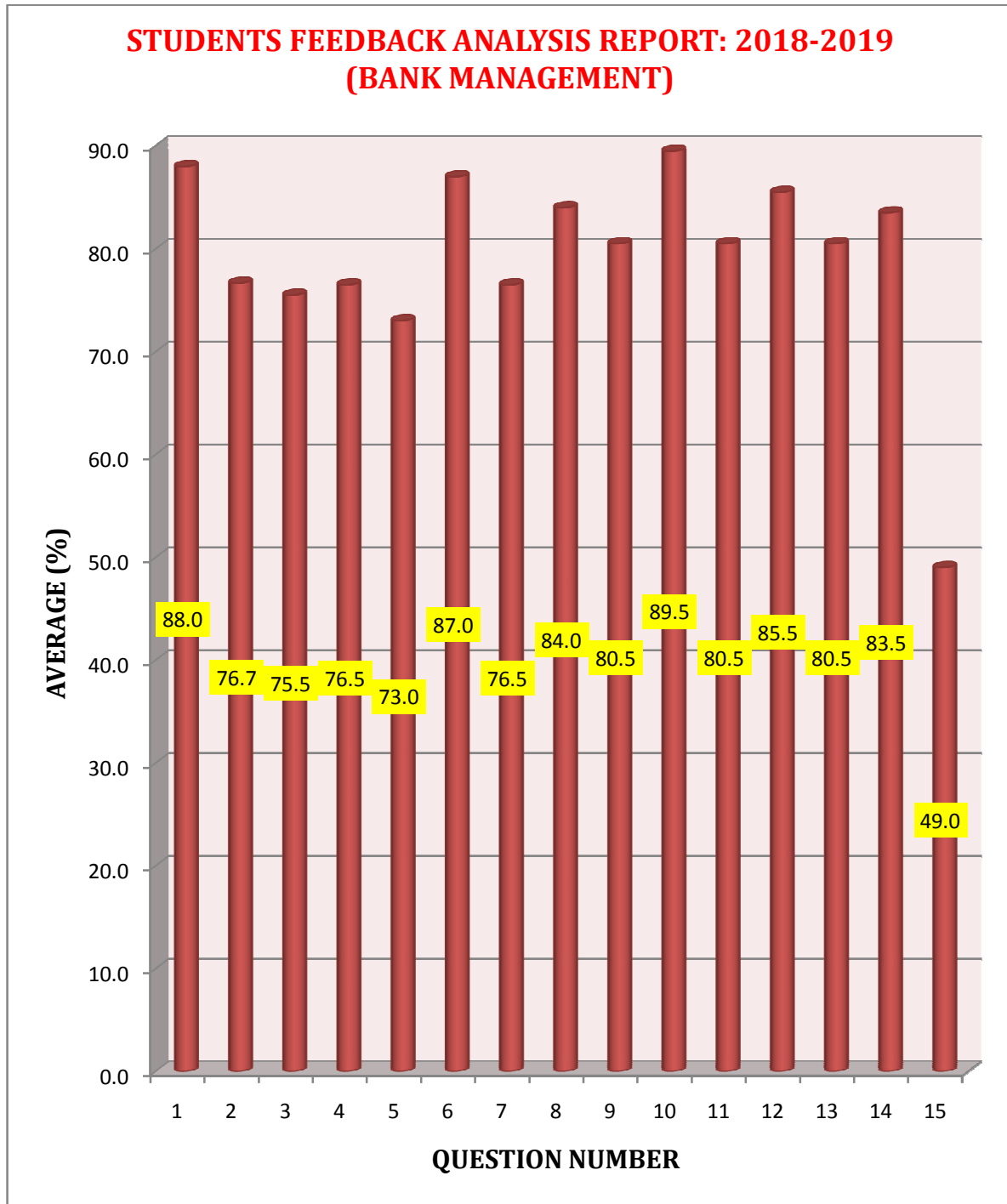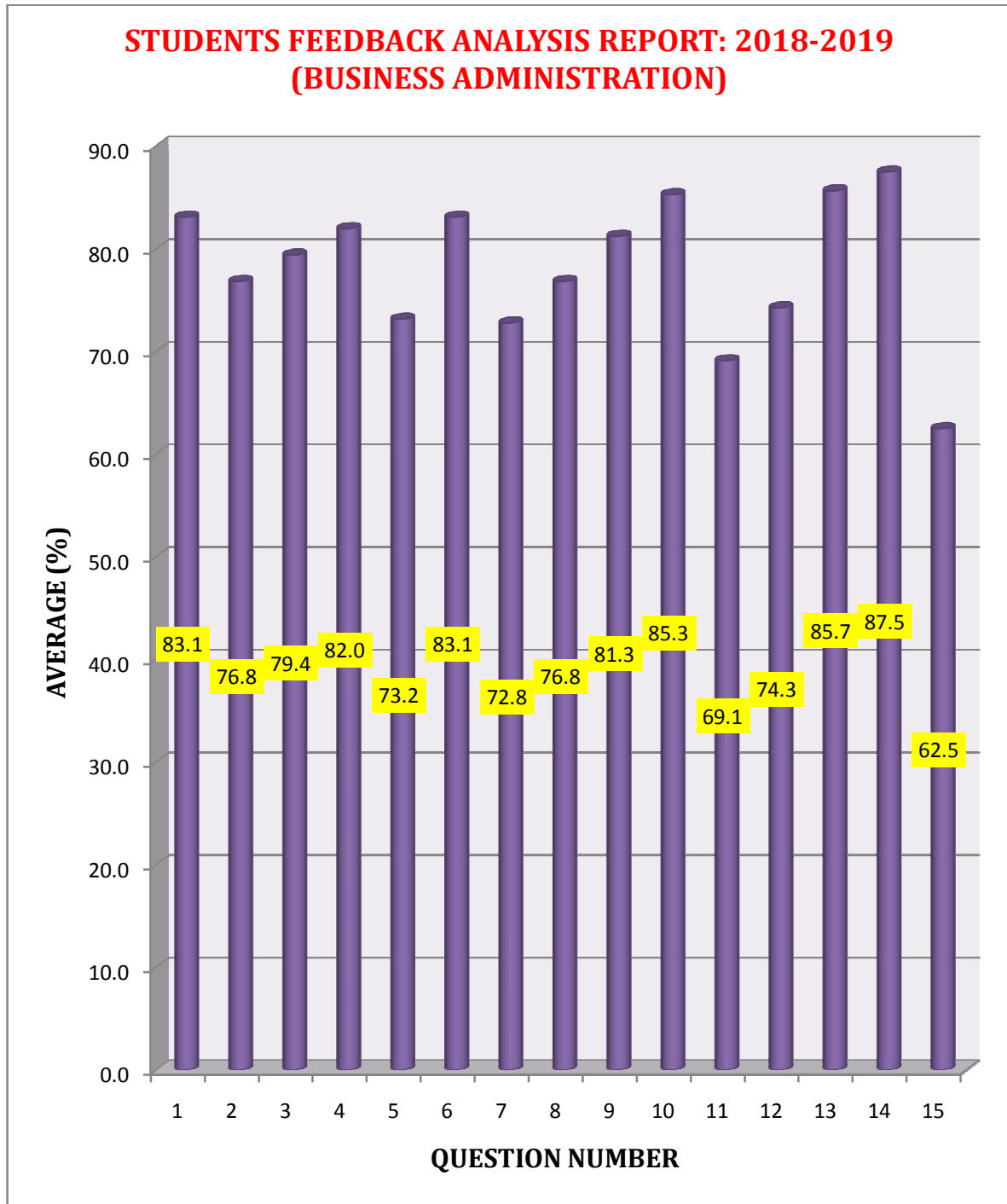| Question Number	Average (%)
1	88.0
2	76.7
3	75.5
4	76.5
5	73.0
6	87.0
7	76.5
8	84.0
9	80.5
10	89.5
11	80.5
12	85.5
13	80.5
14	83.5
15	49.0

Principal
Swami Dayananda
College of Arts & Science
Manjakkudi - 61 610

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DEPARTMENT: BUSINESS ADMINISTRATION

Q. No.	QUESTIONNAIRE	SCORE				AVG. SCORE (OUT OF 4)	AVG. (%)
		4	3	2	1		
1	Syllabus is suitable to the Course	27	36	5	0	**3.3**	83.1
2	Aims and objectives of the syllabi are well defined and clear	14	45	9	0	**3.1**	76.8
3	The syllabus has good balance between theory and application	20	40	8	0	**3.2**	79.4
4	Curriculum has prospects for higher education/ employability	25	37	6	0	**3.3**	82.0
5	Curriculum fulfills our expectation	7	49	12	0	**2.9**	73.2
6	Course delivery by faculty members in the class	32	26	10	0	**3.3**	83.1
7	Interest generated by Teacher regarding syllabus is -----	11	40	17	0	**2.9**	72.8
8	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	20	33	15	0	**3.1**	76.8
9	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	26	33	9	0	**3.3**	81.3
10	Timely announcement of examination results	32	32	4	0	**3.4**	85.3
11	How do you rate the evaluation scheme designed for each of the course?	9	34	25	0	**2.8**	69.1
12	Do the assessments and instructional activities align to the learning objectives?	7	52	9	0	**3.0**	74.3
13	What effect do you think the internal assessment will have on your course grade?	40	20	5	3	**3.4**	85.7
14	We're reading material and references regarding curriculum / subject easily found?	39	24	5	0	**3.5**	87.5
15	Did you visit industries, laboratories, banks and outside colleges/universities?	0	51	0	17	**2.5**	62.5

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STUDENTS FEEDBACK ANALYSIS REPORT: 2018-2019
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